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ABSTRACT

This publication describes many of the basic skills improvement programs and activities ongoing in the state of Wisconsin. The efforts included were identified through a statewide survey in which administrators and staff members of the programs provided the information included in this volume. Programs described are grouped in the following categories: K-12 public school districts; vocational, technical, and adult educational districts; agencies funded by the Comprehensive Employment and Training Act (CETA); correctional institutions; University of Wisconsin system; private colleges and universities; literacy programs; and the Wisconsin Youth Initiative. For each program, information on sponsor, skills addressed, target audience, funding sources, and other information is given, along with a brief description of the program and the name and address of a person to contact for further information. (KC)

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Improving Basic Skills:

Volume I - A Collection of Wisconsin Programs for Improving the Basic Skills of Undereducated Youth and Adults

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Prepared for

The Wisconsin Governor's Employment and Training Office

The Vocational Studies Center
University of Wisconsin-Madison

September 1982

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During the study, numerous individuals, groups, and agencies provided us with necessary information and data, much of which is included in this publication. We would like to take this opportunity to thank the Wisconsin school district administrators and school staff; Vocational, Technical and Adult Education Districts; CETA-funded agencies; University of Wisconsin System; private colleges and universities; correctional institutions; Department of Public Instruction; Wisconsin Board of Vocational, Technical and Adult Education; and the Wisconsin Association of School District Administrators.

Appreciation is also extended to our Advisory Committee who served as a panel of experts throughout the study. They were most helpful in sharing observations, opinions, and concerns with us as well as in determining the direction of the project. Panel members are recognized below.

Finally we wish to thank Terri Bleck and Connie Gee for their preparation of materials and numerous support activities.

Advisory Committee

Senn Brown - Wisconsin Association of School Boards

Arnold Chandler - Wisconsin Department of Public Instruction

Maria Hernandez - Wisconsin Department of Administration/Madison Area Technical College

Joe Kiefer - Harnischfeger Corporation

Herbert Klausmeier - University of Wisconsin-Madison

Charlotte Martin - Wisconsin Board of Vocational, Technical and Adult Education

Carl Nelson - Opportunities Industrialization Center - Greater Milwaukee

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Terry Sheridan - Eau Claire Public Schools

Lynne Skenadore - Menomonee Indian School District School Board

Florence Wesselius - Gateway VTAE District

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This publication describes many of the basic skills improvement programs and activities on-going in Wisconsin. The efforts included were identified through a statewide survey. The descriptive information included here was provided by administrators and program staff associated with the programs and activities.

Information on additional basic skills efforts throughout the State can be obtained from appropriate state and local agencies/institutions, including the Wisconsin Department of Public Instruction (Arnold Chandler, Bureau for Program Development, DPI, 125 South Webster Street, Madison, WI 53707) and the Wisconsin Board of Vocational, Technical and Adult Education (Charlotte Martin, WBVTAE, 4802 Sheboygan Avenue - 7th Floor, Madison, WI 53707).

K-12 PUBLIC SCHOOL DISTRICTS

school district Alma Center - Humbird - Merrillan

school Lincoln Junior-Senior High

program/activity title Minimum Writing Requirements

skills addressed Writing

target audience All students - junior and senior high (this is a continuation of the elementary writing program)

description A planned, organized approach on the part of the entire faculty to provide each student with a variety of writing experiences designed to challenge, broaden and enrich each student along with the development of the writing and thinking process.

funding sources No funds necessary - only cooperation and time

contact John L. Oakeson, School District of Alma Center, Alma Center, Wisconsin 54610 (715) 964-8271

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school district Altoona School District

school Altoona Schools

program/activity title Objective Based Curriculum

skills addressed Reading, Arithmetic/Mathematics

target audience K-12; total student population

description Objective based curriculum in math, reading, language arts, and science: establish objectives, develop materials to be used to accomplish objectives, develop test items to test objective accomplishments. Computer print out of test results to show end of year accomplishment of objectives by student.

funding sources Local

contact R. E. Bredesen, Altoona High School, Altoona, Wisconsin 54720
(715) 839-6032

school district School District of Amery

school Amery High School

program/activity title CORE Program

skills addressed Reading, Writing

target audience 9th grade - low achievers

description Low achieving freshmen are scheduled for a two-hour block of combined English and Social Studies classes. About 30 students work with 4 teachers, so they have individual attention and a program to fit their needs. Their self-concept and attitude remain good. The program has been in operation two years, and it will be expanded to include 10th grade students next year (1982-83).

funding sources Local

contact Jay Mitchell, Vice-Principal, Amery High School, 555 Minneapolis Avenue, Amery, Wisconsin 54001 (715) 268-9771

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school district Appleton Area School District

school All junior and senior high schools

program/activity title Competency Based Education

skills addressed Reading, Arithmetic/Mathematics

target audience Formal testing of all 8th grade students, intervention strategies apply to all who need it from grades 8 to 12. Elementary school skill application resource program is also pertinent.

description Beginning at grade 8, all students take a C.B.E. test in the areas of reading and math. Students not passing, depending on the number of deficit areas, will: 1) work with programmed instructional materials (mini-packs) in their deficit areas, or 2) are assigned to a remedial class. Retake tests are given periodically each year. Students failing to pass a second time at the senior high level will work with another set of mini-packs or be assigned to other remedial classes. Failure to pass the test results in not receiving a diploma.

funding sources Local District

contact James Westphal, Appleton Area School District, P.O. Box 2019, Appleton, Wisconsin 54913 (414) 735-6143

school district Appleton Area School District

school All junior and senior high schools

program/activity title Remedial English 7-12 Courses

skills addressed Reading, Writing, Oral Communication

target audience Dropouts/High Risk Youth and Low Achievers

description Special course designed for students who need to develop basic and survival communicational skills which can be used in the world of work.

funding sources Local District

contact Dorothy Koller, Appleton Area School District, P.O. Box 2019,
Appleton, Wisconsin 54913 (414) 735-6144

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school district Arbor Vitae - Woodruff Jt. No. 1

school Arbor Vitae - Woodruff Elementary

program/activity title Title IV-C Curriculum Project

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience All students K-12 in five districts

description Will be reported by Lakeland U.H.S. District and will include Minocqua, Hazelhurst and Lake Tomahawk - North Lakeland (Boulder Junction) and Lac du Flambeau districts in addition to ours.

funding sources Title IV-C

contact Ms. Bonnie Dana, Lakeland High School, Minocqua, Wisconsin 54548
(715) 356-5252

school district Arcadia Public Schools

school Arcadia Elementary

program/activity title Title I - Elementary

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Elementary K-6

description Remedial/enrichment

funding sources Title I and District

contact Mark Craig, Arcadia Elementary School, Arcadia, Wisconsin 54612
(608) 323-3334

---

school district School District of Arkansaw

school Arkansaw Elementary School

program/activity title Help One Student To Succeed

skills addressed Reading

target audience Students who score in the lower 40th%

description Provides individualized diagnostic/prescriptive tutorial reading instruction in a resource room staffed by reading teacher and aide.

funding sources Title I

contact Raland Donahue, Arkansaw School District, Arkansaw, Wisconsin 54721
(715) 285-5315

school district Arrowhead Union High School District

school Arrowhead High School

program/activity title English Department

skills addressed Reading, Writing, Oral Communication

target audience We cater to the general student population

description General English Curriculum: 1 semester of writing, 2 semesters of literature and 1 semester of oral communication are required of all students.

funding sources Local taxes

contact James Schaefer, Arrowhead High School, Hartland, Wisconsin 53029
(414) 367-3611

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school district Arrowhead Union High School District

school Arrowhead High School

program/activity title General Mathematics

skills addressed Arithmetics/Mathematics

target audience 9th grade low achievers and low ability groups

description Students must meet minimal levels of achievement in basic skills of arithmetic

funding sources Local taxes

contact Richard Myrhum, Arrowhead High School, Hartland, Wisconsin 53029
(414) 367-3611

school district Arrowhead Union High School District

school Arrowhead High School

program/activity title Title One - E.S.E.A.

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience All students who score below 20% on the STEP/SCAT administered to 8th grade class

description All programs are on a one-to-one basis - for 3 of 6 days in the 6 day cycle. Students have IEP's written for their specific need as to skill development. Student - parent - teacher contacts are developed. Immediate application can result. A monitory system - checks the student's progress every six weeks. Goal - to have the student test out of the program.

funding sources Federal Program - Title One Funding

contact A. E. Zietlow, Arrowhead High School, Hartland, Wisconsin 53029
(414) 367-3611

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school district Auburndale School District

school Auburndale Schools

program/activity title Arithmetic/Math

skills addressed Arithmetic/Mathematics

target audience All students

description Combination of locally developed tests for grades 1-8 for program placement based on achievement.

funding sources Local

contact Don R. Jones, Auburndale High School, Auburndale, Wisconsin 54412
(715) 652-2115

school district School District of Bayfield

school Bayfield Schools

program/activity title

skills addressed Reading, Arithmetic/Mathematics

target audience K-3

description Ginn - "720" Reading - plus Wisconsin Design - Utilization of Johnson O'Malley, Title IV Indian Education Act Aide and High School Students as tutors. Our mean grade level score has increased dramatically each year for four years in standardized tests.

funding sources Local and Federal

contact John Anderson, Bayfield School, Bayfield, Wisconsin 54814
(715) 779-5851

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school district Berlin Area School District

school Berlin Elementary School

program/activity title Title I

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Low achievers

description Small group instruction using a multi-sensory approach to teaching basic skills

funding sources Federal Government

contact Jan Greisen, Berlin Area School District, 265 E Huron Street, Berlin, Wisconsin 54923 (414) 361-2004

school district Berlin Area School District

school Clay Lamberton Middle School

program/activity title Matteson Four-Dimensional Reading Project

skills addressed Reading

target audience Grades 4-8, developmental program

description The Matteson Four Dimensional Reading Program is a basic skills developmental reading program designed to develop four dimensions of reading: basic skills, application of skills, appreciation of literature and reading for enjoyment. For 40-60% of total reading time students work on individualized learning packets covering basic reading skills. These packets direct students to selections in various reading texts. Criterion referenced tests monitor progress. The remainder of the reading time is devoted to a variety of reading-language activities. This program was developed by the Matteson, Illinois School District. Training and materials are available from that district.

funding sources District funds

contact Kay Oswald, Reading Teacher, Clay Lamberton Middle School, 259 E.
Marquette, Berlin, Wisconsin 54923 (414) 361-2441

---

school district Blair School District

school Blair Elementary

program/activity title Mathematics

skills addressed Arithmetic/Mathematics

target audience All students, including those who qualify for Title I, 1-8 plus, minimum of 1 1/2 years math in high school.

description Basic skills via Scott Foresman series through grade 8 - high school students have 1 1/2 years (going to change to 2 years) math required, can get 4 years. (Title I supplements qualified students grades 1-8).

funding sources Local and Title I

contact Mrs. Faye Hilgort, Blair Junior High, Blair, Wisconsin 54616
(608) 989-2525

school district Blair School District

school Blair Schools

program/activity title Title I Reading/Language Arts

skills addressed Reading, Writing, Oral Communication

target audience Low achievers grades K-10

description The Title I Reading/Language Arts program serves low achieving students by offering enrichment and reinformcment of classroom programs. Students' individual needs are also identified, and specific remedial instruction is provided to strengthen areas of students' weaknesses.

funding sources Title I

contact John Ibinger, Blair Elementary, 219 S. Main, Blair, Wisconsin 54616
(608) 989-2525

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school district Jt. No. 1, Boulder Junction

school North Lakeland Elementary

program/activity title Exemplary Center for Reading Instruction

skills addressed Reading, Writing, Oral Communication

target audience K-4

description This program is a basic skills program that allows children, under direction to achieve at their own level - it encompasses a positive approach to education and believes that all children can achieve at grade level, given enough time. Gains in vocabulary, creative writing, English usage and spelling are unbelieveable. We have had inquiries from about 20 schools to date with 1/2 of these schools using the program.

funding sources Local

contact William C. Sherer, North Lakeland Elementary School, Manitowish Waters, Wisconsin 54545 (715) 543-8417

school district Bowler Public Schools

school Bowler Public Schools

program/activity title Reading Lab K-12

skills addressed Reading, Writing, Oral Communication

target audience Any student whose achievement/potential scales show need of intervention.

description A lab setting which includes a number of techniques, methods, and devices. A prime item is the Hoffman Reading Lab material which can accommodate accelerated/remedial/or foreign language speaking students K-12. Other programs: Tutoring of Native American students having probelms/failing, etc. (Johnson O'Malley Program [Federal]); 1/2 time use of a Title IV Indian Education tutor to assist in reading lab; Title I reading in content area - done in reading lab by teachers of the lab; next year: remial math via classroom teacher/computer assistance.

funding sources Local

contact Mary F. McKnight, Director of Curriculum Instruction and Reading Coordinator, Bowler, Wisconsin 54416 (715) 793-4614

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school district Brillion School District

school Brillion High School

program/activity title Consumers Math

skills addressed Arithmetic/Mathematics

target audience Sophomores and Juniors

description Student must pass a competency test in consumer math or be required to 1) take an individualized self help plan in our library or 2) take a class in consumer math prior to graduation.

funding sources Local

contact Richard Walker, 315 S. Main, Brillion, Wisconsin 54110
(414) 756-2166

school district School District of Butternut

school Butternut Schools

program/activity title

skills addressed Reading, Arithmetic/Mathematics

target audience

description Title I Programs

funding sources Title I

contact Mrs. Bette Hutrieter, School District of Butternut, Box 247,
Butternut, Wisconsin 54514 (715) 769-3434

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school district Cadott Community Schools

school Cadott Elementary School

program/activity title Title I Program

skills addressed Reading, Arithmetic/Mathematics

target audience Grades 1-11

description Our Title I program is under the director of C.E.S.A. 6.

funding sources Title I

contact A. Pat Mrotek, Cadott Elementary School, Box 115, Cadott, Wisconsin
54727 (715) 289-4211

school district School District of Cambridge

school Cambridge Elementary and Junior High School

program/activity title Junior High Remedial Math

skills addressed Arithmetic/Mathematics

target audience Low achievers - grades 7 & 8

description This is small mathematics class of 7th and 8th graders who have experienced difficulty with arithmetic in their previous grades. There are 13 students in the class out of a 7th and 8th grade population of 140 students. The class works with students at about a 4th to 6th grade level. Much of the work is done with a great deal of teacher help and some individualization.

funding sources Local

contact James W. Biermeier, Box 27, Cambridge, Wisconsin 53523 (608) 423-3236

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school district School District of Cambridge

school Cambridge Elementary and Junior High

program/activity title Our Young Authors

skills addressed Writing

target audience K-8 students

description This project is designed to develop improved writing skills and to stimulate students to write. The teachers incorporate writing into their daily routines and emphasize the development of both basic and creative writing skills. To further motivate the students there is a special competition held during the second semester of each year. This competition begins with a seven week writing period which includes visits by local authors and special writing presentations. After this time students have the option of submitting their writing to a Selection Committee for judging. The committee then awards ribbons and certificates to those writing qualifiers at their grade level.

funding sources Local

contact Pauli Bamlett, Cambridge Elementary School, Box 27, Cambridge, Wisconsin 53523 (608) 423-3236

school district School District of Cambridge

school Cambridge Elementary School

program/activity title "Reading Is Fun" Summer Reading Program

skills addressed Reading, Writing

target audience Students in grades one through six

description Students whose reading, writing and/or language profiles indicate a major discrepancy between their expectancy levels and present achievement levels are considered for this program. The students work in groups of six or seven and are provided with individualized materials to help them maintain their end of the year instructional levels. Rather than the traditional reader/work book materials, a myriad of other instructional materials are used. The program is held during the month of July, daily, 9:00-11:30. Its primary goal is to aid in the maintenance of skills and to develop a positive attitude toward the learning processes.

funding sources Local

contact Pauli Bamlett, Cambridge Elementary School, Box 27, Cambridge,
Wisconsin 53523 (608) 423-3236

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school district School District of Cambridge

school Cambridge Elementary School

program/activity title Title I Remedial Reading Program

skills addressed Reading, Writing

target audience Students in grades one through six

description The Remedial Reading program is a half day program designed to service students in grade one through six whose reading skills are six or more months below grade level. The program focuses on reading as an integration of skills, reading, writing, and language and attempts to remediate through the strongest area. Students are serviced for one and one half to two hours a week either individually or in a small group. Serviced students still receive their regular classroom reading instruction and the Title I instruction is viewed as supplementary to it.

funding sources Federal monies

contact Mary Fahley, Cambridge Elementary School, Box 27, Cambridge, Wisconsin
53523 (608) 423-3236

school district School District of Cambridge

school Cambridge Junior and Senior High

program/activity title Student Monitoring Program

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Students in grades 7-12

description This program is specifically designed to aid those students in grades 7-12 who fall into the slow learner category and who do not qualify for our District's Special Education programs. The District Reading Specialist is responsible for this program. She meets with these students on a regular basis, usually one to one, to discuss school work, special projects, and possible personal problems these students encounter. In addition to this, the classroom teachers are frequently asked to complete forms giving the student's missing assignments, behavior/attitude, and current grades. This information then serves as a point of discussion between the student and the reading specialist.

funding sources No separate funding required. Program part of staff's job.

contact Pauli Bamlett, Cambridge Schools, Box 27, Cambridge, Wisconsin 53523
(608) 423-3235

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school district Cedarburg School District

school All K-12 Schools

program/activity title Individualized Education Program

skills addressed Reading, Arithmetic/Mathematics

target audience All students

description CRT testing - pre/post - 3 levels; objective based curriculum; prescriptive individualized instruction based on a student's strengths and weaknesses; instructional materials keyed to objectives and organized by learning modality; detailed record keeping and reporting system; strong intervention system

funding sources Local

contact Dr. Greg McElwee, W68 N611 Evergreen Drive, Cedarburg, Wisconsin
53012 (414) 377-6030

school district Chetek School District

school Roselawn Elementary

program/activity title Title I Reading and Math

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Grades 1-6 with low reading or math achievement as measured by standardized test scores. Students achieving below the 40th percentile are admitted to the program.

description Purpose of program is to supplement regular classroom reading and math classes. Program is based on close coordination between classroom teachers and Title I teachers. Classroom and Title I teachers meet each week to insure coordination. Title I teachers work on same skills being worked on in classroom during the week, however, concepts are presented in a different way or by use of different materials (i.e. games). Reports of progress are issued quarterly with information about the program, games and activities that parents can use with their children.

funding sources ESEA Title I

contact Wally Madland, Roselawn School, P.O. Box 6, Chetek, Wisconsin 54728
(715) 924-3136

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school district Clayton School District

school Clayton Schools

program/activity title Remedial Reading - Title I K-12

skills addressed Reading, Arithmetic/Mathematics

target audience Potential dropouts, Low achievers

description

funding sources Local - Federal

contact C.W. Oberstar, Clayton School District, Clayton, Wisconsin 54004
(715) 948-2164

school district Columbus Public Schools

school Fuller Street School, Hampden School, Dickason School

program/activity title Publishing Center

skills addressed Reading, Writing

target audience All students; K-6

description Each child writes a story with the assistance of the homeroom teacher. The student then makes two-three appointments for the Publishing Center, where the story is typed. The child selects the type of print, binding, cover material, and materials for illustrations.
The Publishing Center is staffed by volunteer parents. Supplies and materials are provided by the schools. This program has been successful in Columbus for the past four years.

funding sources Local - volunteer parents

contact Mary Lou Sharpee, 200 W. School Street, Columbus, Wisconsin 53925
(414) 623-4444

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school district School District of Cornell #360

school Cornell Elementary

program/activity title Title I - L.D. - E.D.

skills addressed Reading, Arithmetic/Mathematics

target audience Low achievers

description Help for students of normal ability who are having problems in reading and math. K-6 program - supplements our regular education curriculum.

funding sources Federal Government

contact Marvin H. Shufelt, Principal, Cornell Elementary, 417 Main Street,
Cornell, Wisconsin 54732 (715) 239-6577

school district Cumberland Schools

school Cumberland Elementary

program/activity title Title I (K-6)

skills addressed Reading, Arithmetic/Mathematics

target audience K-6

description Program provides individual or small group help to students functioning below the 25th percentile.

funding sources Federal Government

contact Carmella Crandall, Department Chairperson, Cumberland Schools, Cumberland, Wisconsin 54829 (715) 822-8516

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school district D.C. Everest Area Schools

school D.C. Everest Senior High School

program/activity title Mathematics Minimum Competency Exam

skills addressed Arithmetic/Mathematics

target audience All students 9-12

description Exam administered at 9th grade to all students. Remediation is provided for students who fail - voluntary in 10th grade, mandatory in 11th grade. Passing exam is required for graduation with diploma status. Exam is given to two parts. First part is computational, second part is application. Concepts and skills tested are those visual to the math sequence through grade eight.

funding sources District Funds

contact Burleigh D. Riggle, D.C. Everest Senior High School, 6500 Alderson Street, Schofield, Wisconsin 54476 (715) 359-6561

school district D.C. Everest Area Schools

school D.C. Everest Senior High School

program/activity title Speech I

skills addressed Oral Communication

target audience Tenth, eleventh, and twelfth grades

description Communication is an important tool used by every individual and is essential in learning, decision-making, and personality development. Speech I is a course which hopes to establish successful listener-speaker communication by incorporating both verbal and nonverbal language. The main focus of the course is centered on the organization and delivery of speeches. Students use this knowledge through participation in several speech contests including a conservation contest, the Voice of Democracy contest, and the American Legion Oratorical contest.

funding sources District

contact Keith Bushmaker, D.C. Everest High School, 6500 Alderson, Schofield, Wisconsin 54476 (715) 359-4221

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school district D.C. Everest Area Schools

school D.C. Everest Senior High School

program/activity title Writing Workshop

skills addressed Writing

target audience Eleventh-grade students

description The Writing Workshop class is designed to improve writing skills. Students work through the process of prewriting, writing, conferencing, and rewriting with instructors who intervene to develop each composition. Writing experiences include journals, poems, letters and narratives. In addition, sentence maturity is developed through practice in sentence combining, and a philosophy of good writing is established through selected readings.

funding sources District

contact Keith Bushmaker, D.C. Everest High School, 6500 Alderson, Schofield, Wisconsin 54476 (715) 359-4221

school district Jt. Dist. #6, Delafield

school Bark River School

program/activity title

skills addressed Reading

target audience Those reading 2 years below grade level

description A teacher is hired for 50% of full time to work with students identified as reading 2 years below grade level.

funding sources Local

contact

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school district Denmark School District

school Denmark Elementary School

program/activity title Youth Tutoring Youth

skills addressed Reading, Arithmetic/Mathematics

target audience Low achievers

description Approximately 50 high school tutors work for 1/2 hour daily with elementary students on a one to one basis under the supervision of certified staff. Testing and teacher recommendations determine content to be covered.

funding sources Title I (Chapter I)

contact David Ewald, Denmark Elementary School, Box 308, Denmark, Wisconsin 54208 (414) 863-2121

school district DeSoto Area School District

school Prairie View Elementary, Stoddard Elementary, Junior High

program/activity title Title I to be known after July as Chapter I

skills addressed Reading, Arithmetic/Mathematics, (and Language Arts)

target audience Grades K-8. All educationally deprived students who reside in the district and qualify by being below the 40%tile on standardized tests.

description A laboratory program to which students are pulled out of their classroom for 30 minute class periods 3 to 5 times per week. Students may not be pulled from the class in which they are receiving help. If a student needs help in reading he/she can not be pulled from reading class.

funding sources Federal Funding - Title I Funding

contact Stanislaw Buchner, DeSoto School District, Route 1, Box 331,
DeSoto, Wisconsin 54624 (608) [illegible]-2227

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school district Dodgeville School District

school Dodgeville High School

program/activity title Competency English

skills addressed Reading, Writing, Oral Communication

target audience These classes are designed to help the low-achievers and some mainstreamed students in grades 10-12.

description Most of our time is spent on improving the Language Arts Skills, such as writing, spelling, grammar, and reading. We do quite a lot of silent and oral reading combined with oral discussion to improve the speaking skills. The majority of the time, however, is spent on writing improvement and self expression.

funding sources This class is funded by the school district.

contact Lynn Wynn, Dodgeville High School, 912 West Chapel Street North,
Dodgeville, WI 53533 (608) 935-3588

school district Dodgeville School District

school Dodgeville High School

program/activity title Competency Math

skills addressed Arithmetic/Mathematics

target audience All students who obtain less than 70% on the Wisconsin Pupil Assessment Program Computation/Application 8th and 12th grade.

description Competency Math (1 sem.) - Addition/subtraction/multiplication/division of whole numbers, fractions, decimals and percents. This is for students who get less than 50% of the Pupil Assessment test. Many are special education, L.P. and E.D. All teacher made materials. Refresher Math (1 sem.) six weeks to review the above operations. The consumer concepts. "Mathematics For Today" (red level) by Jones. Saolier Oxford Publisher. For those students between 50% and 70%.

funding sources Student buys the workbook ($4.35). The rest is district funds.

contact Rick Hugill, 912 W. Chapel Street North, Dodgeville High School,
Dodgeville, Wisconsin 53533 (608) 935-3307

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school district No. 1, Dover

school Kansasville School

program/activity title Reading

skills addressed Reading, Arithmetic/Mathematics

target audience

description All ages K-8. Special help in all school areas by school reading specialist.

funding sources Local School District

contact Mrs. May, 4915 Schoen Road, No. 50, Union Grove, Wisconsin 53182
(414) 878-4039

school district School District of Edgar

school Edgar Elementary & Middle School

program/activity title Title I Math/Language Arts

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience Low achievers

description Pull out program and small groups on a daily basis - identified by Iowa Tests - 40th percentile and under.

funding sources Title I

contact John A. Hirvela, Superintendent, Edgar School District, P.O. Box 196, Edgar, WI 54426 (715) 352-2351

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school district Elcho School District

school Elcho Public School

program/activity title

skills addressed Reading

target audience Primary grade students who are developing at a slower rate then their peers. Those who come from culturally deprived homes.

description An intervention program in which peer tutors work to pupil strengths and try to develop pupil potential in all language related areas. Kinesthetic gross motor activities are stressed that the child gets in touch with his/her whole being. Purposeful activities and performances are used to develop language activities. Developing positive self image is also an important element of the program.

funding sources District

contact Mareella Diedrick, Elcho Public School, Elcho, Wisconsin 54435 (715) 275-3226

school district Elk Mound Area School District

school Elk Mound Elementary School

program/activity title Title I Preschool - Math - Reading

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Preschool age, also special needs groups and low achievers

description The Title I Pre-school program was designed to enrich those children identified through screening in the areas of motor development, visual, auditory, and language skills. The ultimate goal of the program is to prepare the child for successful entrance into Kindergarten. Title I Math and Reading was designed to help those children who are behind in math and reading. The program is designed to supplement the regular ed curriculum.

funding sources Shared by school district and CESA

contact Thomas Walsh, Principal, Elk Mound Elementary School, Elk Mound, Wisconsin 54739 (715) 879-5595

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school district Elk Mound Area School District

school Elk Mound High School

program/activity title Reading Help - Learning Disabilities

skills addressed Reading, Arithmetic/Mathematics

target audience Potential dropouts - disadvantaged

description When students are diagnosed as having severe problems in reading, they are assigned to work with our reading specialist one to one or in small groups. When students are showing severe frustration in two or more areas, we refer them for testing for learning disabilities.

funding sources The school district

contact Roger Ellsworth, Principal, Elk Mound High School, Elk Mound, Wisconsin 54739 (715) 879-5521

school district Elkhart Lake-Glen Beulah School District

school Elkhart Lake Elementary

program/activity title Developmental Program-Readiness with Intellectual Vitality

skills addressed Reading, Arithmetic/Mathematics

target audience Low achievers - Title I, average and above average

description The pre-school/kindergarten program uses a "hands-on" approach emphasizing the child's total development - physical, emotional, social, and intellectual. Academic skills are taught through a highly motivating multi-sensory approach. Emphases are placed on child's readiness and positive disposition towards learning, school and self. The primary grade program is an extension of the early childhood program. Skills in reading, math, and language arts follow pre-requisites for the skill with emphasis on the time needed to reinforce and master the skill. Many "hands-on" experiences are emphasized with motivating approaches creating positive disposition towards learning, life, and self.

funding sources Title I Funds and District

contact Neva Hodge, Elkhart Lake Elementary, 251 E. Maple Street, Elkhart Lake, Wisconsin 53020 (414) 876-2542

school district Elkhorn Area School District

school

program/activity title Title I, Remedial Reading

skills addressed Reading, Arithmetic/Mathematics

target audience Title I Guidelines; Referrals

description

funding sources

contact Fred Lunenburg, Elkhorn Area School District, 1887 Building, Elkhorn, Wisconsin 53121 (414) 723-3160

school district Ellsworth Community School District

school Ellsworth Junior High

program/activity title Reading Study Skills

skills addressed Reading

target audience 8th grade volunteer group

description This program encourages application of reading skills to studying content class material effectively. Emphasis is placed on listening and note-taking, speed reading, thinking skills and effective studying for tests. Video-tapes of classroom lecture given by local teachers are utilized for instruction.

funding sources Local

contact Jessie Nadeau, Ellsworth Junior High, 254 S. Chestnut, Ellsworth,
Wisconsin 54011 (715) 273-5016

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school district Fall River Public School District #193

school Fall River Public School

program/activity title

skills addressed Reading

target audience Seven through 12th grade

description Students who are underachieving in the content areas are referred to the reading specialist, who tests the students reading ability, study skills and writing ability. If the student tests high in these areas the reading specialist uses motivational activities with the student. If the student tests low in any one of the areas, the reading specialist schedules in the student. The teacher uses the student's home work assignments to correct poor habits, or skills. In this way the student is getting work done for class and correcting the problem areas.

funding sources Time for reading specialist

contact John Partenheimer, RRI, Fall River, Wisconsin 53932 (414) 484-3326

school district Fall River Public School District #193

school Fall River Public School

program/activity title R.I.F. Reading is Fundamental

skills addressed Reading

target audience Kindergarten through sixth grade

description Program consists of giving children free books 3 times a year. The person in charge raises money to buy books and the RIF program gives 3 dollars for every one raised by the local program so it can by books. The children are free to select any book they want. The project has a two fold effect. It gives reading materials to children and it gets the community involved in the education process.

funding sources Federal government. 1/4th of the money is raised by fund raising.

contact John Partenheimer, RRI, Fall River, Wisconsin 53932 (414) 484-3326

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school district Fall River Public School District #193

school Fall River Public School

program/activity title Silent reading

skills addressed Reading

target audience Kindergarten through 12th grade

description Program is designed to give students a chance to read in school for pleasure, once a week for 20 minutes. The whole school including teachers, students, administrators and support staff (janitors, secretaries) read without interuption, to make reading a pleasurable experience.

funding sources District gives time during school day.

contact John Partenheimer, RRI, Fall River, Wisconsin 53932 (414) 484-3326

school district Fall River Public School District #193

school Fall River Public School

program/activity title Title I Reading

skills addressed Reading

target audience Low achievers

description Pull-out program for grades K-6. 90 minutes per pupil per week. 1 teacher, 1 aide (not in room all of the time). Small group activities.

funding sources Local funds and federal funds

contact Ellen M. O'Brion, Fall River Public School, Fall River, Wisconsin 53932 (414) 484-3326 or (414) 484-3327

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school district Fennimore Community Schools

school Fennimore and Stitzer Elementary Schools

program/activity title Basic Skills Enrichment Program

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience Students in grades one through seven whose achievement in reading, math and/or written communication is significantly below grade level.

description Students with common academic needs meet in small group out of the regular classroom situation. Instructors in the program use varied approaches with particular emphasis on experiential tactics to improve the basic skill levels of the students.

funding sources Federal - Title I

contact Elaine Brodt, Fennimore Elementary, 830 Madison Street, Fennimore, Wisconsin 53809 (608) 822-3285

school district Fennimore Community Schools

school Fennimore High School

program/activity title Basic Track - High School Program

skills addressed Reading, Writing, Oral Communication

target audience Students in grades 9 - 12 whose grades and test scores indicate an inability to function in the regular program of studies. They are typically low-achievers and potential dropouts.

description Program involves English and Social Studies classes which are smaller in number and utilize different materials than the regular program of studies. English classes concentrate on basic life skills reading and writing. Social Studies classes concentrate on current events, local social problems, citizenship.

funding sources Local

contact Connie Peterson, Fennimore Elementary, 830 Madison Street, Fennimore,
Wisconsin 53809 (608) 822-3285

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school district School District of Fort Atkinson

school

program/activity title Summer School

skills addressed Reading, Arithmetic/Mathematics

target audience Students identified by teachers and reading specialists as needing summer school

description Summer school is limited to 1-6th graders. Reading specialist uses DISTAR Program.

funding sources District

contact Betty Schubert, K-3 Reading Specialist, 317 S. High Street,
Fort Atkinson, Wisconsin 53538 (414) 563-8466

school district School District No. 5 Franklin

school Franklin High School

program/activity title Communication Skills Lab

skills addressed Reading, Writing

target audience

description This lab facility has been developed to provide corrective/remedial experiences for students with deficits in reading and writing skills. (Major emphasis is in area of reading.) It is developed around a vocational thrust, stressing skills common to most employment requirements. It is organized to accommodate class size groups or individual students.

funding sources Initial funding through voc ed - present funding, local effort.

contact A. L. Block, Director of Instruction, Franklin Public Schools,
P.O. Box 307, Franklin, Wisconsin 53132 (414) 425-2554

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school district Frederic School District

school Frederic Elementary School

program/activity title Remedial and Title I

skills addressed Reading

target audience 6-12 year old disadvantaged and low achievers

description Children in grades 1-6 with reading deficiencies as identified by testing and corroborated by reading teachers are placed in a remediation setting to correct these problems. Instruction is geared to small groups and individual students. Students demonstrating growth are moved back into regular reading classes and those needing additional help remain in this program.

funding sources Federal - local

contact Margie Liljeberg, Reading Specialist, Frederic School District,
Frederic, Wisconsin 54837 (715) 327-4221

school district School District of Germantown

school County Line Elementary

program/activity title Reading

skills addressed Reading

target audience Students reading significantly below level

description Students are selected by reading specialist and teacher and go to an aide for instruction in area of deficit.

funding sources Local

contact Hale Bremer, County Line Elementary, Germantown, Wisconsin 53022
(414) 251-6900

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school district School District of Gilman

school Gilman School

program/activity title Title I (1-8)

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience

description Title I is a program geared to help those students who may be deficient in their reading, writing, and language development. The language experience approach is the technique used to develop skills needed.

funding sources Federal

contact Harry Sweda, Elementary Supervisor, Gilman School, Gilman, Wisconsin
54433 (715) 447-8211

school district Gilmanton Area Schools

school Gilmanton Area Schools

program/activity title Title I, LD, Preschool Handicapped, Speech Therapy

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Title I = K-6 low achievers; LD = special needs K-12; Preschool = special needs; speech = K-12 special needs

description Title I - Supplement reading and math; coordinate activities with classroom teacher. LD - Work on basic areas of deficit-word groups, math, some individual programs at high school. Preschool - Work on skill area that is deficit-repetition, coordinated activities. Speech - Remediate sounds, fluency.

funding sources State and Federal Funds

contact Carol Sandberg, Counselor, Gilmanton Area Schools, Gilmanton, Wisconsin 54743 (715) 946-3158

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school district Jt. No. 1, Glendale

school Glen Hills Middle

program/activity title HAS

skills addressed Reading

target audience Grades 2-8 students I.Q. 125+ 2 years+ ITBS Reading

description The HAS program is designed to provide high achieving students with substantially different reading instruction to develop thinking skills and critical reading skills.

funding sources Local

contact Robert Kattman, 2600 W. Mill Road, Glendale, Wisconsin 53209 (414) 351-1550

school district Glenwood City Schools

school Glenwood City Elementary/Middle Schools

program/activity title HOLT Reading Series/Title One Tutorial

skills addressed Reading, Writing

target audience

description

funding sources Local/Title One

contact Nancy Dimberio, Glenwood City Schools, 3rd & Oak Streets, Glenwood City, Wisconsin 54013 (715) 265-4266

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school district Goodman-Armstrong School District

school Goodman-Armstrong Elementary, Junior High & Senior High Schools

program/activity title K-12 Developmental Reading Program

skills addressed Reading

target audience K-12 Developmental Reading - Special emphasis on K-8, special needs pupils and secondary content areas.

description Goodman-Armstrong Schools implemented a K-12 developmental reading program in compliance with the Wisconsin Statutes of having a comprehensive reading plan under the direction of a reading specialist to work with teachers to upgrade their skills in content areas of teaching reading and to serve as a resource/demonstration teacher. The adoption of the VRP (Vocational Reading Power) program with inservice training for staff, expresses the implementation thrust we have made for the secondary schools.

funding sources Title Grant

contact Dr. Mel Timmons, CESA #3, Gillett, Wisconsin 54124 (414) 855-2114

school district School District of Greenwood

school Greenwood High School

program/activity title Tutoring

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience

description Tutoring programs are run through the Guidance Department, for students showing they are having difficulty. Faculty members and students help administer the program to individuals and to small groups.

funding sources Local

contact Tom Lysaker or Wayne Benson, Greenwood High School, Greenwood, Wisconsin 54437 (715) 267-6101 or (715) 267-7211

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school district Hamilton School District - Sussex

school All schools

program/activity title K-12 Reading Curriculum

skills addressed Reading

target audience All staff K-12 have responsibilities in the K-12 reading program.

description That each student may achieve to his/her fullest potential, the reading program in the Hamilton School District is based upon the district's following reading philosophy. The reading process is one of continuous growth in which the student may proceed in developmental stages from simple word attack and comprehension skills to succeedingly more complex ones; thus, becoming a critical, purposeful reader. In the acquisition of reading skills, although the quality and degree of attainment are unique to the individual student, the ultimate goal is creation of a mature reader who makes reading a lifetime habit.

funding sources Local

contact Berniece Plato, Lannon School, Box 376, 7145 N Lannon Road, Lannon, Wisconsin 53046 (414) 246-6471 Extention 75

school district Hartford Union High School District

school Hartford Union High School

program/activity title Content Area Study Help (CASH)

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Low Achievers, Potential Dropouts

description Voluntary peer tutors; resource teachers as tutors; voluntary study help during student free time; remedial sections - teacher referral; remedial sections in all content areas; resource centers for all areas.

funding sources Local, CASH Program - Title I

contact Tom Rogers, Wayne Hammond, Hartford Union High School, 805 Cedar, Hartford, Wisconsin 53027 (414) 673-5200

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school district Hayward Community School District

school Hayward Community Schools

program/activity title Individualized & Small Group Instruction, E.C.R.I.*

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Only qualifier is low achievement

description Elementary - Ability grouping for individual and small group instruction at all grade levels; (1-8) - Team teaching with added staff using college interns and high school tutoring program. Plus Title I - with E.C.R.I. program. High school - Special remedial sections for all language skills and math.

*(Mastery Program and Wisconsin Remedial Sections in Junior and Senior High)

funding sources Local District and Title I

contact George Rehnstrand, Hayward Community Schools, Hayward, Wisconsin 54843 (715) 634-2619

school district Holmen Elementary

school Holmen School District

program/activity title Transitional Program

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience Low achievers

description Extra help for low achievers resulting in many cases in 4 years to complete a 3 year primary.

funding sources Local

contact Mike Smith, Elementary Principal, Holmen Elementary, Holmen, Wisconsin 54636 (608) 526-3316

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school district Howard-Suamico Public Schools

school Howard, Suamico, & Hillcrest Heights Elementary Schools, K-5

program/activity title Mastery of Learning Model*

skills addressed Reading, Writing, Oral Communications

target audience All children K-5 in language arts (reading, writing, speaking, listening)

description The Howard-Suamico Schools is implementing the Mastery of Learning Model in its elementary schools K-5 with a total of 54 teachers and 1,128 students. Mastery of Learning involves inservice training for teachers that focuses on teaching behaviors and strategies to ensure that students at all achievement levels will function at a 95-100% mastery learning level in reading, writing and speaking. The primary goal of Mastery Learning is to increase teacher efficiency in reading and language arts instruction and to increase student performance in those areas by employing time management strategies.

*Exemplary Center for Reading Instruction, Salt Lake City, Utah

funding sources Title IVC Grant (1980-81); Local district funding

contact Barbara Peterson, Reading Coordinator K-12, 720 Hillcrest Drive, Green Bay, Wisconsin 54303 (414) 434-2050

school district Howards Grove School District

school Howards Grove High School

program/activity title Arithmetic Computation Proficiency Program

skills addressed Arithmetic/Mathematics

target audience All students enrolled in course

description Advantages to the Arithmetic Computation Proficiency Program include: a) minimal proficiency is placed within the context of course requirements, b) scheduling of a separate course for remedial instruction for student's not meeting the requirements is not necessary, c) development of proficiency becomes an individualized process, d) adjustments and changes in the types of proficiencies required are more accessible, e) a high level of competency can be required, 90%, f) chances for visible, step-by-step progress are great and apparent to the student, g) considerable opportunity exists for reinforcement, and h) weaknesses are detected and receive the focus of attention.

funding sources

contact Phil Walkenhorst, Howards Grove High School, 506 Kennedy Avenue, Howards Grove, Wisconsin 53081 (414) 565-2141

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school district Hurley School District

school J.E. Murphy H.S., Jr. High, South Side, Saxon, Roosevelt Elementaries

program/activity title Title I, Remedial Reading & Math

skills addressed Reading, Arithmetic/Mathematics

target audience Low achievers, highly mobile families, low income, single parent homes, K-9. Students showing need for extra help in reading and math, outside classroom activities are referred to remedial teacher; eligible for program if C.A.T. score is 40th %tile or lower.

description Students eligible for remedial program are divided into small groups of similar ability levels. Students work with high interest motivational materials which are individually aimed at improving their basic skills or where it is determined the student needs the most help determined by diagnostic testing. Near the end of the year students are given the California Achievement Test to check what kind of progress is recorded by that test from the start of the year.

funding sources Federal Block Grant (Title I) given to State CESA Office

contact Mr. Lawrence Sobolewski, Roosevelt School, Montreal, Wisconsin 54550 (715) 561-3864

school district Interford Jt. District #1 - Rochester

school Interford Grade Schools (Grades 1-4)

program/activity title Title I - Math

skills addressed Arithmetic/Mathematics

target audience Students who score 6 months or more below their grade placement

description Emphasis is placed primarily on computation skills (the understanding of this phase). This may progress to application and on to basic comprehension. This program is a supportive service where the Title I teacher works closely with the classroom teacher.

funding sources Federal funding

contact Mrs. Arlene E. Harlacher, 405 W. Main Street, Interford, Wisconsin 53185 (414) 534-3148

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school district School District of Janesville

school Edison Junior High School, Franklin Junior High School

program/activity title Title I Remedial Reading Team

skills addressed Reading

target audience Edison: 8th grade "educationally deprived"; Franklin: 7th grade "educationally deprived"

description A team approach is being used to help remediate reading difficulties among junior high students. At Edison it is a two-person team: one Title I teacher and aide and one English teacher. At Franklin it is a three-member team: one Title I teacher and aide and two English teachers. Students rotate among teachers for instruction in reading, English, and remediation of reading skills.

funding sources Title I: Title teachers & aides. Local funds for English teachers.

contact Lynn Karges, Title I Coordinator, School District of Janesville, 527 S. Franklin, Janesville, Wisconsin 53545 (608) 752-7413

school district Johnson Creek School District

school Johnson Creek Schools

program/activity title

skills addressed Reading, Arithmetic/Mathematics

target audience Disadvantaged and Special Needs

description

funding sources Title I; Chapter 115

contact

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school district Kaukauna Area School District

school Kaukauna High School

program/activity title High School Reading Department

skills addressed Reading

target audience 9-12 students requesting reading help or recommended by teachers (this includes Hmong, low achiever, potential drop-outs). The exceptions are those in special education classes.

description Reading Department attempts to insure basic reading competency through: 1) semester reading comprehension classes for freshmen and sophomores below the 40th percentile, who elect the course (80 to 100 per year); 2) reading lab: a) independent reading course for interested juniors and seniors (prescriptive/diagnostic criterion referenced evaluation) (30 to 40 per year), b) individual and group tutoring during class or study time at request of student, teacher, parent, or guidance staff (approximately 100-120 per year). c) resource teacher to staff: diagnosis, prescription, evaluation of material.

funding sources Local

contact Mary Plutchak, Kaukauna High School, 101 Oak Street, Kaukauna, Wisconsin 54130 (414) 766-5711

school district Kenosha Unified School District #1

school District-wide program

program/activity title Remedial Reading: Early Intervention Program

skills addressed Reading

target audience Low achieving readers in 1st grade only

description Reading specialist works with small groups of 1st graders in each elementary school from the lowest reading group. Seen on an average of 20 minutes twice a week. Reinforces, and/or reteaches lesson done by classroom teacher. (A support program)

funding sources Local

contact Dr. Virginia Hawkins, Room 208, 913 - 57th Street, Kenosha, Wisconsin 53141 (414) 656-6315

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school district Kenosha Unified School District #1

school District-wide program

program/activity title Remedial Reading Services

skills addressed Reading

target audience Students with special needs grades K-12

description A reading specialist is assigned on a half-time basis to each elementary, junior, and senior high school to implement the instructional program for students identified as having special needs. The reading specialist offers support services for teachers regarding content area and classroom activities. Students also work directly with the specialists.

funding sources Local

contact Dr. Virginia Hawkins, Room 208, 913 - 57th Street, Kenosha, Wisconsin 53141 (414) 656-6315

school district Kenosha Unified School District

school Kenosha Schools

program/activity title Academic Improvement Through Language Experience

skills addressed Reading, Writing, Oral Communication

target audience Low-achieving K-10 students including disadvantaged and migrants

description Selected students who are achieving in the lowest three stanines in standardized tests are served in resource centers. The programs are individualized with personalized performance plans based upon the assessed needs of each participant. The language experience approach is used with the experience utilized as the base upon which to build improved oral, written, and reading communication skills.

funding sources Title I E.S.E.A. (presently) Chapter I E.C.I.A. (after 7-1-82)

contact Tom Zuhlke, 625 - 52nd Street, Kenosha, Wisconsin 53141 (414) 656-6378

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school district Kenosha Unified School District #1

school Lance Junior High

program/activity title Reading/English Rotation

skills addressed Reading, Writing

target audience Students in grades 8 and 9 who are approximately 1-2 years below grade level in reading and comprehension skills

description The Reading/English Rotation is an individualized, diagnostic, prescriptive language arts program for the junior high school focusing on integrating the basic communication skills of reading, writing, listening, and speaking. The 60 students are diagnostically tested and regrouped on the basis of reading levels into groups of 20 students who rotate into each of 3 classrooms (a developmental reading class, an English class, and a reading skills lab), for a 30 minute period. In each classroom students are sub-grouped into smaller flexible groups according to individual needs. Student evaluation is continuous and assessments are conducted upon entry, mid-term and exit.

funding sources Title IV-C

contact Janet Horswell, Lance Junior High, 4515-80th Street, Kenosha, Wisconsin 53142 (414) 656-6363

school district Kettle Moraine School District

school All schools

program/activity title Academic Expectations: Standards of Excellence

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience Elementary students initially to be phased in to include middle and high school

description Our school district philosophy, Commitment to Educational Excellence, provides the framework upon which our Academic Expectations Program is based. Specifically the policy states: Basic skills with a focus on reading, writing, and mathematics shall be introduced and emphasized in the elementary grades and shall continue to be taught throughout the K-12 program. Grade level standards of performance and a standardized continuous student assessment program shall be used district wide for guidance in instruction and in determining promotion or retention. Students and parents must be informed regularly especially when standards are not being met.

funding sources School District Funds

contact Maxine Newsome, Box 39, Wales, Wisconsin 53183 (414) 968-2564

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school district School District of Kewaskum

school All elementary, middle and secondary schools

program/activity title Writing Improvement through Experience

skills addressed Writing

target audience Students in grades 2, 4, 6, 8, & 10

description The school district has begun a program of competency testing and evaluation in the area of writing. Students in grades 2, 4, 6, 8, & 10 are tested yearly on a locally designed test. The test requires students to present a written sample based on performance objectives established by the district. Students failing to meet the criteria will be offered remedial help to improve their skills.

funding sources Program is paid through district funds

contact George Allmann, 1500 Reigle Drive, Kewaskum, Wisconsin 53040
(414) 626-2740

school district La Crosse School District

school Logan Middle School

program/activity title Content Reading

skills addressed Reading (units in lang. arts, science, math & social studies)

target audience Seventh grade students reading considerably below grade level.

description Content Reading is designed to help those students showing great deficiency in the area of reading. It is felt that these students would profit more with reading help than being involved in a Foreign Language course. Teachers in the various content areas work with small groups of students stressing skills in their particular area. Every quarter students more to another content area. A Study Skills Unit introduces the year's work. As a result of this course content, teachers are more aware of reading skills being developed in their regular classes. Definite packets have been designed for each content area.

funding sources Local Board of Education

contact Ruth Kielley, 1360 S. 27th Street, La Crosse, WI 54601 (608) 784-8660 Joan Henthorne, 1975 S. 28th Street, La Crosse, Wisconsin 54601 (608) 784-0803 Mary Forer, 1521 S. 30th Street, La Crosse, Wisconsin 54601 (608) 782-1748

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school district Lakeland Union High School District

school Lakeland Union High School

program/activity title I I S Biology

skills addressed Reading

target audience 10th Grade Biology

description Team taught by biology and reading teacher.

funding sources Local

contact James Frandy & Bonnie Dana, Lakeland Union High School, Route 3 Box 650, Minocqua, Wisconsin 54548 (715) 356-5252

school district Lena Public Schools

school Lena High School

program/activity title Title I/Developmental Reading

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience Elementary & Middle School/Low Achievers

description Standardized testing, individual testing, staff recommendations.

funding sources Title I & Local

contact Bob DeKeyser, Lena High School, Lena, Wisconsin 54139 (414) 829-5244

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school district Jt. No. 6, Linn

school Reek School

program/activity title Remedial Reading 1-4

skills addressed Reading, Writing

target audience Low achieving students grades 1-4

description A program of small group instruction supports and aides the regular class program of reading, math, and language arts (communications skills). A combination of teacher referral and test scores is used to place students. Reports are sent to parents twice per year.

funding sources Local

contact Virginia Swanson, Reading Specialist, Route 1, Lake Geneva, Wisconsin 53147 (414) 248-4120

school district Jt. No. 2, Lisbon - Pewaukee

school Richmond School

program/activity title Remedial Reading

skills addressed Reading

target audience K-8 students with identified needs

description

funding sources Local

contact T.A. McGinnity, Richmond School, N56 W26530 Richmond Road, Sussex, Wisconsin 53089 (414) 691-3310

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school district Little Chute Area Schools

school Little Chute Middle School

program/activity title Communication Center for Basic Skills

skills addressed Reading, Writing

target audience Grades 4-8, as assigned for help in either remediation or enrichment

description Program addresses the special needs of youngsters who require a program beyond that offered in the classroom. It can be anything from improving speed to improving handwriting skills or spelling. We work with gifted as well as remedial students. We use the Matteson 4D skills program to aid in remediating and managing an individulized remediation program. We also use many Jamestown materials for advanced students in special skills areas. We use controlled readers to help increase speed and comprehension. We hope to have an Apple in the coming year to help with individual needs.

funding sources Local

contact Karen S. Brandt, District Reading Specialist, 329 Grand Avenue, Little Chute, Wisconsin 54140 (414) 788-9051

school district Luck Public School District

school Luck Public School

program/activity title Project Read

skills addressed Reading, Writing

target audience Low achievers at both elementary and secondary levels

description Project Read is used as a supplemental program for low achievers. It consists of a structured approach of phoneme-grapheme relationships organized in six major groups: consonants, digraphs, short vowels, long vowels, diphthongs, and r-controlled. Use of a graphic form of writing and story comprehension are also included when needed. This structured approach is also used in spelling as words using definite phoneme-grapheme correspondence are incorporated into the student's work by units. The program is used with selected students who have "fallen through" on our more traditional Wisconsin Design and basal reading program.

funding sources Local school district

contact Beulah Nelson, Luck Public School District, Luck, Wisconsin 54853
(715) 472-2151

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school district Luck Public School District

school Luck Public School

program/activity title STAMM-Systematic Teaching & Measuring Mathematics

skills addressed Arithmetic/Mathematics

target audience Kindergarten - Grade 6

description STAMM is a complete mathematics program for kindergarten through high school that is currently being used in grades K-6. It is based on the concept of continuous progress and involves complete record keeping on each student. A diagnostic/prescriptive analysis is made of each student prior to his/her placement in the program, and continuing evaluation of performance is used to determine if the expected achievement is occuring.

funding sources Originally, Title IV-C; continuing support, Luck Public School

contact John Gehrman, Luck Public School, Luck, Wisconsin 54853
(715) 472-2152

school district Madison Metropolitan School District

school Samuel Gompers Middle School

program/activity title HILS Reading Lab

skills addressed Reading

target audience Students in grades 6-7-8

description The HILS Reading Lab is a learning center in which each student works on an individualized basis. The program was designed by Random House and covers all the basic reading skills. The material is organized in three strands: word study, comprehension, and applied skills.

funding sources School District

contact Annette Champion, Gompers Middle School, 1402 Wyoming Way, Madison, Wisconsin 53704 (608) 249-0191

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school district School District of Marathon

school Marathon Elementary School

program/activity title

skills addressed Reading, Arithmetic/Mathematics

target audience Grades 1-8 students who are achieving 0.5 G.E. or more below placement in reading and/or mathematics.

description Students who meet the target audience requirement receive an additional 30 minutes daily of individual or small group instruction from a reading and/or math teacher depending upon their skill area of need. This instruction supplements the regular education math and/or reading teachings. High interest teaching materials are used. There is close communication between the Title I reading and math specialists and the regular education staff which permits constant monitoring of student progress.

funding sources Title I

contact Larry Perrodin, Elementary Principal, Marathon Elementary, 247 E 4th Street, Marathon, Wisconsin 54448 (715) 443-2538

school district School District of Marinette

school Marinette High School

program/activity title English/Communications 9

skills addressed Writing, Oral Communication

target audience Low achievers

description The program is designed for those students entering 9th grade with low skills as indicated by previous teachers. Materials and instruction are provided for each student based on that students level of achievement. Credit is granted for satisfactory completion of the 1 year program and degree of individual student growth.

funding sources Local

contact Robert Picard, Principal, 2135 Pierce Avenue, Marinette, Wisconsin 54143 (715) 732-0171

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school district Marshall School District

school Marshall Schools

program/activity title

skills addressed Reading

target audience

description Students in grades 1-8 are screened in reading using a criterion reference test. The test is used to check on our objectives. A competency test is also administered in the 10th grade on the curricular area of English. Grades 1-8 also take an achievement test to gain another profile. Students having difficulty are checked by the psychologist and the reading specialist.

funding sources Local

contact Wayne S. Edwards, P.O. Box 76, Marshall, Wisconsin 53559
(608) 655-3466

school district Menasha Public Schools

school Menasha Schools

program/activity title Minimum Objectives - Reading

skills addressed Reading

target audience K-12

description A guide listing minimum reading objectives, grades K-12.

funding sources Local

contact Terry Langan, Menasha High School, 716 Racine Street, Menasha, Wisconsin 54952 (414) 729-5010

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school district Menominee Indian School District

school Keshena & Neopit Elementary

program/activity title ECRI (Exemplary Center for Reading Improvement)

skills addressed Reading, Writing

target audience Kindergarten through 3rd grade

description Program designed to help teachers improve their teaching effectiveness through use of instructional techniques; position reinforcement to students; classroom management methods; and combining reading & spelling, penmanship, grammar and composition into a unified L.A. block.

funding sources Title IVC and Local

contact Jan Koch, Keshena Elementary School, Box 58, Keshena, Wisconsin 54135 (715) 799-3824

school district Mercer Public School District

school Mercer Public School

program/activity title Math Improvement Project

skills addressed Arithmetic/Mathematics

target audience Special needs classes (grades 9 & 10)

description High school has two years of general math type classes for special need students who are not ready to take algebra or advanced math courses. After experiencing these classes most take more advanced math classes (Algebra I and Geometry) during their junior and senior years.

funding sources Local funds

contact Bill Gust, Mercer High School, Box C, Mercer, Wisconsin 54547
(715) 476-2154

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school district Mercer Public School

school Mercer Public School District

program/activity title Mercer Reading Improvement Project

skills addressed Reading

target audience 1-8 graders

description Teachers use Positive Attitude Toward Learning principles in their classrooms and then the student's self image improves and learning (i.e., reading comprehension) goes up.

funding sources Title II

contact Joseph Crisman, Mercer Public School, Mercer, Wisconsin 54547
(715) 476-2154

school district Jt. No. 7, Merton School District

school North Lake Elementary School

program/activity title Project Challenge (Gifted Reading & Language Arts)

skills addressed Reading, Writing, Oral Communication

target audience High achievers in grades 1-6

description North Lake School's Project Challenge is a reading program designed for students in grades 1-6 who display outstanding abilities and potential in the area of reading. These students receive differentiated reading instruction beyond that of the regular program in order to better challenge their abilities. Instruction in the program emphasizes creative development with the ultimate goal being a mature reader.

funding sources L.E.A.

contact Mary Shuter, North Lake Elementary School, Box 188, North Lake,
Wisconsin 53064 (414) 966-2033

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school district Jt. No. 7, Merton School District

school North Lake Elementary School

program/activity title Title I Reading/Language Arts

skills addressed Reading, Writing, Oral Communication

target audience Low achievers in grades 1-3

description This project is intended to help those children in grades 1-3 who have not been classified as having special education needs but who are progressing unusually slowly through the school reading program and/or who are lagging behind the majority of children their own age in the attainment of reading and language skills. If early acquisition of language skills is faulty, the foundations of future educational problems have been established. Therefore, the program's emphasis is placed on early intervention and prevention of future educational problems through a language arts curriculum which supplements the basic reading program.

funding sources Federal Program

contact Mary Ludwig, North Lake Elementary School, Box 188, North Lake,
Wisconsin 53064 (414) 966-2033

school district Jt. No. 8, Merton School District

school Merton Schools

program/activity title Title I

skills addressed Reading, Writing, Oral Communication

target audience K-8

description Supplemental instruction in the language arts.

funding sources Federal

contact Jane Larimer, Reading Specialist, W299 N5614 Hwy E, Hartland, Wisconsin 53209 (414) 367-2000

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school district School District of Milton

school Milton Junior High School

program/activity title 8th Grade Minimum Competency Test

skills addressed Arithmetic/Mathematics

target audience All students

description 8th grade students take the test to identify which area of Math they should be placed into (refresher, applied, computational). Some students are also placed in a summer school program. Students who fail the test retake it after participating in an intervention program. A notation is made on the student's transcript as to whether or not they mastered the test.

funding sources District

contact Donna Johnson, Milton Junior High, 20 E. Madison Avenue, Milton, Wisconsin 53563 (608) 868-7662

school district Milwaukee Public School District

school Milwaukee Public Schools

program/activity title Competency Requirements for Graduation

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience Students in grades 8-12

description Students must meet graduation competency standards in each of four areas -- reading, mathematics, language skills, and writing. Reading and mathematics tests are administered to students in grades 8-12. The language skills test and writing sample are taken in grades 9-12. Students attaining scores below the established standards are required to take additional courses in the area(s) of deficiency and must retake the test(s) until the standards are met.

funding sources Regular local school budget

contact Mr. Elfred Bloedel, P.O. Drawer 10K, Milwaukee, Wisconsin 53201
(414) 475-8265

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school district Milwaukee Public Schools

school Milwaukee Public Schools

program/activity title High School and Middle School Effectiveness Program

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience High school and middle school administrators, school staffs, students, parents, and community.

description Activities of the effectivenesss program include: I. Development of school effectiveness document to provide a) a sound theoretical basis reflecting the most recent research, b) individual school data bases to establish benchmarks for measuring school improvement, and c) a working model for involving school members in the development of the plan. II. Provision of a half-day student release to allow local staff to be involved in submission of action plans confronting the most serious concerns of the school. Principles will involve student and parent groups in subsequent stages. The formalized plan will be submitted by June 1, '82; implementation, September, 1982.

funding sources Regular local school budget

contact Dr. Richard R. Doornek, P.O. Drawer 10K, Milwaukee, Wisconsin 53201
(414) 475-8051

school district Milwaukee Public Schools

school Milwuakee Public Schools

program/activity title Project RISE (Rising to Individual Scholastic Excellence)

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Eighteen (18) elementary and two (2) middle schools - lowest achieving schools in the city at the start of the project

description Project RISE, a school improvement program, assists schools to become instructionally effective for all children regardless of race, gender, or socio-economic status. The primary goal of achievement is based upon: strong leadership at the school level, high expectations by all staff at all schools, an orderly and productive climate, strong continuing emphasis on teaching the basic skills, and ongoing evaluation to assess student progress and improve instructional program. Each project school develops own local improvement plan based upon assessed needs and school effectiveness research.

funding sources None -- Used regular local school budget

contact Mr. Robert Baer, P. O. Drawer 10K, Milwaukee, Wisconsin 53201
(414) 475-8018

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school district Milwaukee Public Schools

school Milwaukee Public Schools

program/activity title Reading Intervention

skills addressed Reading

target audience Pupils in grades one through eight reading at levels more than one-half year below grade placement.

description "Reading Intervention" provides appropriate and continuous intervention for under-achieving pupils through maximum use of time, materials, and personnel. The goal is to plan developmental reading instruction so that these pupils experience success in reading at or near grade level. Pupils are identified through low developmental reading achievement, teacher judgment, and available test information. Teachers develop, write, and implement instructional provisions for pupils on the intervention list which reflects optimum expectations and are carefully reviewed in principal-teacher conferences.

funding sources Regular local school budget

contact Mrs. Mildred Hoffmann, P.O. Box 10K, Milwaukee, Wisconsin 53201
(414) 475-8094

school district Mondovi School District

school Mondovi K-12

program/activity title Ability Grouping

skills addressed Reading, Arithmetic/Mathematics

target audience K-12

description Low grades -- sent to slow group; medium grades -- sent to medium group; above average grades -- sent to fast group.

funding sources Local budget

contact John Herpst, District Administrator, 337 N. Jackson Street, Mondovi, Wisconsin 54755 (715) 926-3684

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school district Monticello School District

school Monticello High School

program/activity title Understanding Interpersonal Communication

skills addressed Oral Communication

target audience

description Program involves classroom guidance based on awareness and improvement of communication skills in interpersonal relationships. Basic communication information and models are presented to students; discussion and investigation follows in areas of communication success and failure; intro to interpersonal communication; and improving communication between parent and child. Classes held weekly for one hour. Stressed are understanding self and others and effective communication in relationships. One activity used to stress skills involved in interpersonal communication is the "inner/outer circle". Here students are given the opportunity to "brainstorm" and discuss ways they could improve their communication skills.

funding sources District of Monticello

contact Miss Jo Nita Visser, Monticello Public Schools, 34 S. Main Street, Monticello, Wisconsin 53570 (608) 938-4194

school district Mukwonago Area Schools

school Mukwonago High School

program/activity title Freshman English A

skills addressed Reading, Writing

target audience Freshman High School students significantly below in reading and language areas

description This course is designed to assist those students whose pre-high school academic work in English has indicated a need for more individualized instruction. Students who achieve in the 23% or lower on standardized tests are eligible. The course concentration covers the areas of grammar, writing skills, short story study, play study and poetry study.

funding sources Local funding

contact Dr. Gary Benedict, 423 Division Street, Mukwonago, Wisconsin 53149
(414) 363-4011

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school district Mukwonago Area Schools

school Mukwonago High School

program/activity title Sophomore English A

skills addressed Reading, Writing, Oral Communication

target audience Sophomore High School students showing a need for more individualized instruction

description This course is designed to assist those students whose academic work in previous English courses has indicated a need for more individualized instruction. Students who achieve in the 23% or lower on standardized tests are eligible. The course concentrates on reading and study skills, writing skills (including letters and a paper), American Literature, Cultural Heritage and grammar.

funding sources Local funding

contact Dr. Gary Benedict, 423 Division Street, Mukwonago, Wisconsin 53149
(414) 363-4011

school district Mukwonago Area Schools

school Parkview Junior High

program/activity title Basic Reading

skills addressed Reading

target audience Junior high students significantly below grade level in reading

description This remedial course is designed for students achieving at the 23%-ile on standardized tests or approximately two years below grade level. The course concentrates on reading comprehension, vocabulary development, word analysis, listening and study skills. All levels of reading comprehension are developed.

funding sources Local funding

contact Dr. Gary Benedict, 423 Division Street, Mukwonago, Wisconsin 53149
(414) 363-4011

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school district Neenah Joint School District

school Twelve schools in the district

program/activity title Supportive Reading Program

skills addressed Reading

target audience Low achievers

description We have one reading teacher or reading specialist at each of our twelve schools. In the elementary schools they work primarily with children who are reading below their potential. They meet these children at regular intervals and provide corrective and remedial reading instruction. In our two secondary schools we assign students reading below the 35th percentile to a basic remedial reading class. Other students reading below their potential are also recommended for additional reading instruction.

funding sources Locally funded

contact John Lautenschlager, Administration Building, 410 S. Commercial Street, Neenah, Wisconsin 54956 (414) 729-6834

school district Neillsville Schools #286

school Neillsville Schools

program/activity title KLO Program (Key Learning Outcomes)

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience All students

description Every class, every subject, every grade level has identified those objectives that are considered the key learning outcomes (KLO) of the class. Every student is expected to achieve the KLO's. They are tested, remediated, tested, etc. along with presentation of other materials. Students who can not pass KLO's are referred or at the high school level in electives, do not get credit.

funding sources Local

contact G. D. Makie, Superintendent, Neillsville Schools, Neillsville, Wisconsin 54456 (715) 743-3323

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school district School District of New Auburn

school New Auburn Schools

program/activity title K-12 Reading Curriculum

skills addressed Reading, Writing

target audience All 7th & 8th graders, 1st grade non-readers, and all 4th graders

description Set k-12 goals and objectives. Special emphasis on: Trade book thrust in junior high grades, emphasis on massive volume reading. Alternative reading program (involving specially made tapes, music, and specific types of trade books) for 1st graders who can not function in basal reading series. 4th grade integration of reading and language arts to stress correlation between reading and writing.

funding sources District funds

contact Kenneth C. Rynish, Superintendent, School District of New Auburn, New Auburn, Wisconsin 54757 (715) 237-2202

school district School District of New Auburn

school New Auburn Schools

program/activity title Math K-12

skills addressed Arithmetic/Mathematics

target audience Grades 8-9

description Additional work on basic skills. Additional work on practical math for daily living. Elementary-Intervention when more than one year below grade level.

funding sources District funds

contact Kenneth Rynish, Superintendent, School District of New Auburn,
New Auburn, Wisconsin 54757 (715) 237-2202

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school district School District of New Berlin

school Eisenhower High & New Berlin High

program/activity title Remedial Reading - Remedial Math

skills addressed Reading, Arithmetic/Mathematics

target audience Grade 10 students who fail reading and math competency tests

description Diagnostic, prescriptic, remediation based on individual needs.

funding sources District

contact Gordon Hennum, Eisenhower High School, 4333 S. Sunnyslope Road,
New Berlin, Wisconsin 53151 (414) 786-1440

school district School District of New London

school New London Public Schools

program/activity title Writing Skills Improvement Program

skills addressed Writing

target audience All children, K-12

description The School District of New London Writing Skills Improvement Program includes a staff development strand for all teachers, K-12, who have responsibility for the English/Language Arts Program as well as a representative group of classroom teachers, K-12, who have primary responsibility in other disciplines. Writing skill improvement is monitored annually through an annual writing sample at grades 3, 6, 9, and 12. The sample is scored holistically.

funding sources Local

contact John Lehman, Director of Instruction, 901 W. Washington Street,
New London, Wisconsin 54961 (414) 982-5040

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school district School District of Niagara

school Niagara Elementary School

program/activity title Project "SHARE"

skills addressed Reading, Arithmetic/Mathematics

target audience Disadvantaged - Low Achievers

description "One To One" instruction is provided through the use of a diagnostic teacher, 2 adult aides, and youth tutors (high school students).

funding sources Title I, E.S.E.A. (1965)

contact Keith C. Fox, Niagara Elementary School, 700 Jefferson Street,
Niagara, Wisconsin 54151 (715) 251-3518

school district Nicolet High School District

school Nicolet High School

program/activity title Minimum Competency Testing/Remediation Program in Math

skills addressed Arithmetic/Mathematics

target audience All juniors not classified as EEN students are tested. All who fail participate in the remediation program.

description A minimum competency test in mathematics is given to all juniors not classified as EEN students. Students are sent sample questions early in their junior year and have reviewed basic skills through weekly skills maintenance worksheets since grade 9. Students who pass the test at the 80% or above level have a notation made on their transcripts. Students failing the test are given remedial help in their areas of weakness through a math clinic. They are re-tested until passage is achieved.

funding sources Local District

contact Liiane Koehn and David R. Johnson, Nicolet High School, 6701 North Jean Nicolet Road, Milwaukee, Wisconsin 53217 (414) 352-7110

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school district Norris School District

school Norris Schools

program/activity title Reading Improvement

skills addressed Reading

target audience 7-12 Neglected or Delinquent

description To provide reading instruction to those students, grades 7-12, who are 2 or more grade levels below their chronological guide placement in reading achievement.

funding sources Title I

contact Noel Lehner, W247S10 395 Center Drive, Mukwonago, Wisconsin 53149
(414) 662-3336

school district Northland Pines School District

school Northland Pines Middle School

program/activity title Gifted/talented program

skills addressed Arithmetic/Mathematics

target audience Junior high students

description Process of identification - screening. Program geared to give special attention to needs of the gifted student.

funding sources State of Wisconsin Department of Public Instruction

contact Mary Kay Foltz Sherer, Northland Pines Schools, 501 W. Pine Street, Eagle River, Wisconsin 54521 (715) 479-6487

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school district Oconomowoc Area School District

school Oconomowoc Area Schools

program/activity title Mastery Learning Approach to Skill Development

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience K-12 school population

description The program is designed to assist students in mastering identified Basic Literacy Skills in the areas of reading, writing, and mathematics. The mastery learning approach to skill development: helps make learning a successful experience for all students--success breeds success; supports and assists all students--all have unique learning needs; and assures students and the community that basic skills are being taught and learned by all students before high school graduation.

funding sources Local

contact John J. Koehn, Director of Instruction, 7077 Brown Street, Oconomowoc, Wisconsin 53066 (414) 567-6633

school district Onalaska School District

school Onalaska High School

program/activity title Writing Lab

skills addressed Writing

target audience Grades 9-12

description The Writing Lab was established to provide a place for students, teachers, and even local citizens to go for help with a specific writing problem or assignment and to improve their writing skills. A different English teacher is assigned to the Writing Lab each period of the school day to provide individual help. In its six and a half months of operation, the Writing Lab has had more than 875 student visits for help. Since there are 724 students in the high school, it is evident that many return seeking help.

funding sources ESEA Title II, Basic Skills

contact Edie Williams, 700 Wilson Street, Onalaska, Wisconsin 54650
(608) 783-4561 Extension 29

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school district Oostburg School District

school Oostburg High School

program/activity title Learning Disabilities

skills addressed Reading, Arithmetic/Mathematics

target audience Grades 1-11

description Students receive special training in reading and math. It is an individualized program with emphasis on skills. Students are identified through the M Team Process. Teacher/student ratio allows for maximum remediation.

funding sources Local

contact Edward Grossheusch, Superintendent, Oostburg High School, 410
New York Avenue, Oostburg, Wisconsin 53070 (414) 564-2346

school district Oregon School District

school Oregon Senior High

program/activity title Study Skills Development Program

skills addressed Reading, Writing

target audience All 9-12 students

description A study skills program was designed and implemented. The program involves specifically written units and supplemental lesson plans. Areas involved are: 1) vocabulary, 2) skills related to test taking, 3) notetaking skills, 4) research skills, 5) using a textbook, 6) comprehension and thinking skills, 7) concentration and memory skills, 8) organization skills, 9) listening.

funding sources Title II and District funds

contact Mary Boyd, Reading Coordinator, 456 Perry Parkway, Oregon, Wisconsin 53575 (608) 835-3161

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school district Oshkosh Area School District

school Webster Stanley Middle School

program/activity title "GIT" - Get It Together

skills addressed Reading, Arithmetic/Mathematics, Oral Communication

target audience Grades 6-8 Special Needs Groups, Potential Dropouts

description The "GIT" - Get It Together program - is predicated on the following basis: 1) The normal school offerings and structure is not palatable or appropriate for all students, 2) To maintain realistic academic performance as measured by periodic achievement testing according to individually established goals, 3) To diagnose and then prescribe appropriate measures to improve academic success in the basic academic subjects, 4) To motivate students relative to academic work.

funding sources Local

contact Mrs. Valerie Kates, Webster Stanley Middle School, 915 Hazel Street, Oshkosh, Wisconsin 54901 (414) 424-0442

school district Palmyra-Eagle School District

school Palmyra Elementary

program/activity title

skills addressed Reading

target audience

description 1) 5-8 remedial Language Arts, 2) Title I, reading, math, grades 1-6, 3) reading specialist 1-8

funding sources Title I and local

contact Dr. Walt Brey, 709 Maple Street, Palmyra, Wisconsin 53156
(414) 495-2115

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school district Phillips School District #391

school Phillips Elementary School

program/activity title Exemplary Center for Reading Instruction (ECRI)

skills addressed Reading

target audience Grades K-4

description The program involves areas of reading, penmanship, spelling on a mastery learning basis.

funding sources Title IV-C for teaching training; local funds for implementation

contact Rodger Nyberg, Principal, Phillips Elementary School, Phillips, Wisconsin 54555 (715) 339-3864

school district Pittsville Public School District

school Pittsville Public Schools

program/activity title Chapter I E.S.E.A.

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Low achievers

description Individual and small group instruction in basic skills.

funding sources Chapter I E.S.E.A.

contact Matthew Kelly, Pittsville Elementary School, Pittsville, Wisconsin
54466 (715) 884-2517

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school district Poynette School District

school Poynette Schools

program/activity title Pilot Project in Corrective Reading

skills addressed Reading

target audience Low achievers and high risk for later dropping out. This population is in grades 4, 5, and 6.

description We have identified lowest 50 students and are pre/post testing before and after intervention. Approximately 1/2 are assigned to control and experimental groups respectively. The 25-30 in the experimental group are receiving instruction the Corrective Reading Program (SRA) while the control group remains in the regular Ginn curriculum. Depending on outcome following post testing, this curriculum will be adopted for use in the regular classroom with this population.

funding sources Local and Ex. Ed.

contact Charles Tucker/Barry M. Golden, 436 E. Washington, Poynette, Wisconsin
53955 (608) 635-4341

school district Prairie du Chien School District

school Prairie du Chien B. A. Kennedy School

program/activity title

skills addressed

target audience

description Activities are all under the Title programs

funding sources

contact Merle Frommelt, B. A. Kennedy School, 400 S. Wacouta Avenue,
Prairie du Chien, Wisconsin 53821 (608) 326-8451

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school district Prentice School District

school Ogema, Prentice and Tripoli Elementary Schools

program/activity title Reading and Math

skills addressed Reading, Arithmetic/Mathematics

target audience

description Basic skills program.

funding sources Local and Title I

contact Gregory Krause, Prentice Elementary, Prentice, Wisconsin 54459
(715) 428-2811

school district Racine Unified School District

school

program/activity title The Standards Program

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience Any student who receives scores below the 25%ile in Reading, Mathematics, or Language skills

description The Standards Program provides a series of check points for students whose achievement test scores are below the 25%ile of national norms. These students receive special assistance in the areas of reading, language arts, and mathematics. Standards Program check points are after kindergarten, grade 6, grade 7 and grade 10. Added assistance in reading is available to students in 7-12th grades. The Standards Program operates in designated schools during the summer. Board of Education policy states that identified students have to attend summer school or face retention at their present grade level. There is an appeal process for parents. Title I services are available in grades 1, 2 and 3.

funding sources Local taxes - Board of Education

contact Earl Nelson, 2220 Northwestern Avenue, Racine, Wisconsin 53404
(414) 637-9511

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school district School District of Random Lake

school All schools

program/activity title no formal title - try to help everyone who has a need

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience

description We are fortunate to have four (4) full time reading teachers in grades K-12 for an enrollment of 1150. We also have many mathematics teachers who are good and are willing to help kids with a need. Our full-time high school reading teacher also works with the senior kids on improving writing skills. Help in oral communications primarily comes from two (2) speech therapy teachers.

funding sources Local

contact Lloyd A. Geiken, District Administrator, Random Lake High School,
605 Random Lake Road, Random Lake, Wisconsin 53075 (414) 994-4343.

school district Raymond School District #14

school Raymond School

program/activity title Remedial Reading

skills addressed Reading

target audience Below grade level in reading

description

funding sources School Board

contact Noel J. Buehler, 2659 76th Street, Franksville, Wisconsin 53126
(414) 835-2929

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school district Reedsville School District

school Reedsville Schools

program/activity title Title I

skills addressed Reading

target audience Low achievers

description 1 period a day with the Title I teacher for help with reading in content areas.

funding sources Title I

contact Sharon Stelze, 340 Manitowoc Street, Reedsville, Wisconsin 54230
(414) 754-4341

school district School District of Rhinelander

school Rhinelander High School (9-12)

program/activity title Language Arts Curriculum Inservice

skills addressed Reading, Writing, Oral Communication

target audience All teachers of Language Arts

description A locally defined, tailored, and implemented inservice program that considers all aspects of Language Arts is being developed and presented to the School District of Rhinelander Language Arts staff. The actual teaching of all aspects of Language Arts - speaking, listening, writing, and reading skills - is the focus of this activity. The program is arranged in five hour modules of instruction that are presented for inservice credit options. The uniqueness of the program lies in the fact that it is an outcome of district teaching staff identifying their inservice needs and then developing a program to deliver the information. Successful classroom teachers and specialists are utilized when ever possible.

funding sources Local

contact John Fortier, K-12 Language Arts Coordinator, English Department Chairman, School District of Rhinelander, Administration Center, Acacia Lane, Rhinelander, Wisconsin 54501 (715) 362-3465

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school district School District of Rhinelander

school Rhinelander High School (9-12)

program/activity title Math Lab

skills addressed Arithmetic/Mathematics

target audience Low achievers, disadvantaged, potential drop outs, high school age

description A high school classroom is staffed all day by members of the Math Department and a Title I Math instructor. These individuals are then available at any time during the school day to offer assistance to students who seek help. Any normal mathematical concern can be accommodated in this environment. A diagnostic/tutored approach is utilized to provide assistance to individual students who are experiencing problems. Student attendance is voluntary and is some times at the suggestion of peers, staff, or parents.

funding sources Local

contact Dr. Ron Jandura, Director of Curriculum and Instruction, School District of Rhinelander, Administration Center, Acacia Lane, Rhinelander, Wisconsin 54501 (715) 362-3465

school district School District of Rhinelander

school Rhinelander High School (9-12)

program/activity title Reading/Writing Lab

skills addressed Reading, Writing

target audience Low achievers, disadvantaged, potential dropout/high risk youth (9-12)

description A high school classroom is staffed all day by members of the English department and a district Reading Specialist. These individuals are then available at any time during the school day to work individually with any student who is having difficulty with any aspect of the high school curriculum that relates to Language Arts skills. A diagnostic/tutorial approach is utilized to provide assistance to individual students who are experiencing specific difficulties. Student attendance is voluntary and is sometimes at the suggestion of peers, staff, or parents.

funding sources Local and Title I

contact John Fortier, Language Arts K-12 Coordinator/Department Chairman and Teacher, School District of Rhinelander, Administration Center, Acacia Lane, Rhinelander, Wisconsin 54501 (715) 362-3465

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school district School District of Rhinelander

school Rhinelander High (9-12)/James Williams Junior High (7-8)

program/activity title Alternative Basic Skills

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Potential Dropouts (7-12)

description This program is designed to increase the holding power of our district, especially of those students in grades 7-12 who exhibit characteristics correlating to students who generally fail to complete school. Students are scheduled into regular morning classes; afternoons they participate in a modified instructional environment that stresses the application of the morning classes' academic skills. The Alternate Basic Skills teacher functions as a tutor/consultant; activities prescribed support goals and objectives of the morning classes. The ABE instructor attempts to keep students in school by helping them obtain academic success, thus, increasing the likelihood of a high school diploma.

funding sources Wisconsin Council on Criminal Justice (1981-83)

contact Dr. Ron Jandura, Director of Curriculum and Instruction, School District of Rhinelander, Administration Center, Acacia Lane, Rhinelander, Wisconsin 54501 (715) 362-3465

school district Rib Lake School District

school Rib Lake Middle School

program/activity title Reading

skills addressed Reading

target audience Any student who is having difficulty in reading at various grade levels

description Based on tests results, observations, team meetings, the reading specialists adopts a reading program for students who are having difficulty in the regular classroom setting. These programs are taught by the regular teacher under the direction of the specialist. The programs are evaluated and updated consistently.

funding sources Local

contact Karen Rusch, 1296 North Street, Rib Lake, Wisconsin 54470
(715) 427-5446

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school district Rice Lake Area School District

school All elementary building grades 1-5

program/activity title Improving Self Concepts through the Communication Skills

skills addressed Reading, Writing, Oral Communication

target audience Grades 1 - 8 - Low achievers and disadvantaged

description The students meet daily for 1/2 hour of instruction in Reading/Language Arts in small groups of 6 or less. The strengths and weaknesses are identified for each student and a program devised to meet their needs. Various approaches and materials are used.

funding sources Title I

contact Marie Anderson, Rice Lake Area Schools, 700 Augusta Street, Rice Lake, Wisconsin 54868 (715) 234-9007

school district Rice Lake Area School District

school Middle and High School

program/activity title

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience 7 - 10th graders, low achievers

description The students identified in grades 7 and 8 are receiving remedial reading as well as a course in basic math and basic English. Then in grades 9 - 10 they take basic English and general math.

funding sources Locally funded

contact Marie Anderson, Rice Lake Area Schools, 700 Augusta Street, Rice Lake, Wisconsin 54868 (715) 234-9007

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school district Jt. No. 7, Richfield

school Plat Elementary

program/activity title Title I Remediation - Reading and Math

skills addressed Reading, Arithmetic/Mathematics

target audience Students below stanine 3 in District Achievement Testing

description Tutorial help in areas of weakness. Teacher and aide work with students individually and small groups to remediate. Classroom teacher directly involved in program placement and informed of procedures (instructional) by tutors.

funding sources Title I - E.S.E.A.

contact C. S. Huter, 4908 Manchies Road, Colgate, Wisconsin 53017
(414) 622-1778

school district Rio School District

school Rio Elementary

program/activity title

skills addressed Reading, Arithmetic/Mathematics

target audience Low achievers

description Results of the tests are used by classroom teachers in grouping students as well as providing direction in terms of reteaching and/or reinforcing basic skills which students demonstrated deficiency.

funding sources

contact Delphine Rogalla, Elementary Principal, Rio Elementary, Rio, Wisconsin 53960 (414) 992-3143

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school district Jt. No. 6, Rubicon

school Saylesville Elementary

program/activity title Reading Remediation and Sustained Silent Reading

skills addressed Reading

target audience Low achievers

description Reading specialist consults with classroom teachers and together they work out a reading program for low achievers to meet individual needs. Small group and individual instruction is provided by the specialist with supplementary materials provided by the classroom teacher. Reading achievement of all students is monitored throughout the year to insure their growth is at an expected level of competency. Time is set aside when all children and teachers read 2 or 3 times a week (Sustained Silent Reading). Both accelerated and simpler reading materials are provided through the library and within classrooms to ensure an adequate and accessible supply.

funding sources Local

contact Cliff Kramer, Jt. No. 6 Rubicon, Route 1, Box 12, Rubicon, Wisconsin 53078 (414) 673-2920

school district Salem #7

school Trevor Elementary School

program/activity title Title I Math & Reading - K-4 Remedial Reading

skills addressed Reading, Arithmetic/Mathematics

target audience K-8 Math 5-8 Reading

description

funding sources Title I - Federal Government Remedial Reading - Local

contact John A. Kliebhan, District Administrator, Route 1, Box 2-I, Trevor, Wisconsin 53179 (414) 862-2828

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school district Shawano-Gresham School District

school

program/activity title

skills addressed Arithmetic/Mathematics

target audience

description

funding sources

contact Fred Davel, Shawano-Gresham School District, Shawano, Wisconsin 54166 (715) 526-3195

school district Sheboygan Area School District

school

program/activity title Remedial Summer Schools

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience 4-6 students recommended by teachers, 9-12 students not passing competency tests

description Teachers design four to six weeks instruction to develop skills on specific objectives which students have not mastered.

funding sources Local budget

contact Dr. Marlin Tanck, Director of Instruction, Sheboygan Area School
District, 830 Virginia Avenue, Sheboygan, Wisconsin 53081
(414) 459-3533

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school district Sheboygan Falls School District

school Sheboygan Falls High School

program/activity title Title I Reading

skills addressed Reading

target audience Low achievers, potential dropouts, lower 30% on achievement test scores

description Individual tutoring, reading skill instruction, modifying content area instruction, using other learning style to understand the instruction.

funding sources Title I

contact Steve Thurwachiter, Sheboygan Falls High School, 220 Amherst Avenue,
Sheboygan Falls, Wisconsin 53085 (414) 459-3761

school district School District of Shiocton

school Shiocton Elementary School

program/activity title Distar

skills addressed Reading, Arithmetic/Mathematics

target audience First grade students who have shown little success in the kindergarten program

description The program is a 2 year program conducted for a half day in grades 1 and 2. There is a teacher and 2 aides at each level. The program deals with the improvement of reading, language, and math.

funding sources Local

contact Mrs. Joan Suszko, Shiocton Elementary School, Shiocton, Wisconsin 54170 (414) 986-3331

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school district School District of Shiocton

school Shiocton Elementary School

program/activity title Title I

skills addressed Reading, Arithmetic/Mathematics

target audience Those students in grades K-6 identified to need extra help

description We have 3 teachers and 2 aides. There are three programs. All programs have local design to aid those students that need help from our system.

funding sources Federal

contact Carl Gloede, Shiocton Elementary School, Shiocton, Wisconsin 54170 (414) 986-3331

school district School District of Shiocton

school Shiocton High School

program/activity title Tests of Academic Proficiency

skills addressed Reading, Arithmetic/Mathematics

target audience EEN - Potential dropouts

description The TABS test developed by Houghton Mifflin has been in use for 3 years in our school system. It measures 6 areas of study: reading, mathematics, written expression, using source of information, social studies, and science. A minimum competency of 8th grade level has been built in for mathematics and reading and while this is not used for rendering a diploma, it is used for placement in low functioning math and Vocational English classes. (Vocational English placement also uses Gates-MacGinitie Reading test result).

funding sources Local District

contact John K. Carlson, Shiocton High School, Shiocton, Wisconsin 54170
(414) 986-3351

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school district Shullsburg Public School District

school Shullsburg Elementary

program/activity title Holt Reading, Individualized Lang. Arts, Houghton Mifflin Math

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience K-6

description Holt reading program is designed to stress basic skills in reading, language arts and spelling. In so doing, writing, composition and oral communication are also stressed. The individualized language arts program thru a Title IV-C grant will stress basic writing composition in all areas of our K-6 program.

funding sources Local & Title IV-C

contact Peter A. Wagner, 444 Judgement Street, Shullsburg, Wisconsin 53586
(608) 965-4427

school district Shullsburg Public School District

school Shullsburg High School

program/activity title Reading

skills addressed Reading

target audience

description A two semester course in remedial reading is offered for grades 9-12. It is taught by a fully certified reading specialist. Students receive credit for this course. The instructor diagnoses individual reading problems and attempts to remedy these problems. The material is individualized as much as possible.

funding sources Local

contact Carolyn Brown, Shullsburg High School, 444 Judgement Street,
Shullsburg, Wisconsin 53586 (608) 965-4427

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school district Southern Door School District

school Southern Door High School

program/activity title

skills addressed Reading

target audience Initial target is all 9th graders - remediation for low achievers

description 9th grade - 2 hours/week reading skills; 10th grade - continue reading skills with a language arts approach (incorporating more oral and written skills) - remediation if necessary; 11th grade - 9 weeks vocational English in preparation for competency testing.

funding sources Local

contact Sue Leeder, Southern Door High School, Brussels, Wisconsin 54204
(414) 825-1262

school district Sparta Area School District

school Sparta Area Schools

program/activity title Reading and Math (Elementary & Secondary)

skills addressed Reading, Arithmetic/Mathematics

target audience Low achievers (developmental)

description Title I Reading and Math (Elementary K-6). Remedial Reading and Math (Junior High and Senior High). Learning Disabled (Elementary 1-6)

funding sources Title I - Federal; LD - State; Reading and Math - Local

contact Larry Faus, Director of Pupil Services, Sparta Area Schools, Maplewood Schools, Sparta, Wisconsin 54656 (608) 269-8133

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school district Spooner School District

school Spooner Schools (K-8)

program/activity title Title I

skills addressed Reading, Arithmetic/Mathematics

target audience Our Title I program serves children in kindergarten through 8th grade. It includes all regular classroom students in need of additional help, beyond that which the classroom teacher can give.

description Title I differs from the regular classroom. Different methods and activities, not always possible in the regular classroom, are used. Children may work on a one to one basis, or in small groups with a teacher. This individual attention may make the difference between success and failure for a child having difficulties in school.

funding sources Federal Funds

contact Joan Smith, School District of Spooner, Hammill School, 500 College Street, Spooner, Wisconsin 54801 (715) 635-2171

school district School District of Stockbridge

school Stockbridge Public School

program/activity title District Reading Program-Developmental/Remedial Reading

skills addressed Reading

target audience Low achievers (remedial), special needs (developmental), disadvantaged (Title I)

description Instruction is provided for students who are below 4th stanine in reading and are two years below grade level using the Stanford Achievement Tests. Students are selected for remedial instruction in decoding, vocabulary, and comprehension. Instruction is provided for individual or small groups according to the need. Diagnostic tests (Stanford Achievement, 1980) are used for specific skills. Students work at their own pace with programmed materials according to their needs. Instruction provided by reading specialist with high school students working as tutors with classroom teachers.

funding sources 20% - local district funds, 80% - Federal funds

contact Gordon Wagner, Stockbridge Public School, P.O. Box 188, Stockbridge, Wisconsin (414) 439-1159

school district Sun Prairie Public Schools Joint District #2

school Sun Prairie Senior High School

program/activity title SCORE

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Program is designed to reach the potential dropout/high risk youths

description Students are assigned to the SCORE class. Initially they are taught in a self-contained classroom by four different teachers. As they show progress they are mainstreamed into regular classes and the time spent in the SCORE room is devoted to getting individual help. Much of the work is individualized so the students can work at their own pace. The object is to provide an environment where the student can attain success and thus enhance his/her self-image.

funding sources Local

contact Michael Held, Sun Prairie Senior High School, 220 Kroncke Drive, Sun Prairie, Wisconsin 53590 (608) 837-2541

school district School District of Superior

school Central Junior High

program/activity title Alternative Education, Special Education, Title I - Program

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Special needs, potential dropouts

description Designed for students who are not functioning in the traditional classroom, because of the lack of academic and social skills. Students are referred by teachers. If approved, the counselor meets with student and parents to discuss specific educational goal for each student.

funding sources Local

contact Mr. Gerald Peck, Principal Central Junior High, 1015 Belknap Street,
Superior, Wisconsin 54880 (715) 398-3405

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school district Suring Public School District

school Suring Public Schools (Elementary)

program/activity title Title One Eagles Nest

skills addressed Reading, Arithmetic/Mathematics

target audience Disadvantaged, Low Achievers

description Our Title One program is helping children in reading, math and language arts. Grades K-6 are the areas of concentration. These are the kids that don't qualify for LD or EMR.

funding sources

contact Kathy Evans, Suring Public Schools, Suring, Wisconsin 54174
(414) 842-2932

school district Tomah Area School District

school Tomah Senior High School

program/activity title Basic Mini-Courses

skills addressed Arithmetic/Mathematics

target audience High school juniors or seniors likely to have trouble with the 11th grade test or those who have failed it

description 4 mini courses (9 weeks): 1) number operations (addition, subtraction, miltiplication, division), 2) percent. decimals, ratio, 3) math review (basic application), 4) metric math. Part of high school offering - students must be recommended.

funding sources Local

contact G. Hibbard, Tomah Senior High, Lincoln Avenue, Tomah, Wisconsin 54660 (608) 372-5986

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school district Tomahawk Public Schools

school Tomahawk Public Schools (Elementary)

program/activity title Elementary Remedial Reading Program

skills addressed Reading

target audience Low achieving elementary age students who have the ability to make the needed gains with intensified 1-1 or small group instruction

description A full-time reading teacher (certified) works with approximately 25 students in small group or 1-1 instructional situations reinforcing the classroom teacher's reading effort. Students are placed in the program on the basis of teacher recommendation, testing, achievement and ability. The remedial teacher and regular classroom teacher work closely to monitor progress. When the child closes the gap between ability and achievement level he/she is removed from the program.

funding sources Local Funding

contact Karen Torkelson or Cathy Meyer, Tomahawk Public Schools, 20 So. Tomahawk Avenue, Tomahawk, Wisconsin 54487 (715) 453-5551

school district School District of Turtle Lake

school Turtle Lake High School

program/activity title (No title, part of ongoing curriculum)

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Students who do not qualify as L.D. but require a service

description Basic course offering in the four areas listed. Courses are geared to develop basic skills as needed for post secondary employment.

funding sources Local

contact Mike Seiser, Turtle Lake High School, Turtle Lake, Wisconsin 54889
(715) 986-4470

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school district Two Rivers Public Schools

school Two Rivers Schools

program/activity title Language Arts, Reading, Math Remediation Policy

skills addressed Reading, Arithmetic/Mathematics

target audience

description Student is identified as requiring remediation in basic skills. Teacher consults with principal and if he concurs the student is placed in an alternative educational program for remediation. Child is retested and if they fail the test they are referred for additional remediation.

funding sources Local

contact Gerald M. Seim, 1500 Washington Avenue, Two Rivers, Wisconsin 54241
(414) 793-2291

school district Valders Public Schools

school Valders Elementary School

program/activity title Kindergarten Reading Pull-Out Program

skills addressed Reading

target audience Kindergartners displaying readiness for reading

description Students who know basic sounds, printed alphabet, and display readiness and interest in reading meet twice weekly with district reading specialist. Sight vocabulary is increased, as well as interest, through a variety of informal techniques. Phonic skills are initiated as appropriate.

funding sources Local

contact Janet Steil, District Reading Specialist, Valders Public Schools,
Valders, Wisconsin 54245 (414) 775-4350

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school district School District of Wabeno Area

school Wabeno Elementary School

program/activity title Title I Reading and Math

skills addressed Reading, Arithmetic/Mathematics

target audience Underachievers in schools which have a high concentration of low income families

description Prescribed activities are at the instructional level of student. Much stress placed on developing positive attitudes and good study habits. Children work in one-to-one or small group situations for as much individualized help as possible.

funding sources Title I

contact Ardis Schreiber, Wabeno Elementary School, Wabeno, Wisconsin 54566
(715) 473-2592

school district Walworth UHS School District

school Big Foot High School

program/activity title C-English Directed Reading

skills addressed Reading, Writing

target audience Low achievers, potential dropouts

description Individual programs are developed to meet each student's needs regarding word recognition, vocabulary, comprehension, study skills, rate of reading, writing skills, and spelling. Materials include Barnell Loft Specific Skills Series, Clue Magazine, Audio Reading Progress Laboratory, Hoffman Reader, controlled reader, cloze exercises and word games. Each student works on 2 or 3 different activities for 35 minutes. Last 15 minutes is spent reading a book (student's choice) so that learned skills may be put into practice. Student and teacher discuss finished activity. Progress records are kept. Group meetings with teacher ranges from 3-7 students.

funding sources Local funds and Title I

contact Jim Gosso, Big Foot High School, Walworth, Wisconsin 53184
(414) 275-2116

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school district Waterloo School District

school Waterloo Elementary School

program/activity title S.M.I.L.E.*

skills addressed Reading, Writing

target audience Low achievers - students testing below 40th% in Stand Tests

description The program is designed to help low achievers in reading. The underlying premise of the program is that students can learn from the language that they experience around them. An emphasis is made to broaden a student's experiences thereby broadening his/her language base. Extensive use is made of field trips and hands-on experiences.

*Self-Concept & Motivation Improvement through Language Experience

funding sources Local District

contact Barb Plaisted, Waterloo Elementary School, Waterloo, Wisconsin 53594
(414) 478-2845

school district Watertown Unified School District

school Watertown High School

program/activity title GOALS Program

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Incoming sophomores who are potential dropouts

description The purpose of the GOALS program is to provide educational opportunities for potential drop/outs. Students are enrolled in classes dealing with all four basic skills areas plus electives of their choice. On-the-job work experiences are part of the program during the junior and senior years.

funding sources District supported

contact Mr. Bruce King, Watertown Senior High School, 505 South Eighth Street, Watertown, Wisconsin 53094 (414) 261-2370

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school district Waukesha School District

school Butler, Horning and Central Middle Schools

program/activity title Reading in Content Areas

skills addressed Reading

target audience Grades 7-8-9

description Reading resource teachers; assisting students and language arts/social studies teachers with reading skills

funding sources Local

contact Mrs. Judith Casey, Director of Reading, 222 Maple Avenue, Waukesha Wisconsin 53186 (414) 544-8874

school district Waukesha School District

school

program/activity title Pre-First Grade

skills addressed Reading, Writing, Oral Communication

target audience 3 - 5 years

description Summer school; pre-school; extended kindergarten; bilingual pre-school; E.E.N. - Early Childhood, L.D., E.D., T.M.R., hearing impaired, physically handicapped.

funding sources Local

contact Dr. Joseph E. Bechard, 222 Maple Avenue, Waukesha, Wisconsin 53186
(414) 544-8866

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school district Waukesha School District

school

program/activity title Title I

skills addressed Reading, Writing, Oral Communication

target audience Grades 1-3 - Title I Qualified

description Use of language experience techniques to improve reading, writing, and oral communications

funding sources Title I - State and Federal

contact Mrs. Margaret Exner, Title I Director, 222 Maple Avenue, Waukesha,
Wisconsin 53186 (414) 544-8806

school district Waukesha School District

school

program/activity title Title VII - Bilingual

skills addressed Reading, Writing, Oral Communication

target audience Pre-School to Grade 12 - Title VII Selection Criteria

description Providing special assistance to bilingual students who are experiencing difficulty in basic subjects.

funding sources State and Federal - soon to be gone

contact Mr. Carlos Gamino, Title VII Director, 222 Maple Avenue, Waukesha, Wisconsin 53186 (414) 544-8900

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school district School District of Waupaca

school

program/activity title

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience

description Testing in the academic disciplines is done at the discretion of the individual teacher. In the event of referrals for intervention, the school psychologist chooses those tests which are appropriate for the problem and administer them individually. Other than that, it is administered annually at grades 3-5. The high school administers various career survey tests, as well as a STS-ED test annually in the sophomore year.

funding sources Budget

contact C. A. Strassburg, School District of Waupaca, Route #1, Hwy 54, Waupaca, Wisconsin 54981 (715) 258-8008

school district Waupun School District

school All Elementary Schools in District

program/activity title Developmental Reading Program

skills addressed Reading

target audience All students K-12

description Specific skills identified as essential to quality reading program are addressed and implemented K-12. These are rigorously evaluated starting with analysis of the CRT's.

funding sources District only

contact Armin Paff, 950 Wilcox, Waupun, Wisconsin 53963 (414) 324-5264

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school district School District of Webster

school Webster Elementary, Junior and Senior High Schools

program/activity title Title I (Also all EEN Mandated programs)

skills addressed Reading, Arithmetic/Mathematics

target audience Students in lower 30%

description Individualized tutoring - supplemental instruction by special teachers.

funding sources Federal

contact W. J. Plath, Webster Elementary, Webster, Wisconsin 54893
(715) 866-8211

school district West Bend Schools

school Barton Elementary School

program/activity title Weehauken Individualized Language Arts

skills addressed Writing

target audience Grades 3-5; all students

description The Weehauken program details specific writing techniques and activities that can be used to improve student writing. Teachers at the Barton School have been trained to utilize these techniques across all content areas for the improvement of student writing. Writing samples have been scored on a pre and post basis to measure such improvement.

funding sources Title II-B (1980-81); local funds (81-83); Title IV-C (82-83)

contact Bob Skaite, Fair Park Elementary, 519 N Indiana Avenue, West Bend,
Wisconsin 53095 (414) 338-5519

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school district West DePere Schools

school West DePere High School - Junior High Level (7-8)

program/activity title Content Area Reading Skill Units

skills addressed Reading

target audience Program designed for all 7 - 8 graders

description All 7-8 graders are given the Stanford Diagnostic Reading Test each Fall. Based on the resultant diagnostic information each student is assigned to 1 of 3 instructional groups. The building reading teacher and regular classroom teachers have constructed reading skill units for use in the regular subject areas. Units are written on 3 levels of difficulty. These units are taught by classroom teachers; instruction time varies from 5 to 11 school days. Results of the pre- and post-tests administered are analyzed by teachers and administration. Teachers are compensated for their work in construction, updating and reworking of the skill units.

funding sources Local only

contact Miss C. Harwood, Reading Teacher, West De Pere High School, 665 Grant
Street, DePere, Wisconsin 54115 (414) 336-1613

school district West Grant School District

school West Grant Schools

program/activity title Remedial Reading Program

skills addressed Reading

target audience K-12. Program relates to low achievers, remediation, and testing of pupils when referred by classroom teachers.

description Our remedial reading teacher is also our reading specialist. Her work entails working with the administration, staff, and students, as well as reporting to the state any information required by them Diagnostic testing is done to determine the special needs of the referred students. The Spache Diagnostic Test, the Dolch Basic Word List, and the LaPray Word List are used where needed. The Gates MacGinitie Achievement Test is used as a check on progress of each pupil in the program.

funding sources This program is funded by the local school district.

contact William McBay, Administrator, West Grant Schools, Patch Grove, Wisconsin 53817 (608) 994-2718

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school district School District of Weyauwega-Fremont

school Weyauwega-Fremont

program/activity title Special Reading

skills addressed Reading

target audience Grades K-5. Students placed in program by teacher judgment, test scores, and past performance.

description Students reading 5 months below AGP are placed in the program. They are given an IRI and other diagnostic tests if felt necessary. They are constantly evaluated on their progress and "graduated" when the classroom teacher and the Reading Specialist feels they are ready to be dropped. Special instructional materials are used other than used in the classroom. Many multi-level materials are available. Many learning games are used to make learning to read and improving reading skills an enjoyable experience. Constant collaboration by the teachers involved is essential.

funding sources Only local funds are used

contact Melva Kleist, Reading Specialist, School District of Weyauwega-Fremont, Weyauwega, Wisconsin 54983 (414) 867-2159

school district School District of Whitefish Bay

school Cumberland Elementary & Richards Elementary

program/activity title Project Learn

skills addressed Reading, Arithmetic/Mathematics

target audience Students in grades 4-8 experiencing difficulty in Math and/or Reading/English Language

description Project Learn provides small group remedial instruction in mathematics and/or reading/English language for students who score below the 40th percentile on a standardized test. Students receive instruction four to five days a week for approximately 30 minutes from a Title I teacher assigned to each Project Learn Center. An individualized educational plan is developed jointly for each student by the project teacher and the classroom teacher. The teachers meet again at mid school year to re-evaluate the original objectives and make changes as necessary. The project teacher periodically observes the student in the classroom to monitor student needs and project carryover.

funding sources ESEA, Title I

contact Dr. Michael R. McElwee, Curriculum Coordinator, School District of Whitefish Bay, 1200 E. Fairmount Avenue, Whitefish Bay, Wisconsin 53217 (414) 963-3927

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school district School District of Whitefish Bay

school Curberland, Lydell, and Richards Elementary Schools

program/activity title Remedial Reading Center

skills addressed Reading

target audience K-6

description Small group instruction in an individualized clinical setting by a licensed reading specialist. Students are referred when they are experiencing difficulty in the developmental reading program. A variety of tests are administered to assist in the diagnosis.

funding sources Local funding

contact Dr. Michael R. McElwee, Curriculum Coordinator, School District of Whitefish Bay, 1200 E. Fairmount Avenue, Whitefish Bay, Wisconsin 53217 (414) 963-3927

school district School District of Whitefish Bay

school Whitefish Bay High School

program/activity title Academic Support Program

skills addressed Reading, Arithmetic/Mathematics, Writing, Oral Communication

target audience Potential failure

description The Academic Support Program works with students who have serious academic problems resulting from inadequate academic or study skills. The purpose of the program is to provide students with the assistance required to complete a course as well as to strengthen learning skills. The help is provided by the support staff, community volunteers, and student tutors on either a one-to-one or small group basis, during the students' study hall or unscheduled time. No academic credit is awarded for participation in the program. The team helps students with daily assignments and works to improve their study skills and upgrade their background in the discipline(s).

funding sources Local funding

contact Dr. Michael R. McElwee, Curriculum Coordinator, School District of Whitefish Bay, 1200 E. Fairmount Avenue, Whitefish Bay, Wisconsin 53217 (414) 963-3927

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school district Whitehall Public School District

school Whitehall Public Schools

program/activity title Reading/English Adapted Program

skills addressed Reading, Writing

target audience Grades 7-12; students reading in bottom 25% of classes

description Students who have not attained minimum reading proficiency of 6.0 at completion of grade 6 are grouped in adapted junior high courses; namely English, science, social studies, math. Materials and techniques are adjusted at lower readability, visual and auditory aids are employed and specific reading and writing skills are reinforced. English composition and literature courses, grades 9-12, offer a practical curriculum for students who still need an adapted program at that level.

funding sources Local school district

contact Mary Herness, Reading Specialist, 1817 Dewey Street, Whitehall, Wisconsin 54773 (715) 538-4364

school district Williams Bay School District

school Williams Bay Elementary and Junior High

program/activity title Reading Program Supplementary Math

skills addressed Reading, Arithmetic/Mathematics

target audience K-8, special needs groups, low achievers

description Primarily remedial in nature.

funding sources Reading - Local, Math - Title I

contact Reading - David Hasz; Math - Thomas Kleist, Williams Bay Schools,
Williams Bay, Wisconsin 53191 (414) 245-6224

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school district Wilmot Union School District

school Wilmot Union High School

program/activity title Sophomore Placement Test

skills addressed Writing

target audience Low achieving sophomores

description Test in December of Sophomore year. Those who get below 60% have to take Practical English in Junior year. Those earning 60% - 69% are recommended to take the course with letters sent home to parents.

funding sources The school

contact R. H. Clouse, Wilmot High School, Wilmot, Wisconsin 53192
(414) 862-2351

school district Winneconne Community Schools

school Winneconne Elementary School

program/activity title Distar I & II (Grades 1 & 2)

skills addressed Reading, Arithmetic/Mathematics, Oral Communication

target audience Students who leave kindergarten with poor on task behavior and skills. This is a two year program.

description Small group oral instruction within the classroom. 3 groups taught by teacher and 2 instructional aides rotating groups for 20 minute blocks of time in a.m. covers reading, math and language.

funding sources District

contact John Reukauf, Elementary Principal, Winneconne Schools, Winneconne, Wisconsin 54986 (414) 582-4549

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school district School District of Wisconsin Rapids

school School District of Wisconsin Rapids

program/activity title Critical Mathematics Competencies

skills addressed Arithmetic/Mathematics

target audience All students kindergarten through grade nine

description Testing program that attempts to pinpoint deficiencies in a student's basic arithmetic skills. Upon completion of the test every classroom teacher, building principal, and student receives a computerized printout of the test items mastered and those items not mastered. Each building principal is responsible for establishing corrective programming for the students not mastering items.

funding sources Local School District Budget

contact Edward C. Schmidt, Jr., Assistant Superintendent - Curriculum, School District of Wisconsin Rapids, 510 Peach Street, Wisconsin Rapids, Wisconsin 54494 (715) 423-1720.

school district Wittenberg-Birnamwood School District

school Wittenberg-Birnamwood Elementary Schools

program/activity title Title 1 - Reading, Language Arts

skills addressed Reading, Writing, Oral Communication

target audience Low achievers

description Additional staff work with low achievers on a 1 to 1 or very small group to 1 teacher for remedial help.

funding sources Federal Government - E.S.E.A. Title I

contact Don Heimlich, CESA #7, Stevens Point, Wisconsin 54481
(715) 346-4593

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school district Wrightstown Community Schools

school Wrightstown Elementary School

program/activity title Title I K-6, LD 1-8, Speech K-8

skills addressed Reading, Arithmetic/Mathematics, Writing

target audience Special needs and low achievers

description Title I works in the areas of reading, language, and math in grades K-6 with 2 teachers, 1 aide, and a YTY program. LD works in the areas of reading, language and math for grades 1-8 with 2 half time teachers. Speech therapy is for grade K-8 working in language development and therapy. Grades 9-12 has EMR and LD for math, reading and language. Grades 9-12 has an ED program. Elementary EMR's and TRM's attend a county operated school in DePere. Any ED students from the elementary school are contracted out for those services.

funding sources Shared by Federal, State and local sources

contact Bonnie Bruce & Karen Ba[illegible]echt, Wrightstown Elementary, Wrightstown, Wisconsin 54180 (414) [illegible]2-4001 or -5552

VOCATIONAL, TECHNICAL AND ADULT EDUCATION DISTRICTS

vtae district Blackhawk Technical Institute

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4; Adult Level 5-8; Adult Level 9-12

target audience Over 16, persons with less than a high school equivalency, including English As A Second Language students, dropouts, persons with special needs, minorities, and others needing additional educational opportunities, such as residents of the Jail and Huber facility. Includes preparation of the G.E.D.

description Group and individualized education is offered on campus and at a variety of community sites at convenient times for adult students. Students are given materials that coincide with their individual abilities and progress at their own pace, encouraged and supported by instructors. Career education is offered, as well as basic skills opportunities. G.E.D. course work is also offered as a class participation program in evening programs.

tests and procedures for identifying students Referrals are made by self, agencies, and other school officials. Evaluation procedures include academic assessment, which includes the California Test of Adult Basic Education. Course work is prescriptive to remediate the individual academic need.

entrance requirements 18 years and above open entry - open exit. 16 to 18 years of age requires communications with the last school attended.

program sites Campus, outreach centers, churches, jail/Huber facility, rehabilitation facility, day services.

contact Cynthia Bagley, Blackhawk Technical Institute, 1149 Fourth Street,
Beloit, Wisconsin 53511 (608) 756-4121 Extension 289

vtae district Blackhawk Technical Institute

program/activity title Remediation of Basic Skills

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 5-8; Adult Level 9-12

target audience Adults needing academic assistance to function adequately in vocational training programs, re-entry groups requiring assessment and/or re-entry skills, potential drop-outs requiring high school credit assistance.

description Individualized tutorial support is provided in a Learning Center setting for students needing academic support services to function adequately in vocational programs. High school age students referred by their school receive self-paced high school credit assistance. Re-entry students receive updated career information, job seeking and communication skills. Special assistance is provided to minority students in health occupations.

tests and procedures for identifying students Referral by instructors, counselors, and other school personnel and self-referrals are accepted, noting that students are experiencing difficulty in achieving academic goal. Students are individually assessed. Immediate feedback is given to students.

entrance requirements Open entry for vocational students, re-entry intended adults, and high school students upon referral of the high school.

program sites Central & Beloit Campus for tutorial; Central & Decatur Campus for high school credit; Community sites for re-entry services.

contact Cynthia Bagley, Blackhawk Technical Institute, 1149 Fourth Street,
Beloit, Wisconsin 53511 (608) 756-4121 Extension 289

vtae district District #4, Madison Area Technical College

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4; Adult Level 5-8; Adult Level 9-12

target audience Target populations include people who are academically and economically disadvantaged, minorities, women, high school drop-outs, refugees, and limited English speakers. Adults have to be 16 years of age to be provided service.

description The Adults Basic Education program offers individualized and class instruction in basic reading, arithmetic, coping skills, GED preparation and English as a second language. Students may enroll at any time during the semester and there is no charge for the classes. Services are provided at the four outlying campuses - Reedsburg, Fort Atkinson, Portage, Watertown - and Madison Area Technical College downtown campus. Services and instruction at other locations in the district are provided as needs are identified.

tests and procedures for identifying students Any resident who is 16 years of age or older and needs instruction is eligible for the program. A math and reading placement index is administered during the registration process to determine appropriate class placement. For adults interested in GED instruction a pre-GED practice test is available.

entrance requirements Program entrants must be residents or refugees who are functioning below the 12th grade level in an academic area and are in need of remedial education to obtain employment and be up-graded on their jobs or need instruction to be ready to enter vocational programs.

program sites Madison Area Technical College, 211 North Carroll Street, Madison, Wisconsin; 4 satellite sites - Reedsburg, Watertown, Fort Atkinson, and Portage.

contact Maria Hernandez, Madison Area Technical College, 211 North Carroll Street, Madison, Wisconsin 53703 (608) 266-5261

vtae district District #4, Madison Area Technical College

program/activity title English as a Second Language

skills addressed Reading, Writing, Oral Communication (heavy oral English proficiency

levels of training Adult Level 0-4

target audience All residents who are limited English proficient, especially migrant-workers, and refugees are target groups for the ESL program.

description MATC offers six levels of English as a Second Language (ESL) classes. The ESL classes emphasize oral English proficiency in addition to reading and writing. The aim of the class is to provide survival English skills which will enable students to function in the community and at work. Evening ESL classes are offered for students who are working but need additional English to up-grade themselves on the job. Classes are free and students may register throughout the semester.

tests and procedures for identifying students An English as a Second Language placement test is administered as part of the registration process. As students develop reading and writing skills other testing instruments are used.

entrance requirements Residents or landed immigrants that are 16 years of age or older are eligible for these classes.

program sites Madison Area Technical College, Lapham School, Fort Atkinson, Stoughton, Reedsburg, Portage, Watertown

contact Maria Hernandez, Madison Area Technical College, 211 North Carroll Street, Madison, Wisconsin 53703 (608) 266-5261

vtae district District #4, Madison Area Technical College

program/activity title GED Preparation

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 9-12

target audience Target populations include people who are academically and economically disadvantaged, minorities, women, refugees, limited English speakers and high school drop-outs.

description The GED preparation program provides academic instruction in the five content areas tested by the high school equivalency examination. GED students need the diploma to obtain a job or to obtain further academic or vocational training. The T.V. high school program is aired on channel 20 each semester. Study guides and instructor support are provided through MATC. The T.V. program provides an educational opportunity for those who could not otherwise attend due to baby sitting or transportation problems.

tests and procedures for identifying students Any resident who is 16 years of age or older and needs instruction is eligible for the program. A math and reading placement index is administered during the registration process to determine appropriate class placement. For adults interested in GED instruction, a pre-GED practice test is available.

entrance requirements Program entrants must be residents or refugees who are functioning below the 12th grade level in an academic area and are in need of remedial education to obtain employment and be up-graded on their jobs or need instruction to be ready to enter vocational programs.

program sites Madison Area Technical College, 211 North Carroll Street, Madison, Wisconsin; 4 satellite sites - Reedsburg, Watertown, Fort Atkinson, and Portage.

contact Maria Hernandez, Madison Area Technical College, 211 North Carroll Street, Madison, Wisconsin 53703 (608) 266-5261

vtae district Fox Valley Technical Institute

program/activity title GOAL Program

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4; Adult Level 5-8; Adult Level 9-12

target audience Cultural groups, special needs groups, migrant, adult education, potential dropouts/high rish youth, disadvantaged, low achievers.

description GOAL ESL offerings at FVTI include 3 levels of reading courses; 3 levels of courses in oral communications skills; 3 levels of grammar and writing courses; 3 levels of math courses; and 4 pre-vocational types of courses in Human Relations, English, Preparation Skills, and Job Skills. Other GOAL programs include 1 to 3 levels of courses in grammar; writing; social studies; science; math/arithmetic; and reading/comprehension. Group or individual instruction is offered depending on the particular class. A TV-GED course is also available.

tests and procedures for identifying students Cognitive style mapping is utilized for most students.

entrance requirements Open entrance, must be 16 years of age.

program sites Throughout district (5 county bases), community agencies, regional centers as well as main campus.

contact Lori A. Weyers, 1825 N. Bluemound Road, Appleton, Wisconsin 54913
(414) 735-5682

vtae district Gateway Technical Institute, District 6

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4; Adult Level 5-8

target audience Age 16 or above, not enrolled in public schools, academic functions tested at 0-8 grade in reading, math and/or English, speakers of other languages.

description Individualized and group instruction in: reading, math, language arts, career education, English as a second language and coping or survival skills.

tests and procedures for identifying students Academic functional level for native English speakers is based on the Wide Range Achievement Test. Other tests may be used if need exists. The non-English speakers are tested for language informally by teachers, with the John Test and/or the Standard Test of the English Language.

entrance requirements Open entry - only requirement is 16 years of age and not enrolled in public school.

program sites Adult Learning Centers in Kenosha, Racine, Burlington and Delavan; classes throughout the district.

contact Florence Wesselius, Gateway Technical Institute, 3520 30th Avenue,
Kenosha, Wisconsin 53141 (414) 656-6967

vtae district Gateway Technical Institute, District 6

program/activity title Adult High School

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 9-12

target audience Adults 18 years and over who do not have a high school diploma.

description The program is a high school diploma completion program for adults 18 years and over. Public school districts in Kenosha, Racine and Walworth counties cooperate in the program. A student in the program attends class to earn credit. A total of 16 credits must be earned. A high school diploma is earned from the school district in which the student resides. When appropriate, credit for previous education, work experience and military service is granted. Credit can also be earned through proficiency testing. A person may be enrolled in a Gateway diploma or associate degree course and receive high school credit.

tests and procedures for identifying students None

entrance requirements None

program sites Gateway Kenosha, Racine and Elkhorn campuses and off-campus sites in Walworth county.

contact Ann Timm, 3520 - 30th Avenue, Kenosha, Wisconsin 53141 (414) 656-7209

vtae district Gateway Technical Institute, District 6

program/activity title Developmental Studies

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 5-8; Adult Level 9-12

target audience Persons with low basic skills ability levels who desire to enter a diploma or associate degree program.

description This is a pre-vocational program. Courses are offered in reading, math and communication skills to enable students to raise ability levels so they can enter and function successfully in a diploma or associate degree program.

tests and procedures for identifying students Students enrolling in a reading or communications course are administered the Nelson-Denny reading test and to remain the the class must be reading at a grade 5 level. There are no math screening tests administered.

entrance requirements There are no entrace requirements per se. Persons must be functioning at a grade 5 level in the course offered.

program sites Kenosha, Racine and Elkhorn campuses.

contact Ann Timm, Gateway Technical Institute, 3520 - 30th Avenue, Kenosha, Wisconsin 53141 (414) 656-7209

vtae district Gateway Technical Institute, District 6

program/activity title G.E.D. Preparation (Level III-ABE)

skills addressed Reading, Mathematics, Writing

levels of training Adult Level 9-12

target audience High school non-completers; age 16 or above, not enrolled in public school; may have academic deficiencies, language barriers.

description Individualized and group instruction in reading, math, writing skills, social science and natural science. Includes pre-testing, practice tests and counseling. Career education/vocational counseling are available to participants.

tests and procedures for identifying students Counseling and teacher interviews and academic progress records for continuing ABE students. Wide Range Achievement Test (WRAT), the Test of Adult Basic Education (TABE, Level M or D)

entrance requirements None - suggest ABE for those testing below eighth grade reading and math level.

program sites Adult Learning Centers in Kenosha, Racine, Burlington and Delavan. Classes throughout the District.

contact Florence Wesselius, Gateway Technical Institute, 3520 30th Avenue,
Kenosha, Wisconsin 53141 (414) 656-6967

vtae district Lakeshore Technical Institute

program/activity title Basic Skills Program

skills addressed Reading, Mathematics, Writing

levels of training Adult Level 0-4; Adult Level 5-8; Adult Level 9-12

target audience Academically disadvantaged students including all age groups, all cultural groups (heavy Hmong population), vocational or technical students who need remedial instruction in basic academic skills, and students who seek GED instruction while currently enrolled in program or before entering a program.

description The Basic Skills Program at LTI is a supportive service for individuals interested in overcoming academic deficiencies in the basic skill areas of reading, mathematics, English (grammar and composition), spelling, vocabulary, and study skills (outlining, note taking, test taking, etc.). The major objective is to help individuals lacking the basic skills needed to enroll in other programs and/or succeed in progressing toward educational goals, career satisfaction, or personal growth. Individualized plans of study are designed with students and the teaching-learning process is geared to their capabilities, starting at their present levels and moving step by step toward goals identified by them.

tests and procedures for identifying students There is no testing done to identify students for this program. Individuals can be referred to this program from all existing programs on campus. Individuals may also be referred by a counselor, or individuals can walk in and inquire about the program.

entrance requirements There are no entrance requirements. Enrollment is possible throughout the year on an open-entry basis at no cost to the student.

program sites Lakeshore Technical Institute, Cleveland campus

contact Tom Hilke, Lakeshore Technical Institute, 1290 North Avenue, Cleveland,
Wisconsin 53015 (414) 693-8211 Extension 231

vtae district Mid-State Technical Institute

program/activity title GOAL Oriented Adult Learning

skills addressed Reading, Mathematics, Writing

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience 16 years old and up. Dropouts, disadvantaged and handicapped.

description The GOAL program at MSTI offers educational services to adults in improving their English, math or reading skills to the level they desire - up to and including a high school equivalency diploma. Scheduling of classes is such that a wide range of options is available. A student may opt to work individually, study with other students or learn with a tutor. Tuition, materials, books and other fees are free.

tests and procedures for identifying students Career Preference Profile, Test of Adult Basic Education, and Vocational Evaluation.

entrance requirements None

program sites Marshfield, Stevens Point, Adams Friendship, and Wisconsin Rapids

contact Thomas Liska, 500 32nd Street North, Wisconsin Rapids, Wisconsin 54494 (715) 423-5650

vtae district Milwaukee Area Technical College

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing, Oral Communications

levels of training Adult Level 0-4, Adult Level 5-8

target audience Adult education

description Adult Basic Education (ABE) offered at MATC is a federally funded program of study administered by the U.S. Office of Education under the Adult Education Act of 1966. This program offers to persons out of school and at least 16 years of age the opportunity to overcome English language difficulties and attain reading, writing, and computational skills through the 12th grade level of competence. Students can also work toward a GED (high school equivalency) in this program. Coping skills and job preparation skills are also offered.

tests and procedures for identifying students TABE, Nelson

entrance requirements Open to persons out of school and at least 16 years of age functioning at less than 8th grade level.

program sites See attached sheet

contact Marlena Graham, Milwaukee Area Technical College, 1015 North Sixth
Street, Milwaukee, Wisconsin 53203 (414) 278-6762

Program Sites:

MATC 1006 North 8th Street Milwaukee, WI	Daily: 8:50 - 11:30 a.m., 10:00 a.m. - 2:30 p.m., 12:35 - 3:15 p.m., 4:15 - 7:00 p.m., Mon-Wed: 6:40 - 9:20 p.m. Tues-Thurs: 6:40 - 9:20
American Baptist Theological Seminary 229 West Burleigh Street Milwaukee, WI	Tuesday-Thursday, 7:00-8:45 p.m.
Boniface Community Center 2659 North Teutonia Avenue Milwaukee, WI	Monday-Friday, 10:00 a.m.-2:30 p.m.
Goodwill Industries 6055 North 91st Street Milwaukee, WI	Tuesday and Thursday, 9:45-11:30 a.m.
Hillside Community Action Center 1440 North Seventh Street Milwaukee, WI	Tuesday and Thursday, 7:00-8:45 p.m.
Holy Family Retreat Home 2436 North 50th Street Milwaukee, WI	Tuesday and Thursday, 1:30-3:15 p.m.
LaFarge Lifelong Learning Center 1501 South Layton Boulevard Milwaukee, WI	Wednesday, 10:00 a.m.-2:30 p.m.
Milwaukee Theological Institute 1501 South Layton Boulevard Milwaukee, WI	Monday and Wednesday, 7:00-8:45 p.m.
Parklawn Community Center 4455 West Congress Milwaukee, WI	Tuesday and Thursday, 9:45-11:30 a.m.
DePaul CETA 3410 W. Hopkins Milwaukee, WI	Tuesday and Wednesday, 10:00-11:45 a.m.
Westlawn Housing Project 5460 North 64th Street Milwaukee, WI	Monday-Friday, 10:00 a.m. - 2:30 p.m.
Lapham Park Tenant Organization 1901 N. 6th Street Milwaukee, WI	Monday-Friday, 10:00 a.m.-2:30 p.m.

vtae district Milwaukee Area Technical College

program/activity title Adult High School

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 9-12

target audience Adult education, high school dropouts

description The Adult High School courses are offered both day and evenings on either a full-time or part-time basis for adults 18 years of age or older. It provides an opportunity to complete high school, assistance for adults in meeting requirements for college entrance, employment and professionals or trade training, and provides a program that aids adults in reaching for higher mental, social, and esthetic achievements.

tests and procedures for identifying students No admission testing.

entrance requirements 6th grade reading level recommended for entry level classes but transitional reading help available.

program sites Milwaukee Campus, 1015 North Sixth Street; Brown Deer Center, 4950 North 60th Street; West Campus Center/Nathan Hale, 11601 W. Lincoln Avenue; Cudahy Center, 4950 South Lake Drive, Cudahy

contact Downtown (414) 278-6331, Dr. John Schesta; North/Brown Deer High School (414) 931-1258; West Campus Center (414) 476-3040; South/Cudahy High School (414) 481-2728.

vtae district Milwaukee Area Technical College

program/activity title Basic Skills Remediation

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8

target audience Adult education, disadvantaged

description In addition to the federally funded program of adult basic education (ABE), MATC has offered almost since its beginning in 1911, basic education on an adult level. The basic academic skills of reading, writing, and arithmetic are taught on three levels which roughly approximate the following grade levels: Level 1-(Grades 1,2) - BasEd 451, 461, 471; Level 2-(Grades 3,4,5) - BasEd 452, 462, 472; Level 3-(Grades 6,7,8) - BasEd 453, 463, 473, 483.

tests and procedures for identifying students Nelson for Reading, WRAT for Math

entrance requirements Students in BasEd courses should complete Level 1 before starting Level 2.

program sites Days & Evenings - Downtown, Oak Creek campuses

contact Edward Rivers, Milwaukee Area Technical College, 1015 North Sixth Street, Milwaukee, Wisconsin 53203 (414) 278-6494

vtae district Milwaukee Area Technical College

program/activity title CETA PRE-VOCATIONAL

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience Disadvantaged

description The CETA Skill Center is sponsored by MATC and Job Service. The program has been in operation since 1964 and is designed to alleviate both educational and personal inadequacies so that a greater degree of vocational success may be expected. Vocational training programs are offered in Production Machine Operation, Clerical Skills, and Welding.

Pre-vocational training is offered to develop basic educational skills to a level where trainees are able to accept vocational training. CETA eligible clients can receive a stipend to attend a 17 week pre-vocational training if referred by Wisconsin Job Services, SER, JVS, WIN, Milwaukee Area American Indian Manpower Council and the Institute for Vocational Readiness.

tests and procedures for identifying students First testing and counseling by Careers, Inc., 2430 W. Wisconsin Avenue. Later, reading and math tests are administered by teachers for proper placement and other testing in reading and math by Testing & Counseling Center.

entrance requirements Must be CETA eligible. Minimum 6.0 reading level, 5.0 math level recommended. Must be 17.5 years of age or over. Person must be enrolled in larger part of program.

program sites Skill Center, 736 West State Street, Milwaukee Campus

contact Bonny Randall, Milwaukee Area Technical College, 1015 North Sixth Street, Milwaukee, Wisconsin 53203 (414) 278-6286

vtae district Milwaukee Area Technical College

program/activity title Crossover

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 5-8, Adult Level 9-12

target audience Adult Education

description The Crossover Program is an associate degree entry level program which is designed to improve the student's basic skills. The program increases the probability of success in a college level program. Reading, English, math, vocational and career counseling are emphasized. Students can obtain credits toward a degree while in the program. General and technical courses of study are available.

tests and procedures for identifying students Nelson Denny; MATC Math Placement Test

entrance requirements General Program: 7th grade reading level and high school diploma or GED. Technical: 9th grade reading level, basic math proficiency and high school diploma or GED.

program sites Downtown, North, South and West campuses

contact E. Nowicki, Milwaukee Area Technical College, 1015 North Sixth Street,
Milwaukee, Wisconsin 53203 (414) 278-6238

vtae district Milwaukee Area Technical College

program/activity title English as a Second Language

skills addressed Reading, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience Non-English speaking adults

description English as a Second Language Workshop - English 410, has been offered here since the 30's. It is a laboratory or workshop course for persons whose native language is not English. Students pursue their own course of study under the guidance of the instructors, using texts, tapes, and recording machines, with opportunity to record and play back their own voices. Students may enter at any level and proceed individually at their own rate, to the intermediate and advanced levels. The course teaches listening, speaking, writing, reading skills, along with other survival skills. Students range from functional illiterate in any language to highly educated and professional people in their own countries.

tests and procedures for identifying students None

entrance requirements Anytime that teaching staff mails applicant a letter notifying them of vacancy. Always has a waiting list of 4-8 weeks.

program sites Days & Evenings - Milwaukee Campus, West Campus, South Campus
Evenings Only - Shorewood Center, Wauwatosa Center, Brown Deer Center

contact Donna Bartolone, Milwaukee Area Technical College, 1015 North Sixth Street, Milwaukee, Wisconsin 53203 (414) 278-6813

vtae district Milwaukee Area Technical College

program/activity title GED Preparation

skills addressed Reading, Mathematics, Writing

levels of training Some 7-8 Level; Adult Level 9-12

target audience Adult education, school dropout

description In addition to Basic Education program students can prepare for the GED test by taking 8-13 494 Preparation for the GED test.

tests and procedures for identifying students Nelson for reading; WRAT for math.

entrance requirements Students in GED classes should be at 6th grade level, must be 18 years old or older.

program sites Days - Downtown, Oak Creek, West Allis campuses; Evenings - Downtown, Oak Creek, West Allis, Mequon, Brown Deer campuses.

contact Mr. Edward Rivers, Milwaukee Area Technical College, 1015 North Sixth Street, Milwaukee, Wisconsin 53203 (414) 278-6494

vtae district Milwaukee Area Technical College

program/activity title Reading Workshop

skills addressed Reading, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience Adult Education

description Read 401 Reading Workshop is offered in the Adult Vocational General Education Division. It is a non-credit course, offering self-paced individualized remedial and developmental reading improvement. Diagnostic measures plus careful consideration of the student's goals serve as the basis of assignments. Diagnostic testing is available both in the Reading Workshop and in MATC's Testing Center. Each student is given his/her individual reading prescription for amelioration of reading problems. Intensive individualized help is provided. Time is scheduled to complement the individual's program. Enrollment is open-ended. A special six-week summer program is also offered.

tests and procedures for identifying students Varies with individual needs.

entrance requirements None

program sites Days & Evenings: Milwaukee Campus, West Campus, South Campus, North Campus; Evening: Shorewood Center

contact Leah Temkin, Art Jersild, Gerald Daleiden, Milwaukee Area Technical College, 1015 North Sixth Street, Milwaukee, Wisconsin 53203
(414) 278-6288 or (414) 278-6577

vtae district Milwaukee Area Technical College

program/activity title TV High School for Adults

skills addressed Reading, Mathematics, Writing

levels of training Adult Level 9-12

target audience Adult Education

description TV High School is a television-based instructional program which enables students to complete the GED (General Education Development) preparation for the High School Diploma Equivalency. The program consists of 34 half-hour programs which can be broadcast on open circuit television or utilized in the classroom via closed circuit. Each of the five (5) major subject areas are studied - which includes: writing and grammar, social science, mathematics, science and reading skills. The series was developed by the Kentucky Educational Television (KET) Network in 1976-77.

tests and procedures for identifying students 7th grade reading level test is required for admission.

entrance requirements Not enrolled in high school. Seventh grade reading level recommended. 18 years old or older.

program sites Channel 10/36, 30-34 minute programs, 2 per week (repeat during the week), also at all MATC campus libraries.

contact T. D. Adams, Milwaukee Area Technical Institute, 1015 North Sixth Street, Milwaukee, Wisconsin 53203 (414) 278-6369

vtae district Moraine Park Technical Institute

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing

levels of training Adult Level 0-4, Adult Level 5-8

target audience Rural people, farm population, some reached through the social services, all ages, all cultures, migrants.

description This ABE program serves students who need basic help in reading, mathematics, writing and daily living and coping skills.

tests and procedures for identifying students The ABLE test (Adult Basic Learning Experience) is given to entering students.

entrance requirements Students are below eighth grade level in the basic skills.

program sites Fond du Lac; Ripon; Berlin; West Bend; Hartford; Mayville, Beaver Dam

contact Dr. Ralph Dorn, Moraine Park Technical Institute, 235 N. National Avenue, Fond du Lac, Wisconsin 54935 (414) 929-2108

vtae district Moraine Park Technical Institute

program/activity title English as a Second Language

skills addressed Reading, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8

target audience Immigrants, migrant workers

description Instruction is provided in English and daily basic living and coping skills. Instruction is provided for students who are completely unfamiliar with English. They are taken through.

tests and procedures for identifying students Informal diagnostic surveys--pre- and post-test.

entrance requirements None

program sites Mayville; Fond du Lac; West Bend; Beaver Dam; Berlin, Hartford

contact Dr. Ralph Dorn, Moraine Park Technical Institute, 235 N. National Avenue, Fond du Lac, Wisconsin 54935 (414) 929-2108

vtae district Moraine Park Technical Institute

program/activity title GED Preparation

skills addressed Reading, Mathematics, Writing

levels of training Adult Level 9-12

target audience ABE students, dropouts, disadvantaged, youth.

description The General Educational Development Program serves anyone 17 years of age or older who desires a high school equivalency diploma.

tests and procedures for identifying students The TABE test of Adult Basic Education is given to entering students.

entrance requirements Age 17 or over

program sites Fond du Lac; Beaver Dam; West Bend; Mayville; Ripon; Berlin; Hartford

contact Dr. Ralph Dorn, Moraine Park Technical Institute, 235 N. National Avenue, Fond du Lac, Wisconsin 54935 (414) 929-2108

vtae district Nicolet College and Technical Institute

program/activity title ABE, GED Preparation, English as a Second Language

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4; Adult Level 5-8; Adult Level 9-12

target audience Cultural groups, special needs groups, migrant, adult education, potential dropouts/high risk youth, disadvantaged, low achievers and the undereducated and unemployed (16-66) who need vocational or career direction and basic skill development.

description The program's main objective is to determine the educational level of the student, assess his/her potential interests, and direct him/her into the appropriate educational program, that will enable him/her to survive in society and at work. We offer an outreach program in 5 locations that offer the same program.

tests and procedures for identifying students Tests--pre- and post-tests determine the entry and termination levels. Career counselors are available to assist with career decision-making and direction.

entrance requirements 16 years of age and a grade level determiner. (Pretest in most cases.)

program sites Nicolet Campus; Rhinelander - Evaluation Center; McNaughton State Camp; Lac du Flambeau Community Center; Mole Lake Community Center; Eagle River Community Center; Stone Lake Community Center

contact Jerry Kerner, P.O. Box 518, Rhinelander, Wisconsin 54501
(715) 369-4430

vtae district North Central Technical Institute

program/activity title GOAL Program, English as a Second Language, ABE

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4; Adult Level 5-8; Adult Level 9-12

target audience The population is 16 years and above, cultural groups, special needs groups, migrant, adult education, potential dropouts/ high risk youth, disadvantaged, low achievers. Hmong adults are also part of the group.

description Includes instruction in reading, math, science, social studies, English, ESL, career development in grades 0-12. Individualized self paced instruction is used. The program is open daily 8:00 - 4:00 and four evenings a week. A variety of instructional techniques including microcomputer instruction are used. Counseling is available for students by counselors in the GOAL program. A very student oriented program with instruction based on student goals and needs.

tests and procedures for identifying students Reading - RFV Junior Diagnostic Survey; Math - locally prepared evaluation instrument; English - paragraph writing; CPP, Student Services judgment, and success in previous schooling.

entrance requirements None

program sites Full time - Wausau and Antigo campuses. Part time - as needed in district community. Presently in Merrill, Park Falls, Medford, Keshena, White Lake, Loyal, Wittenberg, Schofield, Mosinee, Health Care Center - Wausau, UWMC, Colby.

contact Lois Gilliland, North Central Technical Institute, 1000 Schofield Avenue, Wausau, Wisconsin 54401 (715) 675-3331

vtae district Northeast Wisconsin Technical Institute

program/activity title GOAL (Goal Oriented Adult Learning)

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience 16 years and older, high school dropouts in need of GED, individuals needing ESL instruction, vocational students needing remedial assistance in math and reading.

description The NWTI-Green Bay Campus, offered on a full-time, year-around basis, utilizes an open entry- open exit format that allows a student's program to be completed when individual goals are met--usually occuring in less than one year. Program incorporates already existing educational opportunities in Adult Basic Education and English as a Second Language with addition of career education courses. Being developed is an Adult High School program. Learning experiences include reading, English, mathematics, general science, social studies, and career education. Successful participation in the GOAL program enhances student's ability to secure employment or enroll in post-secondary programs.

tests and procedures for identifying students Students are referred to the program from sources such as Job Service, Department of Vocational Rehabilitation, United Migrant Opportunity Service, Brown County Social Services, and other individuals. Student intake procedure, comprehensive in nature, includes academic assessment to determine his/her reading and math levels.

entrance requirements Students must 16 years old or older and in need of education services such as those provided by the GOAL-ABE program.

program sites NWTI-Green Bay; NWTI-Marinette; NWTI-Sturgeon Bay; Algoma; Shawano; Crivitz; Oconto; Oconto Falls; Pulaski; Curative-Green Bay; Lakewood

contact Dave Wouters, Northeast Wisconsin Technical Institute, 2740 W. Mason, Green Bay, Wisconsin 54303 (414) 497-3138

vtae district Southwest Wisconsin Vocational-Technical Institute

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience The audience is the low functioning adults, academically, which could include cultural groups, special needs groups, migrant, adult education, potential dropouts/high risk youth, disadvantaged, and low achievers. The age group ranges from 16 and up. ESL students are included in this group.

description Adult Basic Education is a federally funded program used to educate disadvantaged adults, 16 years and over, who have not attended a high school or who are functioning at a level below the high school grade. This program is to train adults in the academics, so they can function in society. They can be moved to full-time skill programs, obtain job employment, or be promoted in their employment. There is a strong need for this program in rural Southwest Wisconsin.

tests and procedures for identifying students The ABLE Test is used for entry. This is administrated to the field classes as well as the campus classes. We use an ABE recruiter for the field classes and a counselor for campus classes for identification and testing. Other diagnosis evaluations used are the Gruber, GED Predicative Test, Official GED Practice Test/Cambridge, and High School Equivalency Test/Monarch Press.

entrance requirements The entrance requirements would be that they be at a 0-8 grade level and that they be 16 years or older.

program sites This is offered at Southwest Tech campus. It is also offered at 12-15 outreach areas in Southwest Wisconsin. These outreach areas vary year from year depending upon the need.

contact James Nelson, Adult Education Coordinator, Route 1, Box 500,
Fennimore, Wisconsin 53809 (608) 822-3262

vtae district Southwest Wisconsin Vocational-Technical Institute

program/activity title Adult High School/High School Credit

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 9-12

target audience The age is 16 and up. The target audience is potential drop-outs or dropouts. We do include most cultural groups, special needs groups, migrant, adult education, disadvantaged and low achievers.

description This part-time program is for adult people who are about to drop out or for some reason did not complete attendance at their high school. This program is set up to serve students who are in school and out of school. Southwest Tech has a contract with each public school in Soutwest Wisconsin, which allows completion of a high school diploma by obtaining the 16 Carnegie units of requirements. These classes can be taken at Southwest Tech or classes can be set up according to need.

tests and procedures for identifying students The identification is done by high school counselors, or by student self identification, and "walk ins." High school transcripts are used for identification of need.

entrance requirements The entrance requirements would be the need of high school credits for graduation, and good cooperation with the public schools.

program sites This program is offered on the campus of Southwest Tech and can be established in rural outreach areas according to need.

contact James Nelson, Adult Education Coordinator, Route 1, Box 500,
Fennimore, Wisconsin 53809 (608) 822-3262

vtae district Southwest Wisconsin Vocational-Technical Institute

program/activity title GED Preparation

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 9-12

target audience The audience is dropout adults, age 16 including cultural and special needs groups, migrant, adult education, potential dropout/high risk youth, disadvantaged, and low achievers.

description The GED Equivalency Program is under the auspices of the Department of Public Instruction. Southwest Tech is designated as one of the testing centers and has tested over 200 adults in 1980. GED classes are set up at the Southwest Tech campus and can be set up in the field rural area. GED classes are set up on a 15-two hour session throughout the District. The subjects taught are Math, English, and Reading of Social Studies, Science, and Literature.

tests and procedures for identifying students The ABLE Test is used for entry. The identification is done by high school counselors or adults as "walk ins." The Special Needs counselor works with these people in identification procedures. Other diagnosis evaluations used are the Gruber, GED Predicative Test, Official GED Practice Test/Cambridge, and High School Equivalency Test/Monarch Press.

entrance requirements The entrace requirements would be a person 16 and up, who does not have a high school diploma and is interested in the high school equivalency diploma.

program sites The GED program is located on the campus of Southwest Tech and can be set up in the rural districts as needed.

contact James Nelson, Adult Education Coordinator, Route 1, Box 500, Fennimore, Wisconsin 53809 (608) 822-3262

vtae district Southwest Wisconsin Vocational-Technical Institute

program/activity title GED/TV

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 5-8, Adult Level 9-12

target audience The target audience are those adults who do not have a high school diploma. It can include cultural groups, special needs groups, migrant, adult education, potential dropouts/high risk youth, disadvantaged, and low achievers. The minimum age is 18.

description This program is to serve the handicapped and disadvantaged in studying for the GED (High School Equivalency Diploma) via TV. Seventeen hours of Math, English, and Reading are broadcast over Channel 21 Madison and Channel 31 LaCrosse. This program serves the adult, who is homebound. Textbooks that go along with the studies are available at Southwest Technical Institute.

tests and procedures for identifying students The ABLE Test is used for the entry. Students identify themselves on advertisement cards and then a GED Liaison person works with them in preparation for the GED. He also gives them diagnostic tests such as Official GED Practice Test/Cambridge, Gruber GED Predicative Test, and High School Equivalency Test/Monarch Press.

entrance requirements Adults must be 18 years old to enter this program.

program sites This program is offered in homes that have TV and can reach either Channel 21 Madison or Channel 31 LaCrosse.

contact James R. Nelson, Adult Education Coordinator, Route 1, Box 500,
Fennimore, Wisconsin 53809 (608) 822-3262

vtae district Southwest Wisconsin Vocational-Technical Institute

program/activity title (GOAL) Goal Oriented Adult Learning (Developmental Studies)

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience The target audience age group is 16 and up including cultural and special needs groups, migrant, adult education, potential dropouts/high risk youth, disadvantaged and low achievers. ESL students are included in this program.

description This is a full-time structure program on campus taught on the basis of individual need. This program prepares citizens academically in Math, English, Science, Social Science, and careers. The classes are taught as individualized instruction. This program is aimed at prevocational academic learning with a goal of placing adult citizens into full-time skill courses when they are ready, and then out into the job market.

tests and procedures for identifying students The ABLE is used for entry. The students are identified by counselors of high schools and social agencies. A special needs counselor on campus is the main facilitator of students. We also use the Official GED Practice Test/Cambridge, Gruber GED Predicative Test, and High School Equivalency Test/Monarch Press.

entrance requirements Adults in this program enter through the counselor. The only requirement is that they are at least 16 years old. If they are of high school age, then a special letter from the student's high school is requested.

program sites This program is offered on the campus of Southwest Technical Institute.

contact James Nelson, Adult Education Coordinator, Route 1, Box 500,
Fennimore, Wisconsin 53809 (608) 822-3262

vtae district Southwest Wisconsin Vocational-Technical Institute

program/activity title Learning Center

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience The target audience includes cultural groups, special needs groups, migrant, adult education, potential dropouts/high risk youth, and low achievers. Our ESL students are included in this program. Full-time disadvantaged students are also included.

description The Learning Center is an open lab set up with individualized learning material and staff, so that any adult in Southwest Wisconsin can come in to improve himself/herself in Math, English, Vocabulary, Reading, Spelling, etc. The Center works closely with foreign students. It also works with full-time skill students, who are academically deficient. Students at all academic levels are aided through this program.

tests and procedures for identifying students The ABLE Test is used for entry. Public schools, social agencies, and "walk ins" are the procedures used for identification. The Special Needs Counselor works with the identification procedures. We also use the Official GED Practice Test/Cambridge, Gruber GED Predicative Test, and High School Equivalency Test/Monarch Press.

entrance requirements Adults who are 16 years of age and up are eligible for this program.

program sites The Learning Center is located on the campus at Southwest Tech.

contact James Nelson, Adult Education Coordinator, Route 1, Box 500,
Fennimore, Wisconsin 53809 (608) 822-3262

vtae district Vocational, Technical and Adult Education District One

program/activity title Adult Basic Education; Adult High School/High School Credit; Developmental Studies; GED Preparation; English as a Second Language; Remediation of Basic Skills.

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience Adult Basic Education serves out of school adults who are functioning below grade level 12. Adult High School credit offers adults the chance to earn credits to graduate. The Study Skills Center tutors students in full time vocational diploma programs.

description The Adult Basic Education program offers out of school adults the chance to improve their basic skills. Classes are offered in 23 locations. Students are taught in individualized Learning Centers. They are placed at the appropriate grade level. Basic skills, survival skills, GED test preparation, English as a second language and study skills are taught. Students enrolled in full time vocational training programs are tutored in basic skills as needed.

tests and procedures for identifying students Various levels of tests are used including the ABLE test; Davis Reading test; Lakeshore ESL test; WRAT test; Diagnostic ESL test; TABE test.

entrance requirements Out of school adults are placed in the appropriate grade level materials and can arrange their own schedule. Day and evening classes are available.

program sites We have 23 sites including 3 fall time centers, 1 part time center, 1 jail setting, 8 mobile classroom sites, 2 sheltered workshops; 1 county hospital; senior high school sites where evening classes are held.

contact Jack O'Connell, Adult Basic Education Coordinator, District One Technical Institute, 620 W. Clairemont Avenue, Eau Claire, Wisconsin 54701
(715) 836-3172

vtae district Waukesha County Technical Institute

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8

target audience The target population would include all individuals in need of basic skill improvement. This would include disadvantaged, low achievers and special needs groups.

description The Adult Basic Education program is for persons who are disadvantaged by minimal education in what jobs they can secure and hold. Adult Basic Education helps students obtain the necessary basic skills in reading, writing, math, etc. to complete the program in which they are enrolled. Many students enroll in these individualized courses prior to enrolling in a program. Students may enroll at any time during the year. Individualized and classroom instruction at any grade level from 1-8 plus high school are available. Study is self-paced and free.

tests and procedures for identifying students All incoming students are administered the TABE test to determine the appropriate course in which he/she should be enrolled.

entrance requirements None

program sites Pewaukee; DTC-Waukesha; MFC-Menomonee Falls; Oconomowoc; Waukesha Training Center

contact Jose Vasquez, Waukesha County Technical Institute, 800 Main Street, Pewaukee, Wisconsin 53072 (414) 548-5256

vtae district Waukesha County Technical Institute

program/activity title Adult High School

skills addressed Reading, Mathematics, Writing

levels of training Adult Level 9-12

target audience The target population would include any student 18 years of age or older in need of either 1 or 2 courses to complete high school requirements, or 1 or 2 courses to satisfy entrance requirements for post-secondary institutions.

description Adult High School is an opportunity designed for people age 18 or older who left high school and who need only a few credits to complete the requirements for graduation. This program is individualized and is offered at a variety of locations throughout the district. Upon successful completion of their classes, students' credits are transferred to their high school and they are awarded a diploma from their high school.

tests and procedures for identifying students All students are administered the TABE test to insure that he/she has sufficient skills to complete the course.

entrance requirements Student must be 18 years of age or older and the former graduating classes' commencement exercises must have taken place. In addition, for those students enrolling in courses to satisfy high school credit requirements, the former high school must send written approval of a course offering and the course completion.

program sites Pewaukee; University of Wisconsin-Whitewater; DTC-Waukesha; MFC-Menomonee Falls; Oconomowoc

contact Janice Boone, Waukesha County Technical Institute, 327 E. Broadway,
Waukesha, Wisconsin 53186 (414) 544-8645

vtae district Waukesha County Technical Institute

program/activity title English as a Second Language

skills addressed Reading, Writing, Oral Communication

levels of training Adult Level 0-4; Adult Level 5-8

target audience The target population would include anyone with limited English speaking ability. More specifically, new immigrants to the U.S. & migrant populations are targeted.

description English as a Second Language is a class designed for people new to America who need to learn how to speak and write English. Students have come from Indo-China, Spanish speaking countries, and many European countries. Learning English as a second language enables these individuals to work and live in America as productive people.

tests and procedures for identifying students All incoming students are administered the TOEFL test to determine the appropriate level of course in which he/she should be enrolled.

entrance requirements Any student in need of learning to speak, read and/or write English.

program sites DTC-Waukesha; MFC-Menomonee Falls; Oconomowoc

contact Jose Vasquez, Waukesha County Technical Institute, 800 Main Street,
Pewaukee, Wisconsin 53072 (414) 548-5256

vtae district Waukesha County Technical Institute

program/activity title External High School Diploma Program

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 9-12

target audience The target population would include any adult over 18 desirous of obtaining a high school diploma. This program is specifically designed for older adults.

description The External High School Diploma program is a high school completion plan offering adults the opportunity to put their life experiences to work earning a regular high school diploma. This program measures and rewards what one knows regardless of where one learned it. The students take a series of assessment tests and demonstrate life skill competencies. No actual classroom instruction is involved.

tests and procedures for identifying students Extensive information sessions are given to each potential student to determine eligibility.

entrance requirements Students must satisfactorily complete reading, writing & math tests as well as identify and be able to document the acquisition of an individualized skill in either an occupational, academic or special skill area. In addition, the student must be a resident of the WCTI district and must be at least 18 years of age.

program sites WCTI Downtown Campus - 327 E. Broadway, Waukesha, WI; WCTI Menomonee Falls Campus - N88 W16913 Main Street, Menomonee Falls; Oconomowoc High School, Oconomowoc, WI

contact Janice Boone, Waukesha County Technical Institute, 327 E. Broadway,
Waukesha, Wisconsin 53186 (414) 544-8645

vtae district Waukesha County Technical Institute

program/activity title GED Preparation

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 5-8, Adult Level 9-12

target audience The target population would include any high school dropout desirous of completing a high school equivalency program.

description The General Educational Development test program is designed to help an adult earn the equivalent of a high school diploma. Preparation is done by the individual at his own pace. Individualized instruction is provided. The examination covers five areas of study: Reading, Writing, Social Studies, Science, Mathematics.

tests and procedures for identifying students All incoming students are first administered the TABE test to assess skill level and then pre-GED tests are administered in all 5 subject areas to determine which areas the student needs to concentrate his/her efforts.

entrance requirements Age 19 or older. Seventeen & eighteen year olds may enter with written consent of former high school.

program sites Pewaukee, DTC-Waukesha, MFC-Menomonee Falls, Oconomowoc, Palmyra, Muskego, Mukwonago, Ethan Allen School-Wales

contact Janice Boone, Waukesha County Technical Institute, 327 E. Broadway,
Waukesha, Wisconsin 53186 (414) 544-8645

vtae district Waukesha County Technical Institute

program/activity title The Learning Place

skills addressed Reading, Mathematics, Writing (also Science, LD, ABE, & ESL)

levels of training Adult Level 9-12

target audience Adults 16-70; minorities - Hispanic, Asian, Black; students of Limited English Speaking ability; target - physically and learning disabled, underprepared student; 5% - high school drop outs.

description The Learning Place is an adult learning center providing instruction in reading, writing, and math plus academic support in all program course areas offered on campus. Students may take courses for credit, non-credit or use the services on a drop-in basis.

The Learning Place services also include diagnostic testing, proficiency testing for advanced placement, textbook readability analysis, study skills, job seeking skills, and career exploration. Remedial to advanced studies are offered. The center offers help in completing high school diplomas and special instruction for students with handicaps or learning disabilities.

tests and procedures for identifying students Students are sent to The Learning Place through counselors, instructors, high schools, DVR, etc. Many students enroll voluntarily. Testing is often done with LD students or the information may come through the agency referral.

entrance requirements None

program sites The Learning Place is located in the Educational Resource Center on the main campus. This building also houses the library.

contact Judy Jorgensen, Waukesha County Technical Institute, 800 Main Street,
Pewaukee, WI 53072 (414) 548-5392

vtae district Western Wisconsin Technical Institute

program/activity title

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience Heaviest numbers we serve in the LaCrosse Center fall between ages of 16-24. We serve many cultural groups in our ESL program, physically and mentally handicapped people in our district, high school dropouts, adults who have never received a high school diploma, students in other programs who need help with basic skills, and referrals from other community agencies.

description Our program serves all three levels of training (Adult Level 0-4; 5-8; 9-12) with both individualized classes and labs. The LaCrosse and Mauston full-time centers serve all of the target audience groups mentioned above. We offer an evening high school credit program for students who are deficient in the required number of credits needed to graduate from their high school with their class. We have a full-time ESL program at our LaCrosse Center which serves people from Laos, Cambodia, Saudi Arabia, Cuba and other countries. We have a peer tutor program to serve students in other programs who are having difficulties in specific areas.

tests and procedures for identifying students Normal procedure is to administer screening tests to potential students in math, reading and English to determine the level of instruction needed to up-grade basic skills and give career assessment depending on individual needs. We also assess referrals from Student Services and other programs of the school that are in need of assistance with basic skills, and also referrals from outside agencies who are in need of some aspect of our program.

entrance requirements We follow admission policy of the school. At this time, this policy basically is that anyone 16 years of age and over in need of basic skills instruction may enter our program. The division requirements are that students between 16 and 18 years of age must attend our center for the full 5-hour per day program and attendance policies are strictly adhered to. Students over 18 are allowed to attend our Center as many or as few hours as they feel it necessary for their needs.

program sites Our main center is at the WWTI, LaCrosse Center campus. We also have a full-time program at Mauston (WWTI East Center). Classes are held at WWTI Northwest Center in Independence; WWTI South Center in Viroqua, and the WWTI Tomah Center in Tomah. Other outreach centers are located in Arcadia, Black River Falls, Sparta, West Salem, WI.

contact Arlyss Grosskoph, 3321 Greenhills Place, LaCrosse, Wisconsin 54601
(608) 785-9198

vtae district Wisconsin Indianhead VTAE District - Shell Lake

program/activity title Adult Basic Education/GOAL

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience Socio-economically disadvantaged - potential dropouts - career changes, skills updating - pre-vocational.

description The ABE/GOAL is designed to expand and broaden the educational opportunities through which adults in the Wisconsin Indianhead VTAE District can develop the necessary skills, competencies and readiness to enter or advance in occupational training programs or achieve successful entry into the world of work.

tests and procedures for identifying students Program is basically open-entry. Variety of evaluative reading and math measures, by campus. Career Assistance Center functions in integrated screening/identification role.

entrance requirements None

program sites See attached sheet

contact George Pratt, General Education/Special Needs Coordinator, Wisconsin Indianhead VTAE District, P.O. Box B, Shell Lake, Wisconsin 54871 (715) 468-2815

APPENDIX I

1. Superior Indian Organization - days - part time
2. Superior - evenings - part time and ESL
3. Camp Gordon - days - full time
4. Red Cliff - evenings - part time
5. Bad River - evenings - part time
6. Ashland - evenings - part time
7. Clam Lake - evenings - part time
8. Glidden - evenings - part time
9. Melien - evenings - part time
10. Hayward - evenings - part time
11. Lac Courte Oreilles - days - part time
12. Winter - days - part time
13. Ladysmith - days - part time
14. Shell Lake - evenings - part time
15. Chetek - evenings - part time
16. Barron - evenings - part time
17. Danbury - evenings - part time
18. Webster - evenings - part time
19. Sand Lake - evenings - part time
20. Balsam Lake - evenings - part time
21. Osceola - evenings - part time
22. Amery - evenings - part time
23. Hudson - evenings - part time
24. St. Croix Health Center - days - full time
25. New Richmond - evenings - part time
26. New Richmond - days - full time
27. Rice Lake - days - full time
28. Ashland - days - full time
29. Superior - days - full time
30. Cable - days - part time
31. Hudson - days - part time
32. Webster - days - part time
33. Ladysmith - days - part time
34. Ashland - days - part time
35. Rice Lake - days - part time
36. Washburn - days - part time
37. New Richmond - days - part time

CETA-FUNDED AGENCIES

agency City View Machine Corporation

address 4301 Robertson Road
Madison, Wisconsin 53714

program/activity title City View Machine Training Program #3

skills addressed Reading, Mathematics, Oral Communication

target audience Male/female; age 18-32; disadvantaged/low income; ex-offenders; minorities; handicapped

description The City View Machine Training Program #3 is a 26 week program to train 10 eligible CETA participants in the use of machine tool. 3 hours of classroom work and 4 1/2 of shop work each day. We use the Bechwith manuals, and various math books to supplement their training.

procedures for identifying students Screening→interest→motivation; interviewing→select 10 participants.

program sites City View Machine Corporation

contact Judy Switsky, 4301 Robertson Road, Madison, Wisconsin 53714
(608) 241-1266

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agency Cooperative Educational Service Agency, No. 3

address Main and Lake Street
Gillett, Wisconsin 54124

program/activity title Northeastern Wisconsin Basic Skills Writing Project for Secondary Students and Teachers

skills addressed Writing, Oral Communication

target audience Secondary school teachers and students in the CESA No. 3 service region

description Project began with workshop in principles & practices of teaching writing. Workshop was an intensive, 2 week experience, approximating a graduate level course. 13 teachers participated in full workshop, another 7 took part in a portion of it. Participant reaction to workshop was overwhelmingly positive, almost ecstatically so, thus auguring well for the work to be accomplished in classrooms during school year.

procedures for identifying students Students of teachers involved in workshop were automatically selected for writing improvement. One class per teacher was selected for testing. Project evaluator selected classes. 20-minute, impromptu, holistically scored writing samples used.

program sites CESA No. 3, Gillett, WI; summer instructional site--Eddie's Steak House, Crivitz, WI

contact Melvin Timmons, Project Director, CESA No. 3, Main and Lake Street, Gillett, Wisconsin 54124 (414) 855-2114

agency Division of Apprenticeship & Training--Dept. of Industry, Labor & Human Relations

address P.O. Box 7946
Madison, Wisconsin 53707

program/activity title Apprenticeship

skills addressed Reading, Mathematics, Oral Communication

target audience All of Wisconsin's youth

description There are in excess of 250 apprenticeable occupations servicing all facets of the world of work. The primary function is to provide Wisconsin's industries with a skilled work force.

procedures for identifying students Series provided by Wisconsin Job Service. School & individual employer test. Entrance requirements: Varies by industry. Background in math & ability to read, understand & communicate are required.

program sites Qualified business industries, construction manufacturing & servic

contact Jack D. Martz, P.O. Box 7946, Madison, Wisconsin 53707 (608) 266-3132

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agency Farmers Union CETA Program

address 115 1/2 West Spring Street
Chippewa Falls, Wisconsin 54729

program/activity title Youth Emp. & Training; Summer Youth Emp. Program; Youth On-the-Job Training; Public Sector (Adult) O-J-T; Basic Skills Improvement Program

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Economically disadvantaged youth & adults; special emphasis on women, minorities, & handicapped. Youth: ages 14-21. Adults: ages 16 & up. Dropouts & potential dropouts emphasized.

description Youth programs develop employability skills including applied practice of basic skills through highly supported work experience & less supported O-J-T; may include some classroom training. Career ed. & communication skills included in all youth programs. Basic Skills Improvement Prog. is implemented as consortium involving public schools, VTAE, & this agency. Emphasis is on improvement of reading & employability skills.

procedures for identifying students All youth emp. & training progs.: at-risk youth identified by schools & agencies; unemployed for 7 consecutive days, economically disadvantaged. Basic Skills Prog.: dropout, potential dropout, at-risk; standardized tests, guidance counselor reports.

program sites Emp. & training: northern Wisc. Basic Skills: Green Bay & Oconto

contact Henry Capetillo, 1545 Sixth Street, Green Bay, Wisconsin 54304
(414) 499-7428

agency Foundry CAST/Print TYPE

address P.O. Box 92277
Milwaukee, Wisconsin 53202

program/activity title Printing Press Operation and Paste-Up Design

skills addressed Mathematics, Oral Communication

target audience Must be CETA eligible, & pass math & reading tests above 9th grade level. Since no stipend is paid for this training, participants must be highly motivated. No age, race or sex discrimination.

description Training in the Graphic Arts area with emphasis on two areas: Paste-up and design, and Printing Press Operation. Duration of the program is 17 weeks and training is done at Milwaukee Area Technical College. This program trains individuals for entry level jobs.

procedures for identifying students Arith.-WRAT & Nelson Reading Tests--initial screening for Printing Training. Ninth grade or higher score required (due to amount of math used in printing field). Interview. CETA eligible.

program sites Milwaukee Area Technical College

contact Kay Clark, Project Director, P.O. Box 92277, Milwaukee, Wisconsin 53202 (414) 224-9057

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agency Impact Seven, Inc.

address Route 2, Box 8
Turtle Lake, WI 54889

program/activity title JoBound (CETA Program)

skills addressed Oral Communication

target audience Females-57%; Minorities-3%; Veterans-21%; Handicapped Workers-12%; Older Workers-6%; Displaced Homemakers-8%; Welfare Recipients-21%; High School Dropouts-30%; Offenders/Ex-Offenders-9%.

description Provides CETA-eligible persons with individual job development. Training sessions held so participants can assess job interests, learn techniques for job interviewing, learn to fill out job applications, & to develop effective resume. Each participant is videotaped in job interview setting to learn how to effectively communicate to interviewer reasons that interviewer should hire participant. Trainer teaches participant to express self during interview in best possible way.

procedures for identifying students Participants are screened for willingness to spend 4 days in JoBound classroom setting. Participants are selected to meet the target audience goals. Must be CETA eligible.

program sites Impact Seven offices at Turtle Lake, River Falls, & Eau Claire, WI

contact Neil Rasmussen, Impact Seven, Inc., Route 2, Box 8, Turtle Lake, Wisconsin 54889 (715) 986-4171

agency Independent Learning Center

address 1236 South Layton Boulevard
Milwaukee, Wisconsin 53215

program/activity title Alternative High School

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Youth 14-18, White, Hispanic, & Black Potential Dropouts - High risk youth - low achievers.

description The Independent Learning Center is an alternative high school affiliated with Pius XI High School, located on Milwaukee's south side and serves young people from 14 to 18 years of age. The adaptability of our students to our small classroom size, our flexibility and our individualized approach set the scene for a positive learning environment.

procedures for identifying students Students pretested using Test for Adult Basic Ed. and posttested every May. Eligible if promoted to 9th grade but not achieving in traditional school setting.

program sites Independent Learning Center

contact Kathy A. Harrell-Patterson, 1236 South Layton Boulevard, Milwaukee, Wisconsin 53215 (414) 384-4760

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agency Jewish Vocational Service

address 1339 N. Milwaukee
Milwaukee, Wisconsin 53202

program/activity title Day Service/Work Related

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Developmentally, disabled adult, physically disabled, and mentally ill

description Day service programming focuses on providing sound development, cultural enrichment and educational opportunities dependent on individual need. Activities are categorized into the following areas of occupational performance: self care (independent living skills), work education-simulation, work activity, academic skills, and communication/socialization skills.

procedures for identifying students Intake evaluation which includes psychological testing (WAIS), completion of the adaptive behavior scale, vocational assessment, independent living skills checklist.

program sites Jewish Vocational Service

contact James Maro, Jewish Vocational Service, 1339 N. Milwaukee, Milwaukee, Wisconsin 53202 (414) 272-1344

agency Journey House, Inc.

address 1009 South 16th Street
Milwaukee, Wisconsin 53204

program/activity title Journey House Adult Basic Education/G.E.D. Program

skills addressed Reading, Mathematics, Writing

target audience Out of school; age 16-22; unemployed; lack either basic academic skills needed to function on job or a h.s. diploma. Target population is from Milwaukee's near south side, including people of European, Latin, and Native American descent.

description JH/MATC ABE/GED prog. provides adult basic skill instruction in reading, math, & writing, as well as GED preparation. Goal is to help participant either find employment, enroll in further ed. or training, or become more employable through academic skill improvement & improved sense of self-worth. Facilitate employment end of program through neighborhood contracts with businesses & through network of other agencies & programs.

procedures for identifying students Initial intake & assess. through Careers, Inc. (2430 W. Wisconsin Ave.): WRAT, BOLT, & WRIOT tests. Upon referral to JH, reading, math & grammar also tested. Participants must be officially withdrawn or dropped from public school system.

program sites Journey House, Inc.

contact Marty Horning, Journey House, Inc., 1009 South 16th Street, Milwaukee, Wisconsin 53204 (414) 647-0548

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agency Kenosha Achievement Center, Inc.

address 1218 79th Street
Kenosha, Wisconsin 53140

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Individuals over age 16 with a vocational handicap.

description Program is staffed by a part-time Gateway Technical Institute instructor who works with small groups to develop specific functional skills necessary for achieving vocational goals.

procedures for identifying students Referrals are from counselor/casemanager who use a variety of means of identifying individuals who can utilize this program.

program sites Kenosha Achievement Center, Inc.

contact Mrs. Patrica Kreuser, 1218 79th Street, Kenosha, Wisconsin 53140 (414) 658-1687

agency Kenosha County Advocates for Youth, Inc.

address 628-56th Street, Suite 208
Kenosha, Wisconsin 53140

program/activity title Work Experience Programs - CETA

skills addressed Oral Communication

target audience Economically disadvantaged; 16-21 years old; special needs groups who are handicapped; members of minority groups; special emphasis on offenders and dropouts.

description CETA Title IV and II-B Work Experience programs including the Summer Youth Employment Program. The program addresses intervention by providing return to school while working so that youthful dropouts can receive a GED diploma.

procedures for identifying students Stout VTAE materials: work opinionaire, employed supervisor survey, career survey. CETA Career Education Survey; WRAT exam; Holland Self-Directed Search.

program sites Kenosha city and county

contact Kim Campbell, Executive Director, 628-56th Street, Suite 208,
Kenosha, Wisconsin (414) 658-4911

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agency La Casa de Esperanza

address 410 Arcadian Avenue
Waukesha, Wisconsin 53186

program/activity title CETA: Employment/Skill Training

skills addressed Reading, Mathematics, Writing

target audience CETA eligible participants. La Casa makes a special effort to locate unemployed hispanics.

description As part of the employability development process, eligible participants are referred to basic education classes.

procedures for identifying students Assessment is done by CETA; income eligibility.

program sites Waukesha Co. Technical Institute provides the classes.

contact Dr. Walter Sava, 410 Arcadian Avenue, Waukesha, Wisconsin 53186
(414) 547-0887

agency Latin American Union for Civil Rights Foundation, Inc.

address 621 West Mitchell Street
Milwaukee, Wisconsin 53204

program/activity title Horizon's Unlimited Outreach Program

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience The audience must be 16-22 years of age and high school drop-outs.

description The program serves as a community based organization which provides referrals for educational or job related programs. We are the only program which is dedicated solely to outreaching youth and referring them into programs which would best meet their needs.

procedures for identifying students An initial interview is set up to identify individual's needs so that a correct referral can be made. Individual must be 16 to 21 years old and a high school drop-out.

program sites Latin American Union for Civil Rights Foundation, Inc.

contact Socorro M. Larios Ruvalcaba, 621 West Mitchell Street, Milwaukee, Wisconsin 53204 (414) 645-6740

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agency Madison Urban League

address 151 E. Gorham Street
Madison, Wisconsin 53703

program/activity title Basic Skills Improvement Program

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Minorities and the economically disadvantaged

description This program serves to aid participants in completing GED's.

procedures for identifying students Wide Range Achievement Test; Self-Directed Search; SRA Achievement Test; Income guidelines based on CETA income (proverty) levels.

program sites Madison Urban League

contact Curtis Conner, 151 E. Gorham Street, Madison, Wisconsin 53703
(608) 251-8550

agency Milwaukee Area Technical College Skill Center (CETA)

address 1015 North Sixth Street
Milwaukee, Wisconsin 53203

program/activity title Pre-Vocational (Basic Education with Job Orientation)

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Unemployed or underemployed - CETA eligible 18 and over.

description Upgrading of basic reading and mathematics skills to an acceptable entry level for vocational training in the areas of clerical, machine shop, and welding. GED preparation included if needed. Also job skills orientation for participants desiring immediate entry into the job market.

procedures for identifying students Reading--CA Jr. Achievement or Nelson test; Math--WRAT

program sites Milwaukee Area Technical College Skill Center

contact Bonny Randall, 1015 North Sixth Street, Milwaukee, Wisconsin 53203
(414) 278-6286

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agency NEWCAP, Inc.

address 1201 Main Street
Oconto, Wisconsin 54153

program/activity title Job Seeking Skills Workshop

skills addressed Oral Communication

target audience All CETA participants employed by NEWCAP, Inc., regardless of qualifiers.

description Workshop includes training and suggestions on how to communicate during the interviewing process, i.e., being able to describe oneself, ones skills and abilities, and being able to "sell oneself into the job". All participants offered an option of a non-required workshop that includes more intensive training on oral communication on a one-to-one basis, over the telephone, etc. Enrollees also assured that individual help/tutoring is available upon request.

procedures for identifying students Attendance is required of all participants. If the enrollee suffers from reading/learning disabilities, the Workshop is given individually and is adjusted to meet their needs while still covering the material.

program sites Workshop presented in all 10 counties served by NEWCAP, Inc.

contact Maxine Salfai, 1201 Main Street, Oconto, Wisconsin 54153
(414) 834-4621

agency NEWCAP, Inc.

address 1201 Main Street
Oconto, Wisconsin 54153

program/activity title Pre-GED Predictive Testing

skills addressed Reading, Mathematics, Writing

target audience All CETA certified drop-outs employed by NEWCAP, Inc., regardless of qualifiers.

description All high school drop-outs given Pre-GED Predictive Test series to determine if they could pass the GED tests without attending ABE/GOAL classes. Depending upon scores, they are channeled into the nearest GED testing facility, issued a GED study book for independent study until such time as they feel confident to pursue testing, or referred to nearest ABE/GOAL class. All participants offered payment/reimbursal of tuition and fees incurred in process.

procedures for identifying students Dropouts identify themselves during CETA certification process. If participation (without GED) is judged to suffer from reading/learning disabilities, referral to basic skills class at VTAE, DVR, Sheltered Services, etc.

program sites Testing in all 10 counties served by NEWCAP, Inc.

contact Maxine Salfai, NEWCAP, Inc., 1201 Main Street, Oconto, Wisconsin 54153 (414) 834-4621

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agency North Central Community Action Program, Inc.

address 802 1/2 First Street
Wausau, Wisconsin 54401
or
411 Hale Street
Wisconsin Rapids, Wisconsin 54494

program/activity title Storefront Alternative Learning Center

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience High school age persons; some are low achievers, potential dropouts; disadvantaged; on juvenile probation (some students)

description Small, private, alternative high school which offers students the opportunity to earn their high school diploma in a non-traditional setting. Instruction is in small groups or one-on-one between student & teacher. Also, students have the opportunity to work independently. There is a comfortable, family-type atmosphere at Storefront, where feelings of self-acceptance and caring for others is fostered.

procedures for identifying students Every student is assessed for his/her reading, writing and math skill level to determine the student's proficiency. The student must be of high school age (14-18), have his/her parent or guardian's permission to enroll & pay a $20/year tuition fee.

program sites North Central Community Action Program, Inc.

contact Mary Jaax, 605 1/2 Third Street, Wausau, Wisconsin 54401
(715) 842-7556

agency Operation Fresh Start, Inc.

address 1925 Winnebago
Madison, Wisconsin 53703

program/activity title Operation Fresh Start

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience 16 years +, dropouts, high risk youth, potential dropouts, women (seeking non-traditional employment), handicapped, disadvantaged, CETA eligible

description Multifaceted housing rehabilitation and training program. Provides counseling, work experience, skill development, personal growth, job placement and follow-up guidance. Trainees work on construction site for 30 hours/week. Those not having high school credentials work on site 22 hours and attend school 8 hours (per week).

procedures for identifying students Referral from CETA, Dane County Social Services, Division of Corrections and other community referral agents. Intake and assessment by interview with staff.

program sites Madison, Western Dane County (Mazomanie)

contact Helen Hanau or Connie Ferris, Operation Fresh Start, Inc.,
1925 Winnebago, Madison, Wisconsin 53704 (608) 244-4721

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agency Opportunities Industrialization Center of Greater Milwaukee

address 2947 N. 3rd Street
Milwaukee, Wisconsin 53212

program/activity title Remediation Program

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience 16-24 years of age, disadvantaged, drop outs and low achievers

description This program is designed to build and strengthen reading, communication and mathematic skills for enrollees in the 3-8 grade functional academic levels.

procedures for identifying students The test used is TABE. Participants must meet CETA eligibility requirements.

program sites OIC-GM

contact Carl U. Nelson, 2947 N. 3rd Street, Milwaukee, Wisconsin 53212
(414) 374-6300 Extension 13

agency Racine Unified School District

address 2220 Northwestern Avenue
Racine, Wisconsin 53404

program/activity title The Standards Program

skills addressed Reading, Mathematics, Writing

target audience All students who score below the 25%ile (national forms) in reading, English, or mathematics.

description Provides a series of check points for students. Check points are after kindergarten, grade 6, grade 7 and grade 10. Added assistance in reading is available to students in 7-12th grades. It operates in designated schools during the summer. Board of Education policy states identified students have to attend summer school or face retention at their present grade level. There is an appeal process for parents. Title I services available in grades 1, 2, and 3.

procedures for identifying students In making decisions we use standardized tests, locally developed diagnostic feedback tests, daily classroom performance, as well as the teachers' judgment.

program sites 20 elementary schools, 5 jr. high schools, 3 senior high schools

contact Earl Nelson, Director, The Standards Program, 2220 Northwestern Avenue, Racine, Wisconsin 53404 (414) 631-7068

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agency Renewal Unlimited

address 147 Water Street
Baraboo, Wisconsin 53913

program/activity title GED

skills addressed Reading, Mathematics, Writing

target audience 17-21 year olds, high school dropouts, ex or current offenders

description The GED program is designed to help high school drop-outs obtain their equivalency diploma, while they are developing work skills through the construction program at Renewal.

procedures for identifying students Intake/CETA eligibility

program sites Renewal Unlimited

contact Gerlad Hanson or Martha Crawford, 147 Water Street, Baraboo, Wisconsin 53913 (608) 356-8764

agency SER - Jobs for Progress

address 906 W. Mitchell
Milwaukee, Wisconsin 53204

program/activity title Adult Basic ESL Education Program

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Out of school, CETA eligible, majority of them Hispanic.

description The program provides educational, counseling and job preparation services that help participants improve basic skills and English language proficiency, thereby improving their employability.

procedures for identifying students Assessment is done by Careers, Inc., operated by Milwaukee County, CETA Division. Interval testing is done using the TABE. Access systems are controlled by Careers, Inc.

program sites SER - Jobs for Progress

contact Rodolfo Martinez, 906 West Mitchell, Milwaukee, Wisconsin 53204
(414) 643-4424

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agency SER - Jobs for Progress

address 906 W. Mitchell
Milwaukee, Wisconsin 53204

program/activity title SER Tutorial Project

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience High school & middle school students who have dropped out of school or are at risk of dropping out. Majority hispanics. 90% low income.

description The program provides an off-campus alternative learning program where at risk youth can pursue individualized study for unit credit or GED or promotion. Instruction provided by MPS teachers with assistance of tutors. Instruction is integrated with a range of guidance and social development activities.

procedures for identifying students Guidance counselors, self referrals, parents, teachers, court agencies.

program sites SER - Jobs for Progress

contact Joe Alvarado, 906 W. Mitchell, Milwaukee, Wisconsin 53204
(414) 643-4424

agency Shalom High School

address 2014 West McKinley Street
Milwaukee, Wisconsin 53205

program/activity title Wisconsin Youth Initiative Basic Skills Program

skills addressed Reading, Mathematics, Writing

target audience potential dropouts/high risk youth, disadvantaged, low achievers, aged 14-19 who live in Milwaukee

description Cooperative program operated in conjunction with Milwaukee Public Schools to serve dropout/dropout prone youth interested in working for diploma in alternative setting. Program attempts to remediate deficiencies in basic skills. (Shalom H.S. is multi-racial, coed alternative school serving mostly dropouts/potential dropouts. Regular program: 8th grade graduates age 14-17, at least 3rd grade reading level. Also a 1-year equivalency prog. for ages 17-20.)

procedures for identifying students Pre-test with TABE (or other appropriate instrument). Students interviewed with parents by enrolled students & staff. Approved students accepted on first come/first serve basis.

program sites Shalom High School (located in Milwaukee's near west side)

contact Daniel Grego, Shalom High School, 2014 West McKinley Street, Milwaukee, Wisconsin 53205 (414) 933-1030

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agency Southeastern TriCounty Opportunities Industrialization Center

address 239 Main Street
Racine, Wisconsin 53403

program/activity title IIB

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Clients must meet CETA criteria for economically disadvantaged persons.

description SET-OIC is a community-based, self-help skills training program. This OIC, founded in 1975, serves an interracial cross-section of unskilled, economically and educationally disadvantaged persons. In addition to adult basic education and high school completion training, clerical skills, data entry, and banking/cashiering courses are offered. The program also offers counseling, job development classes, and follow-up services.

procedures for identifying students California Test of Adult Basic Education; General Aptitude Test Battery; SRA Short Tests of Clerical Ability; Enrollment Eligibility is determined by Central Intake Unit of CETA

program sites Southeastern TriCounty Opportunities Industrialization Center

contact Jason G. Cowan, 239 Main Street, Racine, Wisconsin 53403 (414) 632-1625

agency Southwest Wisconsin Community Action Program, Inc.

address 149 N. Iowa Street
Dodgeville, Wisconsin 53533

program/activity title Adult Work Experience Program

skills addressed Oral Communication

target audience Offenders, Single Parents, Veterans, Displaced Homemakers, Public Assistance Receivers, Non-High School Completers

description Short-term, full, or part-time work assignment with a public or private non-profit employer. It is designed to enhance the employability of individuals who have never worked or who have not recently been working for an extended period of time through the development of good work habits and basic work skills. It is for persons who need assistance in becoming used to basic work requirements in order to be able to compete successfully in the labor market.

procedures for identifying students A person has to be CETA certified before we can work with that person.

program sites Iowa, Grant, Green, Richland, and Lafayette Counties

contact William Drury, 149 N. Iowa Street, Dodgeville, Wisconsin 53533
(608) 935-2326

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agency Southwest Wisconsin Community Action Program

address 149 N. Iowa Street
Dodgeville, Wisconsin 53533

program/activity title In School and Summer Youth Employment Program

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Youth age 14-21, handicapped, women, minority, potential drop outs, AFDC recipients

description Serves participants specifying a definite need prior to enrollment, who meet the eligibility criteria and those most in need. Persons who lack basic work skills, career goals, labor market knowledge, job seeking skills and potential dropouts as identified by the local schools. A combination of well supervised work experience, on-the-job training, and transitional services to prepare in-school youth to move from school to unsubsidized employment.

procedures for identifying students The only entrance requirement for this program is the student must be CETA certified.

program sites Richland, Green, Lafayette, Iowa and Grant Counties

contact William Drury, 149 N. Iowa Street, Dodgeville, Wisconsin 53533
(608) 935-2326

agency Southwestern Wisconsin Community Action Program

address 149 N. Iowa Street
Dodgeville, Wisconsin 53533

program/activity title On The Job Training Program

skills addressed Oral Communication

target audience Women, minorities, older workers (all economically disadvantaged persons are included).

description To help the private employer defray cost of training people on the job. While helping person find work, it is helping employer who might find it hard to add new people to business. Training on the job may last from 4 to 12 weeks depending on training involved. Agreement is written where employer agrees to train and SWCAP agrees to reimburse. Private employers are contacted to obtain full time permanent employment for qualified persons.

procedures for identifying students Persons have to be CETA certified.

program sites Iowa, Grant, Lafayette, Richland, and Green Counties

contact William Drury, 149 N. Iowa Street, Dodgeville, Wisconsin 53533
(608) 935-2326

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agency United Migrant Opportunity Services

address 809 W. Greenfield Avenue
Milwaukee, Wisconsin 53204

program/activity title Basic Skills Pre-Vocational Preparation for Disadvantaged Adults

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Principle target: migrant pop. Most clients: Hispanic w/ limited ed. opportunities as children & lack literacy skills essential to non dead-end employment. Majority are young males who failed to complete h.s. &/or grade school. 90% lack basic Eng. skills & many have limited literacy skills in Span.

description Programs concentrate on English as a Second Language, World of Work, Job Getting & Retaining, Basic Consumer Math, Basic Reading & Writing, Job Application & Job Interview Practice, Job & Training Opportunity Sessions, Health Classes.

procedures for identifying students ABLE tests for ability in Vocabulary Reading, Spelling and Math. JEVS work samples to match jobs to clients. Clients are accepted on first-come first-serve basis.

program sites United Migrant Opportunity Services

contact J. D. Farrell, 809 W. Greenfield Avenue, Milwaukee, Wisconsin 53204
(414) 671-5600 Extension 55

CORRECTIONAL INSTITUTIONS

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correctional institution Dodge Correctional Inst. & Central State Hospital

program/activity title Special Education, Adult Basic Education, GED, Self Study, Electronics, Wood Shop, Arts & Crafts, Library

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12+

target audience The full range of academics: pre-school to post-high school, some college correspondence courses. Have used MATC TV programs.

description In process of phasing out Central State Hospital to form Dodge Correctional Institution. We serve both patients & inmates with wide range of needs. CSH former Voc-Rehab program has been phased out to meet individualized needs of transient population and longer term needs of inmates assigned to Dodge. Largest inmate population moves through Dodge on 30-day basis, coming from courts and being assigned to facilities. CSH population is moving to new Winnebago facility within year leaving only correctional clients of all ages.

tests and procedures for identifying students Commercial testing materials, teacher made tests, interviews, GED, STEP, Stanford. Entrance requirements: security clearance & student interest.

contact Harold A. Reich, Dodge Correctional Institution, Box 661, Waupun, Wisconsin 53963 (414) 324-5577

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correctional institution Ethan Allen School for Boys

program/activity title Chapter I Peer - Tutoring Program

skills addressed Reading

levels of training Adult Level 0-4, Adult Level 5-8

target audience Students already screened for Chapter I Reading Program

description The Chapter I Tutorial program is designed to be a voluntary academic self-help activity for students wishing to improve their school study skills by working with an assigned peer tutor.

tests and procedures for identifying students Brigance, Slossen Word list

contact Ray Malec, Ethan Allen School for Boys, Box W X, Wales, Wisconsin 53183 (414) 646-3341

correctional institution Ethan Allen School for Boys

program/activity title Chapter I Reading Program

skills addressed Reading

levels of training Adult Level 0-4, Adult Level 5-8

target audience Students who read at least two years below age/grade level.

description The Chapter I remedial reading program at Ethan Allen is designed to improve the reading level of students who read at least two years below age/grade level.

tests and procedures for identifying students Brigance, Gates - MacGinitie. Two years below age/grade level.

contact Ray Malec, Ethan Allen School for Boys, Box WX, Wales, Wisconsin 53183 (414) 646-3341

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correctional institution Ethan Allen School for Boys

program/activity title Communications

skills addressed Writing

levels of training Adult Level 0-4, Adult Level 5-8

target audience Adjudicated juveniles ages 14-17

description Integrated into remedial Eng. program, writing is connected to daily vocabulary/spelling. Emphasis on basic structures of sentences & paragraphs (e.g., capitalizing first word in sentence, paragraph construction). Linguistic & traditional grammars used to address mechanics of translating spoken into written language. Directly instructs students in visual, auditory, and kinesthetic learning skills. Method borrows from lang. experience approach, task analysis, & teaching for transfer. Evaluation is on individual "improvement" basis.

tests and procedures for identifying students Brigance, WRAT, informal teacher assessment. Disparity of at least 5 years between student's chronological age & functioning level in written lang.

contact K. M. Alderman, Box WX, Wales, Wisconsin 53183 (414) 646-3341

correctional institution Ethan Allen School for Boys

program/activity title Mathematics

skills addressed Mathematics

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience This program is aimed towards the mathematic needs of boys between the ages of 13 and 19.

description Designed to enable students to attain high school diploma, GED, or sufficient life skills for productive life. Special emphasis on basic math functions, concepts, & problem solving. Life skills such as budgeting, insurance, installment buying, travel, car/home ownership, renting, & quality recognition are also presented. Individualization programs used in order to meet needs of each youth at own level. Re-entry programs also assist youth in moving on to additional educational programs when they are ready to do so.

tests and procedures for identifying students Upon entry, student given Inventory of Essential Math Skills, WRAT, & MAT in order to ascertain entry level and needs.

contact Arnold Cook, Box W X, Wales, Wisconsin 53183 (414) 646-3341

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correctional institution Fox Lake Correctional Institution

program/activity title Adult Basic Education General Academic Classes

skills addressed Reading, Mathematics, Writing

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience ABE Labs Reading level below 7th grade level. Math below 80% V.M.Q. (Vocational Math Quiz)

description The ABE Math and Reading emphasize individual instruction in the areas of communication, math, reading, and life skills. Each student is given a diagnostic test upon entering class to determine his individual educational needs. A program is designed to meet the student needs.

tests and procedures for identifying students ABE Labs Reading level below 7th grade level. Math below 80% V.M.Q. (Vocational Math Quiz)

contact Charles P. Komosa, Box 147, Fox Lake, Wisconsin 53933 (414) 928-3151

correctional institution Kettle Moraine Correctional Institution

program/activity title Adult Performance Level (APL) Comptency Based Program of Life Coping Skills

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 5-8, Adult Level 9-12

target audience Adult, incarcerated males, under age 21

description Based on the results of two diagnostic instruments, students are placed into a life coping skills instructional program. Based on the objectives identified by the APL research, the curriculum applies reading, writing, speaking, listening, viewing, computation, problem solving, and interpersonal relations skills to the knowledge areas of consumer economics, consumer resources, health, government and law, and occupational knowledge.

tests and procedures for identifying students TABE (Test of Adult Basic Education), CAM (Content Area Measurement). Interest pretest is given at the beginning of each curriculum unit.

contact Beatrice Lynch, Kettle Moraine Correctional Institution, P.O. Box 31
Plymouth, Wisconsin 53073 (414) 526-3244

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correctional institution Lincoln Hills School

program/activity title Basic Math/Reading/Writing

skills addressed Reading, Mathematics, Writing

levels of training Adult Level 0-4, Adult Level 5-8

target audience Any delinquent student committed to Lincoln Hills School is eligible, if they are in need of such services.

description Individualized courses in basic/review math, reading, writing are available for needy students. These classes are a part of the regular school program at Lincoln Hills School.

tests and procedures for identifying students Previous community school test scores, WRAT test at Lincoln and guidance counselor's professional assessment at the time of student scheduling.

contact J. Wickman, Director of Education, Box 96, Irma, Wisconsin 54442
(715) 536-8386

correctional institution Lincoln Hills School

program/activity title Tutorial Math (Title #1, Chapter #1)

skills addressed Mathematics

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience Delinquent youth committed to LHS who are eligible Chapter #1 students as determined thru testing procedures

description Develop attitudes and skills students require to survive in today's world. Survivor skills encompass the areas of consumer and civic responsibilities. Chapter #1 staff provides tutorial instruction during one period of the regular school day. Tutoring takes place in classrooms separate from the general education program, individualized approaches are used to raise math skills.

tests and procedures for identifying students Met. Achieve. Test--Int. Level. Math Comp. test only (pre/post). One or more years behind chronological level; priority to those 4 or more yrs. behind chron. level.

contact J. Wickman, Lincoln Hills School, Irma, Wisconsin 54442
(715) 536-8386

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correctional institution Lincoln Hills School

program/activity title Tutorial Reading (Chapter #1)

skills addressed Reading, Writing

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience Delinquent youth committed to Lincoln Hills School who are eligible Chapter #1 students.

description Develop attitudes and skills students require to survive in today's world. Survivor skills encompass the areas of consumer and civic responsibilities. Chapter #1 staff provides tutorial instruction during one period of the regular school day. Tutoring takes place in classrooms separate from the general education program, individualized approaches are used to raise reading skills.

tests and procedures for identifying students PIAT (Word Recognition/Comprehension)--pre/post. One or more years behind chronological level; priority to those 4 or more yrs. behind chron. level.

contact J. Wickman, Director of Education, Lincoln Hills School, Box 96, Irma, Wisconsin 54442 (715) 536-8386

correctional institution Taycheedah Correctional Institution

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-4, Adult Level 5-8, Adult Level 9-12

target audience Inmates evaluated as needing/desiring improvement in Language Arts, Mathematics, Social Sciences, GED preparation and Adult Performance materials.

description Laboratory concept - 3 teachers/1/2 supervisor

tests and procedures for identifying students Wide range achievement tests, review of education experience and interview.

contact James A. Bender, Assistant Education Director, Box 33, Taycheedah, Wisconsin 53090 (414) 929-3800

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correctional institution Waupun Correctional Institution

program/activity title Adult Basic Education

skills addressed Reading, Mathematics, Writing, Oral Communication

levels of training Adult Level 0-6, Adult Level 6-12

target audience This program is constructed to teach individual with no or very little formal education

description The Adult Basic Education program is structured to teach adults with little or no formal education. Inmate entrance requirements: test scores of 0 to 5.99 are used for entrance requirements into basic adult education; test scores of 6 or higher are used for entrance requirements for grades 6-12.

tests and procedures for identifying students Test score that comes from assessment and evaluation section when new inmates arrive at this institution.

contact George Smaller, Education Director, P.O. Box 351, Waupun, Wisconsin 53963-0351 (414) 324-5571 Extension 224

UNIVERSITY OF WISCONSIN SYSTEM

campus University of Wisconsin-Green Bay

program/activity title Academic Support Program (ASP)

skills addressed Reading, Mathematics, Writing

target audience Classroom instruction in Writing & Math to students not meeting minimum standards; coursework in other academic skills as well as tutoring for any student.

description Offers non-degree credit courses in reading, composition, & basic math. Students may be referred to courses on basis of entrance exams or by faculty. Also offers 1-credit workshops in college study skills, spelling, sentence structure, grammar, efficient reading, the research paper, & journal writing. Individual & small group tutoring is available in all areas mentioned as well as in most courses offered.

tests and procedures for identifying students Fundamentals of Writing required based on composite score of Sequential Test of Ed. Progress (STEP) & impromptu essay. Elementary College Algebra required for students who have not completed an Algebra course in h.s. & is recommended based on composite score of Metropolitan Achievement Test (MAT) & locally constructed Algebra test.

program sites Student Services Building, Room 1929, University of Wisconsin-Green Bay

contact Joan Thron, Academic Support Program, Student Services Building, Room 1929, University of Wisconsin-Green Bay, Green Bay, Wisconsin 54302
(414) 465-2671

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campus University of Wisconsin-LaCrosse

program/activity title Academic Skills Center

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Academic high risk groups: bottom quartile of high school class; Federal eligible M/D; handicapped, low ACT subtest scores ($SS \geq 13$); non-traditional (age 25 or older)

description Designed to upgrade basic collegiate skills of fresh. & soph., especially those classified as "high risk." Services include: 2-credit course in reading, 2 1-credit courses in Orientation to Univ. & Career Planning; noncredit courses in math, sci., & social sci.; workshops for nontrad. age students, or in pre-college orien., study skills, course selection; staff basic skills assess. & course advisement; peer tutoring & advising; Upward Bound for h.s. students.

tests and procedures for identifying students Federal eligibility for M/D and handicapped; ACT subscale $SS \geq 13$.

entrance requirements Available to all UW-L students. Approx. 95% are fresh. & soph. More than 50% meet one or more of high risk criteria.

program sites Academic Skills Center is housed in Wilder Hall & uses 11 staff rooms & 3 class- and work-rooms.

contact Dr. H. Laury LePage, Director Academic Skills Center, 109 Wilder Hall, University of Wisconsin-LaCrosse, LaCrosse, Wisconsin 54601
(608) 785-8535 or 785-8536

campus University of Wisconsin-Milwaukee

program/activity title Department of Learning Skills

skills addressed Reading, Mathematics, Writing

target audience Returning adults, any student highly motivated and self-disciplined, students with academically weak backgrounds

description Academic assistance is provided through: skills courses in Study Skills, Reading, Algebra and Mathematics, Composition, Chemistry, Physics; tutoring in 37, 100 and 200 level courses; an Individualized Learning Center equipped with programmed materials and resource personnel.

tests and procedures for identifying students Placement testing; advisor and recommendation; high school record; peer recommendation

entrance requirements None

program sites Mellencamp Hall, Room 128

contact Dr. Ruth Williams, Director, 2500 E. Kenwood Boulevard, Milwaukee, Wisconsin 53201 (414) 963-5107

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campus University of Wisconsin-Oshkosh

program/activity title Academic Development Services

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Students who show deficiencies on tests (i.e., ACT, DRT, SAT) including the low achiever, disadvantaged, high risk, low-income, first generation college student, & physically handicapped. Hispanics, Blacks, Asian Americans, American Indians, & Whites are included in these categories.

description Services such as tutoring & counseling (academic, financial, personal & career) to increase chances for graduating from college. Tutors assigned to students for semester (small groups with 3 students in group). General ed. requirements (i.e., Eng. & Algebra) are targets for tutoring. ADS funds tutors for special section of Fundamentals of Speech Communication & employs Reading Specialist for special section of Developmental Reading & Comprehensive Study Skills.

tests and procedures for identifying students ACT, English placement, math placement

entrance requirements Based on federal guidelines: low income, first generation college students, physically handicapped

program sites Dempsey 144E; tutoring component is located in Polk Library, Room 109

contact Dr. Allen C. McCormick, Box 185 Dempsey Hall, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin 54901 (414) 424-1310

campus University of Wisconsin-Oshkosh

program/activity title Math Lab

skills addressed Mathematics

target audience Students with deficiencies in mathematics and those students desiring additional assistance in mathematics.

description This tutoring lab is available to all university students. It is staffed by upper-class math students and it functions on a walk-in basis. Hours of operation are Monday-Friday 8:00-4:30 and Monday-Thursday 6:30-9:30 p.m.

tests and procedures for identifying students None

entrance requirements Enrollment in University of Wisconsin-Oshkosh

program sites Math Lab is located in Swart 102

contact Dr. Ernest E. Gloyd, Swart 307, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin 54901 (414) 424-1358

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campus University of Wisconsin-Oshkosh

program/activity title Pre-College Program

skills addressed Reading, Mathematics, Writing

target audience H.S. seniors recommended by h.s. counselor; students indicating need because of grade patterns or lack of college prep. courses (in Eng., math, & sciences); students from low income backgrounds or have graduated from innercity, reservation or rurally isolated h.s.

description Provides academic & personal development courses & activities for recently graduated h.s. seniors who want head start on college experience. Maximum individual attention & guidance given in areas such as career choice, reading, writing, math, & study skills. Primary objective to increase these skill levels & provide academic support for successful univ. experience.

tests and procedures for identifying students ACT used for placement, but no preliminary tests given.

entrance requirements Students completing the 12th grade & who are eligible for admission to UW-Oshkosh may apply for entrance.

program sites Office: Dempsey 144B -- various classrooms

contact Brenda J. Sherrer, Coordinator of Minority Student Programs, Box 241 Dempsey Hall, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin 54901 (414) 424-1143

campus University of Wisconsin-Oshkosh

program/activity title Project Success

skills addressed Reading, Writing, Oral Communication

target audience Specific language disabled adult dyslexics who are academically able and who have a determination to succeed in spite of a pronounced problem in reading, spelling, writing and/or speaking.

description The Project Success student receives personal and small group work o the use of Simultaneous Multi-Sensory Instructional Procedures to remediate reading, spelling, writing, and speaking deficiencies; personal counseling direction concerning required course work; personal scheduling for reading and takin exams with as much time as needed; personal tutoring related to course work; persona use of special cassette recorders for taking lecture notes.

tests and procedures for identifying students Various norm and criterion reference tests, examination of all past records such as high school records and other diagnostic tests.

entrance requirements Enrollment in University of Wisconsin-Oshkosh. Persona interview with Director.

program sites Nursing/Education Building, Room 27

contact Dr. Robert Nash, Nursing/Education 27, University of Wisconsin-Oshkosh,
Oshkosh, Wisconsin 54901 (414) 424-1032

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campus University of Wisconsin-Oshkosh

program/activity title Reading/Study Center

skills addressed Reading

target audience Students with reading and/or study skills concerns.

description Basic skills courses offered are Developmental Reading (group & individual instruction for comprehension & vocab. skills); Comprehensive Study Skills (textbook study, lecture notes, time mngt., memory, etc.). Class meetings, programmed & audio-visual materials & conferences are used. Other reading courses also offered. Self-paced, individual programs also offered to non-credit students.

tests and procedures for identifying students In addition to ACT, Diagnostic Reading test administered for course placement. Dev. Reading suggested elective for those scoring below 20%ile.

entrance requirements Enrollment at UW-Oshkosh. Registration for course.

program sites Classrooms and the Reading/Study Center, Nursing/Education Building, Room 201

contact Dr. Anita B. Dahlke, Reading/Study Center, Nursing/Education 201,
University of Wisconsin-Oshkosh, Oshkosh, Wisconsin 54901
(414) 424-1031

campus University of Wisconsin-Oshkosh

program/activity title Writing Clinic

skills addressed Reading, Writing

target audience Students with deficiencies in English, and those students desiring additional assistance with writing skills.

description For students enrolled in Foundationf of College Eng. course, one-on-one tutoring is required for 1/2 hr. each week. Tutors are upper class Eng. students. Each student must pass exit test & write passable paragraph before advancing to College Eng. I (basic course in reading & writing). Clinic also available to any univ. student for help in writing/proofreading papers in any subject area.

tests and procedures for identifying students ACT English score and high school English background is used for placement in Foundations of College English course.

entrance requirements Enrollment in University of Wisconsin-Oshkosh.

program sites Radford Hall, Room 11

contact Douglas Kilday, Radford Hall 11, University of Wisconsin-Oshkosh,
Oshkosh, Wisconsin 54901 (414) 424-1152

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campus University of Wisconsin-Parkside

program/activity title CHAMP

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Minority students--grades 9-12

description CHAMP is a project designed to encourage minority youth in the ninth through twelfth grades to stay in high school and to take courses and develop attitudes which will prepare them to be successful in post-secondary education.

tests and procedures for identifying students References, primarily from school personnel.

entrance requirements Students are identified by counselors and teachers in their ninth year. They are interviewed, then they attend a two-day orientation.

program sites University of Wisconsin-Parkside

contact Larry Logan, Box #2000, University of Wisconsin-Parkside, Kenosha,
Wisconsin 53141 (414) 553-2415

campus University of Wisconsin-Parkside

program/activity title Composition Preparation

skills addressed Writing

target audience Students who place below 35 in Wisconsin English Placement Test. These students have had, in general, inadequate or poor high school preparation.

description Course work and individualized instruction in basic grammar and usage principles as well as sentence styling and paragraph writing. The course involves two one-hour class periods per week (for full semester). Personal, aduio/visual, and computerized tutorial services are provided through learning laboratory and comprise approximately one-third to one-half of the instructional time.

tests and procedures for identifying students Wisconsin English Placement Test. Tests students in the area of sentence structure, usage, and reading comprehension.

entrance requirements None

program sites University of Wisconsin-Parkside

contact Geoffrey C. Gajewski, Office of Educational Program Support, D-195 WLLC,
University of Wisconsin-Parkside, Box #2000, Kenosha, Wisconsin 53141
(414) 553-2606

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campus University of Wisconsin-Parkside

program/activity title Essential Math Skills

skills addressed Mathematics

target audience The under-prepared student and the returning student who needs to brush up on mathematics skills.

description Computational mathematic skills (addition, subtraction, multiplication, and division), in whole numbers, fractions, and decimals are taught. In addition, students master the concepts of ratio in proportion and percentages.

tests and procedures for identifying students In-house mathematics test

entrance requirements Mathematics placement test score

program sites University of Wisconsin-Parkside

contact Carol J. Cashen, Office of Educational Program Support, Box #2000,
University of Wisconsin-Parkside, Kenosha, Wisconsin 53141
(414) 553-2608

campus University of Wisconsin-Parkside

program/activity title Reading Improvement

skills addressed Reading

target audience The under-prepared student and the returning student who needs to brush up on reading skills. Supports UW-Parkside's Collegiate Skills Program.

description Students' reading needs are diagnosed and individual skill improvement assignments are designed for them. These assignments are changed as students progress from level to level or as specific problem areas develop in their reading. Course work concentrates on reading comprehension, determining main idea, supporting details, critical reading, reading vocabulary, & reading rate & purpose.

tests and procedures for identifying students Nelson-Denny Reading Test, Wisconsin English Placement Test, faculty adviser and counselor interviews, recommendations from high school counselors.

entrance requirements Student's need; faculty adviser or counselor recommendations.

program sites University of Wisconsin-Parkside

contact Susan Taylor, Office of Education Program Support, University of Wisconsin-Parkside, Box No. 2000, Kenosha, Wisconsin 53141 (414) 553-2395

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campus University of Wisconsin-River Falls

program/activity title Academic Support Center

skills addressed Mathematics

target audience University students who fail to exhibit proficiency in Basic Math Skills (students applying to Teacher Ed. Program)

description University students failing to exhibit proficiency in Basic Math Skills are assigned to a tutor. These students are applying for admission to Teacher Education Program and must satisfy the minimal proficiency Standard in Mathematics.

tests and procedures for identifying students Students take Stanford Test of Academic Skills in Math, College Level II-A (Junior College level for Math Skills). Must score above 40%ile to satisfy requirement for admission.

entrance requirements Students who are applying for and seek admission to Teacher Education Program

program sites Academic Support Center, University of Wisconsin-River Falls

contact Donald G. Pollock, Professor, University of Wisconsin-River Falls, River Falls, Wisconsin 54022 (715) 425-3182

campus University of Wisconsin-River Falls

program/activity title Academic Support - Reading

skills addressed Reading

target audience All undergraduate/graduate students needing individual diagnostic/remedial services especially those who are learning disabled, hearing impaired, ESL, minority, adult specials, extended degree.

description Individual diagnostic and remedial services for those not performing at a level needed to be successful in college due to handicapping conditions that affect the ability to read and study.

tests and procedures for identifying students Iowa Silent Reading Test; Stanford Test of Academic Skills; Jastak (Wide Range Achieve. Test); Woodcock-Johnson Psycho-Ed. Battery-Achieve.; Spache Diagnostic Reading Scales

entrance requirements None

program sites Academic Support Center, Ames Teacher Education Center

contact Kathleen Lonze Daly, The Reading Center, Ames Teaching Education Center, University of Wisconsin-River Falls, River Falls, Wisconsin 54022 (715) 425-3509

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campus University of Wisconsin-River Falls

program/activity title Developmental English

skills addressed Reading, Writing

target audience Students who score in the 20th percentile or lower in the UW-English Placement Test are required to take this series. Students scoring in the 5th percentile or lower required to take Eng. 20 first.

description Eng. 111D, 112D & 113D offered in 8 class sections, 20 students each maximum. Basic Eng. usage & grammar reviewed throughout year. 111D: series of 1 paragraph themes written. 112D & 113D: multi-paragraph themes written in variety of rhetorical modes. Three library research papers required last two quarters. Two hrs. work in writing lab or library required each week of all students to review or supervise their work with individual attention.

tests and procedures for identifying students All entering students required to take UW-Eng. Placement Test before registering for Fresh. Eng. Scoring in 5th-20th percentile required to take Developmental English.

entrance requirements See above. Students must register for course.

program sites 280 Fine Arts, a regular classroom near our offices, is used for all sections which are offered at different hours & days.

contact Robert R. Beck, English Department, University of Wisconsin-River Falls, River Falls, Wisconsin 54022 (715) 425-3173

campus University of Wisconsin-River Falls

program/activity title Efficient Reading/Study Skills: Education 150

skills addressed Reading

target audience All undergraduate/graduate students wanting to improve reading and study skills including ESL.

description Individualized course for improving comprehension, vocabulary, rate, study skills.

tests and procedures for identifying students Iowa Silent Reading Test; Stanford Test of Academic Skills; Jastak (Wide Range Achieve. Test); Woodcock-Johnson Psycho-Ed. Battery-Achieve.; Spache Diagnostic Reading Scales

entrance requirements None

program sites Academic Support Center, Ames Teacher Education Center

contact Kathleen Lonze Daly, The Reading Center, Ames Teaching Education Center, University of Wisconsin-River Falls, River Falls, Wisconsin 54022 (715) 425-3509

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campus University of Wisconsin-River Falls

program/activity title Pre-Collegiate "Aspirations for Higher Learning Education Program"

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Minority youth (Black, Native American, Chicano) ages 14-17 years old that range from low to high achievers. Will be selected from several inner city St. Paul-Mpls. high schools (closest ed.-social base for minority youth).

description The Minority Services Office of UW-RF will be offering a 6 week non-credited Pre-Collegiate Program designed to strengthen and enhance the academic vocational-motivational and psycho-social needs of a select group of students. The intensive program components are: 1) mathematical skills, 2) communication skills (written & verbal), 3) science foundations (experimental learning), 4) world studies/international politics, & 5) career development. (Prog. runs June 14 to July 23.)

tests and procedures for identifying students Students will apply through counselors and teaching staff and will be selected on a first come plus referral basis. (See target audience.)

entrance requirements 10th-12th grade student, interested in participating in a rigorous educational program for the full length of time. Should be C average or better student, but will accept high potential but low achiever.

program sites This program will be offered on the UW-RF campus.

contact Ms. Cynthia Harp Felder, 101 Hathorn Hall, University of Wisconsin-River Falls, River Falls, Wisconsin 54022 (715) 425-3712

campus University of Wisconsin-River Falls

program/activity title Remedial English: English 20

skills addressed Writing

target audience Students who score in the 5th percentile in the UW-English Placement Test are required to take this course.

description English 20, a non-credit course, is offered in two class sections in Fall quarter. Basic English usage and grammar are reviewed and a series of one paragraph themes are written. Individual attention is given to such problems as spelling, handwriting, or writer's block. Students are then advanced to the Developmental series of Freshman English for three more quarters.

tests and procedures for identifying students All entering students are required to take the UW-English Placement Test before registering for Freshman English.

entrance requirements Students who score in the 5th percentile on the UW-English Placement Test.

program sites Both sections are taught in the Writing Lab, Ames School, where tables, reference materials, file cabinets are available.

contact Robert R. Beck, English Department, University of Wisconsin-River Falls, River Falls, Wisconsin 54022 (715) 425-3173

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campus University of Wisconsin-River Falls

program/activity title Tutorial Assistance Program

skills addressed Reading, Math, Writing, Oral Communication

target audience Undergraduate students currently enrolled at the UW-RF.

description Provides tutors for students requesting assistance. The study class sessions (group or one-to-one) usually focus on developing a better understanding of class materials. Students receive services either by direct sign-up through the tutor coordinator or by referral of professors. Other areas which receive attention through the TAP are Reading and Study Skills.

tests and procedures for identifying students Students become involved either by direct sign-up through the tutor coordinator or by referral of professors.

entrance requirements The program employs students who have received a 'B' or better in the course to be tutored and should be recommended by an instructor.

program sites University of Wisconsin-River Falls

contact Doretha Cook, Tutor Coordinator, 112 Hathorn Hall, University of Wisconsin-River Falls, River Falls, Wisconsin 54022 (715) 425-3712

campus University of Wisconsin-River Falls

program/activity title Writing Skills Laboratory

skills addressed Writing

target audience Includes any student wishing/needing to improve writing skills. Ranges from serious writing problems (native & non-native speakers of English) to polishing skills further.

description 1) place for students in remedial & developmental Fresh. Eng. to work on individual vocab. drills, grammar exercises & short/long writing assignments with tutor available for quick help; 2) individual appointments (15-60 min.) to work with tutor or specific writing problems & assignments; & 3) 50 min. "mini-courses" on skills instructors do not have enough time to cover exhaustively in class.

tests and procedures for identifying students Any UW-RF student may seek help. Students scoring below 35%ile on Wisc. English Placement Test are placed in remedial or developmental Fresh. Eng., requires them to work in Lab on writing tasks 2 hrs. per week.

entrance requirements No formal requirements. Referral from instructor to work on specific problems or desire of student to improve writing is all that is necessary.

program sites Room A12 of the Ames Teacher Education Center

contact Larry D. Harred, English Department, University of Wisconsin-River Falls,
River Falls, Wisconsin 54022 (715) 425-3124

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campus University of Wisconsin-Stevens Point

program/activity title English 050. Developmental English

skills addressed Writing

target audience Disadvantaged, low achievers, and foreign students

description Required of students whose placement test scores indicate a need for practice in fundamental language skills. Students who are placed in this course lack elementary sentence-level skills. The primary focus of the courese is on sentence- and paragraph-level skills.

tests and procedures for identifying students All incoming students are required to submit a writing sample during freshman orientation.

entrance requirements Students are placed according to their ability. Those whose writing indicates a lack of sentence-level skills are placed into English 050.

program sites University of Wisconsin-Stevens Point

contact Donald Pattow, English Department, University of Wisconsin-Stevens Point,
Stevens Point, Wisconsin 54481 (715) 346-4758

campus University of Wisconsin-Stevens Point

program/activity title PRIDE Academic Assistance Program

skills addressed Reading, Mathematics, Writing

target audience Primarily for ethnic minority and/or educationally disadvantaged students, but available to and utilized by all UW-SP students and some non-students.

description Both individual and group subject tutoring by student tutors under faculty and staff supervision, with faculty employed part-time in math and sciences, but services provided for all lower level courses. Also, full services of writing lab and reading/study skills lab.

tests and procedures for identifying students No qualifying tests. Voluntary participation. Referrals by instructors, counselors, other staff, or self-referral. Various assess./diagnostic instruments used after student enters program.

entrance requirements None

program sites Writing Lab, Reading/Study Skills Lab, LRC, offices & conference rooms in academic buildings, Univ. Centers & Residence Halls.

contact John C. Messing, PRIDE Office-Student Services Building, University of Wisconsin-Stevens Point, Stevens Point, Wisconsin 54481 (715) 346-3330.

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campus University of Wisconsin-Stevens Point

program/activity title PRIDE Special Services for Disadvantaged Students

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Eligibility determined by federal guidelines: economic and educational disadvantaged criteria; first generation college student.

description Academic and personal supportive services of all types on individual or group basis: subject tutoring, skills development, personal development, learning skills, critical thinking--personal, academic and career counseling--academic, personal and financial advising--social and cultural support--etc.

tests and procedures for identifying students No tests to identify entering students. Procedures vary from community and high school referrals to UW-SP faculty and staff, offices (admissions, financial aids, etc.) and probation/suspension lists.

entrance requirements Must be enrolled undergraduate students at UW-SP.

program sites PRIDE Office, Writing Lab, CNR Building, etc. Other activities in a variety of campus and off campus sites, as appropriate.

contact Jim Vance, PRIDE Office - Student Services Building, University of Wisconsin-Stevens Point, Stevens Point, Wisconsin 54481 (715) 346-3330

campus University of Wisconsin-Stevens Point

program/activity title Reading and Study Skills Lab

skills addressed Reading

target audience Anyone who would like to develop better reading or study skills. Prog. serves mostly freshmen. Most take Lab for developmental rather than remedial purposes. Lab also serves PRIDE students (minority & disadvantaged).

description Student is tested & given questionnaire. This information & interview with peer tutor provide bases for course content. (Course content based on student needs.) Course lasts for 11 sessions. Lab need not be course; some drop in with specific requests (e.g., rate improvement). In some cases peer tutoring or self-instructional materials are used. Peer tutoring is usually half-hour session.

tests and procedures for identifying students At present, no formal method used to channel students into prog. Advisors at fresh. orientation suggest course for those who might be interested or who have not done well in h.s. Attempts to formalize (with testing) being made.

entrance requirements None

program sites 104 ssc; 303 comm. bldg.; residence halls; University Center

contact Randy Peelen, 104 Student Services Building, University of Wisconsin-Stevens Point, Stevens Point, Wisconsin 54481 (715 346-4477)

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campus University of Wisconsin-Stevens Point

program/activity title Writing Laboratory

skills addressed Writing

target audience Any & all univ. students who seek assistance with any writing. Includes Special Services (minority/disadvantaged), Eng. as a Second Lang., non-traditional students, handicapped, students enrolled in Writing Emphasis courses & Eng. 157/257/357, as well as faculty, community, etc.

description Opened in 1973. A non-threatening, non-grading center for all seeking help in writing. Designed to avoid stigma attached to remedial centers but to acknowledge that writing process is hard work & that all writing can be improved. Selected staff of faculty, grad. assist., peer tutors, & volunteers (good writers, humane critics of writing of others) work through tutorials & small groups. Lab serves as repository of materials, teaching resource cntr., & model.

tests and procedures for identifying students Entrance & exit writing samples for students who lack minimum Eng. requirements for admission into College of Professional Studies. Entrance writing samples for Special Services students. Faculty referrals.

entrance requirements None

program sites Writing Lab, Collins Classroom Center 305-307; "Portable Lab" at dormitory study lounges on regular basis and/or by request; presentations on and off campus by request.

contact Mary K. Croft, Writing Laboratory, University of Wisconsin-Stevens Point, Stevens Point, Wisconsin 54481 (715) 346-3568

campus University of Wisconsin-Stout

program/activity title Fundamentals of Algebra 355-010

skills addressed Mathematics

target audience All persons required to complete College Mathematics I who do not have sufficient background.

description 355-010 Fundamentals of Algebra: A review of the fundamental principles of elementary algebra. Taught as a modified self-paced format on a quarter basis.

tests and procedures for identifying students 1) Self-graded placement test sent to incoming freshmen and transfers, 2) diagnostic testing on campus, 3) advice of faculty, 4) inability to perform in College Math I

entrance requirements None

program sites On campus

contact Dr. John Hunt/Joyce Hague, Mathematics Department, University of Wisconsin-Stout, Menomonie, Wisconsin 54751 (715) 232-2391 or (715) 232-1492

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campus University of Wisconsin-Stout

program/activity title Speech Improvement

skills addressed Oral Communication

target audience Students needing special assistance in speech improvement, as identified by classroom teachers and program directors.

description This program consists of identification of speech problems, suggestion of techniques and materials to aid improvement, and subsequent individual conferences to review improvements with the student.

tests and procedures for identifying students There is no standard procedure for initial identification.

entrance requirements Program is voluntary

program sites Harvey Hall 22

contact Lorelei Schroeder, Speech Department, University of Wisconsin-Stout, Menomonie, Wisconsin 54751 (715) 232-2642

campus University of Wisconsin-Superior

program/activity title College Skills Program

skills addressed Reading, Mathematics, Writing

target audience University students-predominantly freshman, regardless of age.

description Students enrolled in the College Skills Program have achieved low entrance exam scores and are therefore placed in low-level "prep" courses. These students as well as any other UW-S student, may use the services of the lab for tutoring in reading, writing, study skills, and math. Lab time is voluntary and on a 1-1 basis with the tutor.

tests and procedures for identifying students WEPT, Math Placement, Nelson-Denny (Reading), ACT entrance scores, high school record. These scores are used for placement in the College Skills classes (English & Writing, Math, and Reading).

entrance requirements Must be enrolled at University of Wisconsin-Superior

program sites UW-Superior campus: reading, writing, study skills at 118 Old Main; math at 107 Erlanson

contact Susan Whitmer, Old Main 135, University of Wisconsin-Superior, Superior, Wisconsin 54880 (715) 392-8101 Extension 293

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campus University of Wisconsin-Whitewater

program/activity title Developmental Studies Unit

skills addressed Reading, Mathematics, Writing

target audience Students have taken a specific placement test and performed below the cut-off point. They are thought to be academically underprepared regardless of their cultural or economic background.

description Academic readiness is very important for all entering and/or returning students. Less well prepared students typically need help in their initial year at the university to build academic survival skills and learn how to function in a university setting. The Developmental Studies Unit provides courses in: Pre-Algebra, Writing, Reading, and Study Skills. These courses have limited enrollments to encourage individual progress.

tests and procedures for identifying students Writing: Wisconsin English Placement Test. Math: local Math Placement Test. Reading: (present) faculty referral, (future) ACT Composite scores.

entrance requirements Students accepted through Admissions Office--eligible to enroll in courses for which they have prerequisite background.

program sites Courses are taught in campus classrooms and learning skills center instructional areas.

contact Mr. John Madden, 223 McCutchan Hall, University of Wisconsin-Whitewater, Whitewater, Wisconsin 53190 (414) 472-1504

PRIVATE COLLEGES & UNIVERSITIES

college/university Alverno College

program/activity title Instructional Services Center

skills addressed Reading, Mathematics, Writing

target audience Any person who scored below college level on standardized reading test; did not meet prerequisite skills for freshman college writing; or did not meet prerequisite for freshman quantitative literacy.

description Offers instruction in one-on-one settings and small group class settings for pre-identified, self-referred or instructor-referred students to receive assistance on their area of academic need. Programming includes: skills classes, course tutoring, study groups, (QUEST) a program for minority women, academic evaluation and followup individual assistance, and one-on-one skills integration assistance. Students identified from entry assessments are required to participate in skills classes until they meet college level criteria on a reassessment.

tests and procedures for identifying students Reading--Sequential Tests of Ed. Progress; Writing--writing sample; Math--ability to add, sub., mult., & div. & compute ratios, percents, etc.

entrance requirements Results on reading, writing or math entrance assessments; self-concern; referral from course instructor

program sites All services offered on Alverno Campus during different time frames: weekdays, individual appointment, weeknights, & weekends.

contact Marlene Neises or Susan Witkowski, 3401 South 39th Street, Milwaukee, Wisconsin 53215 (414) 647-3901

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college/university Cardinal Stritch College

program/activity title Reading Clinic

skills addressed Reading

target audience 225-250 children, 40-50 h.s. students, 30-50 adults each semester; about 1/3 are Black or of other minority group; low reading levels; potential dropouts; adults need basic survival skills.

description Serves elementary, secondary, & college students & adults. Evaluates reading status & provides instruction. Instruction is on a one-to-one or two-to-one basis; occasionally small group work. Clinician works with client for 1 hour, then assigns follow-up homework. Classes are generally oncea week (twice for special cases) during academic year. Six week summer session: clients attend on alternate day basis for total of 15 classes with follow-up work between classes. Frequent evaluations to determine progress/make recommendations.

tests and procedures for identifying students Standardized group reading, individualized diagnostic reading, & intelligence tests. Informal check of phonic/study skills. Vision/hearing tests.

entrance requirements Application through clinic office. Completion of above diagnosis. (Program not suited for spec. ed.)

program sites Diagnosis & most teaching: Cardinal Stritch College; limited teaching site on south side

contact Sister Marie Gerard Peter or Sister Ruth May, 6801 N. Yates Road, Milwaukee, Wisconsin 53217 (414) 352-5400, ext. 335

college/university Carroll College

program/activity title Accelerated Reading Course

skills addressed Reading

target audience All students who demonstrate slow reading rate or students who want to increase an already acceptable rate.

description Under the leadership of a professionally trained staff member, students are shown better methods of note taking - lesson preparation, outline technique, effective examination preparation. The major emphasis, however, is to increase the reading rate through the use of machines which force more rapid reading. Students use their own text books in the machines.

tests and procedures for identifying students Freshman are given the Nelson-Denny test during orientation. Advisers and instructors advise students with reading problems.

entrance requirements none

program sites Student Affairs Center - Room 301

contact Dr. Robert E. Buzza, Dean of Students, Carroll College, Waukesha, Wisconsin 53186 (414) 547-1211 Extension 332

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college/university Carroll College

program/activity title Basic Tools for Study, Thought, and Expression

skills addressed Reading, Writing

target audience All high risk youth at start of fresh. year. Two identifiable subgroups: Puerto Ricans using Eng. in schools for years but for whom Eng. is 2nd lang. & Virgin Island Blacks for whom standard Eng. is an unfamiliar dialect.

description Development of recognition vocabulary, development of skills for reading expository & argumentative prose, progress toward elimination of language forms that disadvantage students by violating instructors' expectations. (Note: The course is open only to Carroll College students and is designed to assist them in surviving the rest of the curriculum.)

tests and procedures for identifying students Test of Standard Written Eng. Scores checked against SAT-verbal and/or ACT Eng. & Nelson Denny Vocab. & Reading Comp. H.S. class rank if borderline.

entrance requirements Admission to Carroll College as full-time student & test performance described above.

program sites Carroll College campus only

contact Gordon. R. Folsom, Department of English, Carroll College, Waukesha, Wisconsin 53186 (414) 547-1211 Ext. 260

college/university Carroll College

program/activity title College Algebra

skills addressed Mathematics

target audience Students needing improved algebra skills.

description A review of the basic principles of algebra from number systems through the quadratic formula.

tests and procedures for identifying students A placement examination on algebra skills is used for advising purposes.

entrance requirements Two years of high school mathematics.

program sites Carroll College

contact Richard J. O'Farrell, Department of Mathematics, Carroll College,
Waukesha, Wisconsin 53186 (414) 547-1211

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college/university Edgewood College

program/activity title Pre-College Skills Courses

skills addressed Reading, Mathematics

target audience All first-time freshmen are given placement tests in English, reading and math. All transfer students are given placement tests in math. Scores provide the bases for requiring pre-college skills courses.

description Math 10 - Arithmetic; Math 11 - Elementary Algebra; IC 10 (Reading Skills Development I) Vocabulary; IC 11 (Reading Skills Development II) Comprehension development for those who score below grade 12.0 on the Nelson-Denny Reading test; English 10 - Grammar and composition for those who do place into college; English 11 - Level composition courses.

tests and procedures for identifying students Math - locally designed to test competence; Reading - Nelson-Denny Reading test; English - in-house test for punctuation and composition.

entrance requirements Cut-off scores

program sites Edgewood College

contact Mrs. Jane Rossi, Room 210 - De Ricci Hall, Edgewood College, 855
Woodrow Street, Madison, Wisconson 53711 (608) 257-4861 Ext. 201

college/university Lakeland College

program/activity title Basic Skills

skills addressed Reading, Mathematics, Writing

target audience No special targets - this is a general program for new entering students at Lakeland College.

description Reading--for all students scoring below the 35th%ile on the McGraw Hill reading exam. One course sequence. Mathematics- aimed at proficiency in basic math and algebra. Placement by SAT/ACT exam scores. One course sequence. Writing--for development of research paper proficiency. Placement by SAT/ACT exam scores. Three course sequence beginning with sentence structure.

tests and procedures for identifying students SAT/ACT verbal and math subscores; McGraw Hill reading exam.

entrance requirements Enrollment at Lakeland College

program sites Lakeland College campus

contact Karl Elder, Basic Skills Program, Lakeland College, Box 359,
Sheboygan, Wisconsin 53081 (414) 565-1276

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college/university Lawrence University

program/activity title College Methods Lab

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience College students in need of remedial help to successfully pursue college courses.

description Peer tutors, supervised by faculty members, assist students in the completion of assigned exercises designed to build skill levels in various areas. An intensive reading improvement program is offered in January each year. Math anxiety workshops are conducted as needed. The lab loans workbooks and materials concerning study habits and study skills.

tests and procedures for identifying students Students are referred by faculty members based on performance in class.

entrance requirements Referral by a faculty member.

program sites Mursell Education Center, Lawrence University

contact Ronna Tasch, College Methods Lab Coordinator, Mursell Education
Center, Lawrence University, Appleton, Wisconson 54913
(414) 735-6658

college/university Marian College

program/activity title Dynamics of Reading

skills addressed Reading

target audience Potential dropouts; low achievers

description Students are involved in activities designed to introduce and reinforce the use of reading-study skills necessary to engage in college level content area reading assignments.

tests and procedures for identifying students ACT scores; low high school school grades and/or rank.

entrance requirements Any two of these: 1) ACT score of 16 or below; 2) H.S. grades below 2.2; 3) in lower 1/2 of class.

program sites Classroom

contact Marjorie Keenan, Marian College, 45 S. National Avenue, Fond du Lac,
Wisconsin 54935 (414) 921-3900

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college/university Marian College

program/activity title Learning Skills Lab

skills addressed Reading, Mathematics, Writing

target audience Potential dropouts; low achievers; poor writers, readers, and/or math students.

description This program will provide individual help in basic skills areas. When the program is fully implemented (1983-84), students will receive developmental help in reading, math, and writing skills. In 1982-83, some help will be given in writing skills.

tests and procedures for identifying students Pre-entrance tests; ACT scores

entrance requirements Mandatory if ACT is less than 16 (composite score); h.s. GPA less than 2.2; & in lower 50% of class

program sites Learning Lab

contact Sr. Mary Christine, Marian College, 45 South National Avenue,
Fond du Lac, Wisconsin 54935 (414) 921-3900

college/university Marquette University

program/activity title Educational Opportunity Program-Instructional Support

skills addressed Mathematics, Writing

target audience We serve a bright, but undereducated population of low income/minority students ranging in age from high school freshman through college undergraduates.

description Upward Bound (UB) serves h.s. students whose future plans include college, but need academic & counseling support. During academic year (evenings, weekends, & summer) for 4 years, student participates in intensive supplemental writing, math, & science courses & tutorials. Special Services (SS) provides math & writing instructional support. During summer prior to fresh. year, every student attends intensive 6-week session. Support seminars available during academic year (for math, Eng., accounting, chemistry, etc.).

tests and procedures for identifying students Any Educational Opportunity Program student is eligible. Initially, in-house writing & math tests are used for assessment & placement.

entrance requirements Students apply to UB or SS. Selected based on federal guidelines; income, first generation college, etc

program sites This program is available at Marquette University in Marquette Ha

contact Christine J. Faltz, Marquette University, Marquette Hall, Milwaukee,
Wisconsin 53233 (414) 224-7593

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college/university Marquette University

program/activity title English Department Writing Lab

skills addressed Writing

target audience Intended primarily to supplement the overall Freshman English Program by providing assistance to those students with fundamental problems in writing skills. All undergraduate students may use the services

description In 1981-82, the Writing Lab included three full-time staff members The Writing Lab provides individual tutorials free of charge to undergraduate students who have serious problems with the fundamentals of grammar, syntax, and/or organization. It provides a "drop-in" clinic service for students whose writing problems are less severe. Instructors also use a modular system to address problem areas for small groups of students.

tests and procedures for identifying students Test administered to all students in Freshman Eng. (grammar spelling, vocab., & sentence structure). Any instructor can make referrals.

entrance requirements Any Marquette undergraduate student is eligible to use the services of the Writing Lab.

program sites Marquette University, Monitor Hall-fourth floor

contact Mrs. Nancy McGinn, Director of the Writing Lab, English Department,
Marquette University, Milwaukee, Wisconsin 53233 (414) 224-3590

college/university Marquette University

program/activity title Learning Skills

skills addressed Reading, Mathematics, Writing

target audience College students - advantaged and disadvantaged; adults in the metro community; high school students seeking college admission.

description This program is designed to improve learning skills--reading, writing, mathematics, science, and study--for those who may feel a need to increase their skills in these areas for success in school, on the job or for personal enrichment. Formal classroom course only--not a self-paced, drop-in program.

tests and procedures for identifying students Admissions data; Nelson-Denny Reading Test; McGraw-Hill Basic Skills Tests; Self-Referral

entrance requirements Learning skills - none; FFP - MU accepted student, admission data

program sites On-campus only

contact Dr. Robert J. DeRoche, 1217 W. Wisconsin Avenue, Milwaukee, Wisconsin 53233 (414) 224-7499

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college/university Marquette University

program/activity title Reading and Learning Abilities Clinic

skills addressed Reading

target audience K-12th grade, low achievers and slow learners

description The Reading and Learning Abilities Clinic is a training facility, within the School of Education, for undergraduate and graduate students in reading. It services school-age children (up to age 18) who are experiencing major difficulties in reading. Assistance to parents of children with behavior problems is also offered.

tests and procedures for identifying students Standard Reading Inventory (McCracken), Ekwall Reading Inventory, Informal Phonics Inventory, Wechsler Intelligence Scale for Children-Revised

entrance requirements K-12th grade students experiencing major reading difficulties.

program sites Marquette University - School of Education

contact Dr. Lauren Leslie/Mrs. Arlette Kurdziel, Marquette University, School of Education, Milwaukee, Wisconsin 53223 (414) 224-3414/7235

college/university Milton College

program/activity title Special Services for Disadvantaged Students

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Academically, culturally and/or financially disadvantaged students. Specifically, first-generation college students from low-income families.

description Program utilizes academic instruction and counseling to help students succeed in college. Developmentally structured courses are taught in Basic Math, Writing, Reading, Study Techniques, Career Planning, and Interpersonal Communication. Personal and academic counseling are provided by the staff and professional counselors. Free individual tutoring is provided in addition to various groups and programs for helping students to cope with college pressures and to expand their academic outlook.

tests and procedures for identifying students Students are given diagnostic tests in Reading, Writing, Math, and Study Skills. Tests results are explained and student's motivation is explored.

entrance requirements First-generation college students and/or come from a family whose taxable income is less than 150% the FPL.

program sites Milton College in Milton, Wisconsin

contact Gary Sumnicht, 507 Campus Street, Room 200 Burdick Hall, Milton,
Wisconsin 53563 (608) 868-2934

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college/university Mount Senario College

program/activity title Basic Study Skills Program

skills addressed Reading, Mathematics, Writing

target audience No specific group. They are all probably potential dropouts/high risk students and include disadvantaged, low achievers, minorities, special needs groups, and some adults.

description The program includes 3 courses: Basic Writing, Basic Mathematics, and Reading Proficiency and Study Skills. All classes are self-paced competency based. Basic Writing meets 6 hours per week, Mathematics and Reading Proficiency and Study Skills, 3 hours per week. Each class is 3 credits. Special tutoring is available for students needing additional work.

tests and procedures for identifying students Assignments to courses based on h.s. records, ACT scores, tests given during orientation period, standardized "TASK" test, & writing sample.

entrance requirements Admission to College & class assignments--see above. Reservation classes--based on ed. backgrounds & needs.

program sites On campus, St. Croix, and Red Cliff Reservations

contact Mr. Victor Macaruso, Mount Senario College, Ladysmith, Wisconsin 54848
(715) 532-5511 ext. 224

college/university Northland College

program/activity title Special Services for Disadvantaged Students

skills addressed Reading, Mathematics, Writing

target audience The target population for this program in the future will be low-income and first-generation college students and physically handicapped students.

description The Learning Center provides instructional and counseling services to eligible undergraduates. The instructional services include credit courses in developmental reading, writing, biology, chemistry and mathematics. Other services include reading and writing labs, subject tutoring, counseling, advising and study skills. Students may earn up to eight semester credits in developmental courses toward fulfilling the graduation requirements.

tests and procedures for identifying students Assessment upon arrival. Includes writing sample, Nelson-Denny Reading Test, math & biology exam. Either required or recommended for courses.

entrance requirements Must be admitted to college and meet target audience guidelines (see above).

program sites Northland College

contact Stuart Lang, Northland College, Ashland, Wisconsin 54806
(715) 682-4531 Extension 241

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college/university Ripon College

program/activity title Educational Development Program

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience Culturally and/or economically disadvantaged

description Provision of tutorial services.

tests and procedures for identifying students SAT; ACT; local tests; mathematics proficiency; performance in courses

entrance requirements Request for help

program sites On campus

contact Jerry Thompson, P.O. Box 248, Ripon College, Ripon, Wisconsin
54971 (414) 748-8107

college/university Silver Lake College

program/activity title Competency Development Program

skills addressed Reading, Mathematics, Writing, Oral Communication

target audience All students able to receive help in building basic competencies & in peer tutoring for specific courses; includes services for Viet Namese & Hmong & students with poor high school academic records.

description Provides remedial & developmental programs to help students meet academic standards & to thereby minimize attrition. The program has been incorporated into a new program--the Life Development Center. Includes career information & a Study Skills Center to assist students develop basic competencies in math, reading, English & study skills. Two courses offered: Reading & Study Skills and an Individual Skills Improvement class. SSC acts as resource & offers workshops on research papers, note/test taking, etc. during semester.

tests and procedures for identifying students Committee recommendation based on high school records and either SAT or ACT. Can recommend a Reading & Study Skills course or an Individual Skills Improvement course (2 credits each).

entrance requirements Committee recommendation based on h.s. records or entrance test results; instructor/advisor referral; voluntary desire of student.

program sites Life Development Center, Silver Lake College

contact Sister Martin Flavin, 2406 South Alverno Road, Manitowac, Wisconsin 54220 (414) 684-6691

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college/university Viterbo College

program/activity title Special Services for Disadvantaged Students

skills addressed Reading, Mathematics, Writing

target audience Rurally isolated, first generation, low income, educationally disadvantaged students from the Tri-state area (Wisconsin, Iowa, Minnesota)

description The program provides academic and non-academic supportive services such as tutoring, academic, personal, and career counseling and a cultural enrichment program. A special developmental reading course is available to improve reading skills while individual tutoring is provided in reading, mathematics, writing and for specific courses such as Anatomy and Physiology, Microbiology and Statistics. The counseling program is included to deal with academic difficulties, career and life choices and personal problems. Individual and group sessions available

tests and procedures for identifying students ACT scores, high school grade point average and rank in high school graduation class.

entrance requirements Family income at 150% of poverty level, first generation college, physically handicapped

program sites Program is offered at Viterbo College - Murphy Center, Room 201

contact LoriLee Rebhan, Viterbo College, 815 S. 9th Street, LaCrosse, Wisconsin 54601 (608) 784-0040 Extension 420

LITERACY PROGRAMS

LOCAL LITERACY PROGRAMS IN WISCONSIN

BELOIT

Stateline Literacy Council (NALA)
Dr. Ann Hanson
Our Savior's Lutheran Church
749 Bluff
Beloit, WI 53511
(608) 365-2650

BOSCOBEL

Midwest Wisconsin Reading Council (IRA)
Helen Aarli, President
Route 2
Boscobel, WI 53805

COON VALLEY

Coulee Region Literacy Council (NALA)
Janice Lee, Chairperson
Route #1, Box 214
Coon Valley, WI 54623

DEPERE

Greater Bayland Reading Council (IRA)
Kay Adams, President
703 Ridgeway Boulevard
DePere, WI 54115

EAU CLAIRE

Eau Claire Council (IRA)
Judith Ristow, President
1616 State Street
Eau Claire, WI 54701

FOND DU LAC

Rock River Reading Council (IRA)
Lillian Heaney, President
67 E. Johnson Street
Fond du Lac, WI 54935

Communication Skills Improvement Project
Ron Schreier, Director
72 South Portland Street
Fond du Lac, WI 54935
(414) 922-4210

HELENVILLE

South Kettle Moraine Reading Council (IRA)
Carolyn Stoner, President
Route 1
Helenville, WI 53137

HOWARDS GROVE

Interlake Reading Council (IRA)
Deborah Morrelle, President
1104 Washington Street
Howards Grove, WI 53081

JANESVILLE

Janesville Literacy Council, Inc. (NALA)
LaVerne Sandgren, Director
17 S. River Street
Suite #101
Janesville, WI 53545
(608) 756-3125

The Adult New Reader Shelf
Ethelita Hughes
Janesville Public Library
316 S. Main Street
Janesville, WI 53545

KAUKAUNA

Mid-East Area Reading Council (IRA)
Mary Plutchak, President
209 Elm Street
Kaukauna, WI 54130

KENOSHA

Kenosha County Literacy Action (NALA)
Mrs. Janet Becker, Chairperson
6036 41st Avenue
Kenosha, WI 53142

LADYSMITH

Rusk County Literacy Council (NALA)
Clarence Gustafson, Chairperson
1000 College Avenue
Ladysmith, WI 54848
(715) 532-6012

LANCASTER

Lancaster Literacy Council (NALA)
Mrs. John O'Day, Chairperson
511 West Elm Street
Lancaster, WI 53813

MADISON

Madison Area Reading Council (IRA)
Donna Welbes, President
2130 Allen Boulevard
Apartment #3
Middleton, WI 53562

Basic Choices, Inc.
Arthur Lloyd, Director
1121 University Avenue
Madison, WI 53715
(608) 251-8894

Madison Literacy Council (NALA)
Joan Gille
406 East Wilson Street
Madison, WI 53703
(608) 255-0351

MANITOWOC

Outreach Literacy Council of
Manitowoc (NALA)
Mrs. Nicki Davis
3401 Chasm Lane
Manitowoc, WI 54220

MILWAUKEE

Milwaukee Area Council (IRA)
Judith Cosey, President
7077 Brown Street
Oconomowoc, WI 53066

Secondary Reading Interest Council
of Wisconsin (IRA)
David Pearson, President
2856 N. Grant Boulevard
Milwaukee, WI 53210

Right to Read Adult Reading Academ
John Pawasarat, Director
2800 W. Center
Milwaukee, WI 53210

Alternate High School
Demmer Memorial Center
734 N. 8th Street
Milwaukee, WI
(414) 273-6895

Milwaukee Public Schools
George Friedrich, Director
Dept. of Special Programs
5225 W. Vliet
Milwaukee, WI 53201
(414) 475-8110

Laubach Literacy Center (NALA)
Literacy Services of Wisconsin, In
Vyvyan V. Harding, Ph.D., D.E.
813 N. 27th Street
Milwaukee, WI 53208

NEENAH

Oshkosh Area Reading Council (IRA)
Alberta Borgen, President
1779 S. Commercial
Neenah, WI 54956
(414) 722-3942

NEW BERLIN

Waukesha County Reading Council (IRA)
Laura Holmgren, President
13521 Greenfield
New Berlin, WI 53151

OCONOMOWOC

Adult Literacy Program - Oconomowoc
Right to Read (NALA)
Judy Casey, Chairperson
400 Silver Lake Street
Oconomowoc, WI 53066

OSHKOSH

Fox Valley Reading Association (IRA)
Elizabeth Overton, President
632 Elmwood Avenue
Oshkosh, WI 54901

PARK FALLS

Chequamegon Reading Council (IRA)
Margot Baldzewski, President
Route 1, Box 191
Park Falls, WI 54552

PEWAUKEE

The Learning Place
Waukesha County Technical Institute
Lawson Thompson, Director
800 Main Street
Pewaukee, WI 53072
(414) 548-5429
ESL, GED preparation; reading,
writing, computation; adult
high school.

PLATTEVILLE

Platteville Area Council (IRA)
Jacqueline Kingeter, President
R.R. 2
Platteville, WI 53818

PRAIRIE DU CHIEN

Reading & Writing Program (NALA)
Mary Nugent
111 West Dunn
Prairie du Chien, WI 53828

RACINE

Racine Literacy Council (NALA)
Mrs. Lucille Nielsen, Chairperson
2000 West Sixth Street
Racine, WI 53405

Racine-Kenosha Reading Council (IRA)
Joan Staupe, President
3821 Spring Street
Racine, WI 53404

Siena Center
5635 Erie Street
Racine, WI 53402

RHINELANDER

Project Literacy
Jane Jelinek, Director
Pelican School, Route 6
Rhinelander, WI 54501
(715) 369-1887

RICE LAKE

Northwestern Wisconsin Reading
Council (IRA)
Marie Anderson, President
108 Kleusch Road
Rice Lake, WI 54868

ROBERTS

River Falls Council (IRA)
Beverly L. Anderson, President
Route 1
Roberts, WI 54023

STEVENS POINT

Central Wisconsin Reading Council
(IRA)
Gloria Westenberger, President
Stevens Point, WI 54481

SUPERIOR

Lake Superior Reading Council (IRA)
Terri Cahill
3218 N. 21 Street
Superior, WI 54880

THREE LAKES

Headwaters Reading Council (IRA)
Barbara Banknecht, President
Route 1
Three Lakes, WI 54562

WEST BEND

Washington-Ozaukee Reading
Council (IRA)
Elsie Gerhardt, President
908 Jefferson, Apt. 6
West Bend, WI 53095

APPLETON

Fox Valley Outreach Literacy
Council (NALA)
Mrs. John Bernardine
1012 E. Lindberg
Appleton, WI 54911

GREEN BAY

Literacy Council of Brown County
(NALA)
Mrs. Robert Burkhart
1615 Sue Lane
Green Bay, WI 54304

Note: IRA - International Reading Association
NALA - National Affiliation for Literacy Advance

THE WISCONSIN YOUTH INITIATIVE

OVERVIEW OF WISCONSIN YOUTH INITIATIVE ACTIVITIES

Two years ago Governor Lee Sherman Dreyfus launched a statewide campaign to reduce the rate of high school dropouts, improve competence in the basic skills and reduce youth vulnerability to far higher than average unemployment. The statewide effort to achieve these goals is called the Wisconsin Youth Initiative.

For the past two years the Governor's Employment and Training Office (GETO) has served as lead agency in promoting the development of the Wisconsin Youth Initiative (WYI). The Youth Initiative seeks to reach its goals by linking and enhancing existing services that could be available to at-risk in- and out-of-school youth, and by supplying small amounts of funds for permanent expansion or improvement in basic skills and assessment services. A broad range of state and local agencies are involved in the effort. Five large target areas in and surrounding Racine, Milwaukee, Green Bay/Oconto, Ashland/Superior and La Crosse have been established for the first years' efforts. Local decision makers from prime sponsors (CETA agencies), school districts, Vocational, Technical and Adult Education Districts (VTAE), community based organizations and the private sector have been brought together in target areas to find ways that the resources of their respective agencies can be used to provide a comprehensive system of services for youth in need. These meetings have been called "local management forums." Examples of services currently being provided by a variety of agencies and being linked through collaborative efforts include outreach, intake or identification, assessment, education and training, work experience, counseling, referral and tracking of youth through the linked system, and placement into permanent employment.

As local administrators plan together, they may identify programs in which some shift in current programming or resources will enhance their capacity to meet the needs of youth through linked services. This concept of voluntary change in systems and agencies which provide services to at-risk youth is central to the Wisconsin Youth Initiative. In the 1981-83 budget the Governor made the Youth Initiative a priority in his biennial budget, requesting state funds to be used for strengthening basic skills and assessment services. The proposal won strong support from a coalition of Democrats, and with this bipartisan support three million dollars was allocated to the Governor's Employment and Training Office for the biennium. Of this, $1.2 million was made available in 1981-82 and $1.8 million in 1982-83. Decisions on the Request for Proposals (RFP) and funding awards were made by a statewide interagency committee, consisting of Robert Sturms-Chair (Milwaukee Area Technical College), formerly Cyrena Pondrom and now Federico Zaragoza (Governor's Employment and Training Office), Robert Sorensen (Wisconsin Board of Vocational, Technical and Adult Education), Herbert Grover (Wisconsin Department of Public Instruction), Stanley Spanbauer (Fox Valley Technical Institute), and George Nikolay (Cambridge Public Schools).

In September, 1981 proposals were solicited from the target areas. In November, eighteen proposals were received for consideration in the competitive process. These were reviewed by staff members in GETO, DPI and WBVTAE and recommendations were made to the statewide committee. Ten projects were approved: in total they proposed to serve 2,761 youth during the period January 1 - December 31, 1982. Halfway through the first year just under 50% of the projected youth had been served. These enrollment levels illustrate that projects are operating very close to their projections and are in some cases exceeding expectations to compensate for late start-ups.

The 1,346 youth served to date have been enrolled in a variety of assessment, basic skills remediation, and ABE/GED preparation services. In some cases these services are linked to counseling or employment skills training which serves as a motivator for basic skills training. In addition, extensive linkages have been developed between these programs and other existing youth education, employment and training programs in the five target areas.

Proposals for the second year of funding, July, 1982 - June, 1983, were reviewed by a staff team from GETO, WBVTAE and DPI and funding decisions were made by the Youth Initiative Committee on June 24. However, when the Joint Finance Committee met on June 22, they removed $600,000 from the WYI second year funds to fund a special summer jobs program for unemployed youth in Milwaukee, Racine, and Kenosha. This reduction in funding reduced the expansion possible for other Youth Initiative projects. Of the ten projects contracted in the first year, eight requested and received an extension for 6 months in 1983. Five new projects were also approved for the period July, 1982 - June, 1983. Overall, the two years of funding has involved 31 school districts, 6 VTAEs, 2 CESAs and 22 CBOs in efforts to link the services they provide to at-risk youth. For more information on these projects, contact the Governor's Employment and Training Office. Summaries of the projects are available.

Federal funds available to the Governor have also been targeted to implement the Youth Initiative. The Governor's Employment and Training Office has allocated more than a million dollars of Governor's Special Grants Funds in each of the two past years to support the Youth Initiative. These funds have been used to provide incentives for collaborative efforts, to support projects which provide a range of services which help youth enter the labor market, and to provide statewide technical assistance in areas like dropout prevention, assessment, and follow-up and referral services.

Much more support has been provided through projects funded to local applicants. In Milwaukee, for example, 12 community based organizations have received support to integrate their outreach and assessment activities, thus eliminating duplication and achieving more comprehensive outreach. In Green Bay the Local Management Forum has received staff support to implement a joint planning process. In La Crosse, CESA #11 has been funded for a dropout prevention effort which provides a comprehensive service delivery model for the area. UW-Madison's Vocational Studies Center has been funded for field research which will identify which basic skills approaches work best (and why) and provide materials that will help more teachers and youth workers implement effective programs.

Harder to itemize but even more important are the contributions of local resources which have increasingly been expended within the framework of local planning and collaboration which the Wisconsin Youth Initiative fosters. Improved coherence of local service delivery and broader impact for existing resources will undoubtedly be one of the significant accomplishments of local leaders who are implementing the Wisconsin Youth Initiative in each region across the state.

CETA legislation has recently been replaced with new employment and training legislation. The work begun on the Wisconsin Youth Initiative will continue under the new legislation focusing efforts to make programs serving youth work more effectively and efficiently.

THE VOCATIONAL STUDIES CENTER

University of Wisconsin-Madison

The Vocational Studies Center at the University of Wisconsin-Madison was reorganized with the support of the Wisconsin Board of Vocational, Technical, and Adult Education within the School of Education in 1971. The function of the center is to serve the State of Wisconsin in a unique way by bringing the resources of the University to bear on identified problems in the delivery of vocational and manpower programs—vocational education, technical education, adult education, career education and manpower training—to citizens of all ages in all communities of the state. The center focuses upon the delivery of services including analyses of need, target groups served, institutional organization, instructional and curriculum methodology and content, labor market needs, manpower policy, and other appropriate factors. To the extent that these goals are enhanced and the foci of the problems widened to encompass regional and national concerns, the center engages in studies beyond the boundaries of the state.

Merle E. Strong, Director
Roger H. Lambert, Associate Director

964 EDUCATIONAL SCIENCES BUILDING 1025 W. JOHNSON ST. MADISON, WI 53706